opening doors, changing lives

2018

FACTBOOK

Galveston College

Office of Institutional Effectiveness and Research

Galveston College — 2018 Factbook

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Galveston College 2018 Factbook

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Galveston College

General Information

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Office of Institutional Effectiveness and Research

VISION

GALVESTON COLLEGE – opening doors, changing lives.

MISSION

GALVESTON COLLEGE, an innovative public post-secondary institution dedicated to student success, teaching and learning, creates accessible learning opportunities to fulfill individual and community needs by providing high quality educational programs and services.

PURPOSES

In purposes of Galveston College are defined in the Texas Education Code, Section 130.003, and shall be to provide:

- technical programs up to two years in length leading to associate degrees or certificates;
- occupational programs leading directly to employment in semi-skilled and skilled occupations;
- freshman and sophomore courses in arts and sciences;
- continuing adult education programs for occupational or cultural upgrading;
- compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- workforce development programs designed to meet local and statewide needs;
- adult literacy programs and other basic skills programs for adults; and,
- such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or the Galveston College Board of Regents, in the best interest of post-secondary education in Texas.

Galveston College exists to serve these purposes as they relate first to the local service areas, then to the State of Texas, and finally, to the nation. Further, Galveston College accepts the challenge of providing the resources, curricula, instructional support, and personnel required to best serve the many educational needs of its students.

Source: Vision, Mission, Purposes, Goals and Values -- GC web page; Philosophy -- 2018-19 GC catalog, page-13.

PHILOSOPHY

The faculty, staff, Board of Regents, and administrators at Galveston College are committed to the concept that our College be an open door to learning. With this goal in mind, we extend an educational opportunity to students of all ages who can profit from instruction. Every effort is made to provide equal access to the educational opportunities offered at Galveston College without regard to age, race, color, religion, national origin, gender, disability, genetic information, or veteran status.

In keeping with this philosophy, Galveston College recognizes and accepts the responsibility for providing curricula for university-bound students, for students seeking career opportunities in a variety of occupations, and for persons of the community seeking cultural enrichment, short-term skill training, or personal improvement opportunities. The College will seek to achieve these goals within the limits of its legal responsibilities and available fiscal resources.

GOALS

The College District shall:
- provide an open door to learning and extend accessible educational opportunities to students of all ages who are able to benefit from instruction;
- improve student success through high-quality, learning-centered programs and support services that reflect the highest expectations and academic standards;
- continue to provide for a qualified and diverse faculty and staff through fair hiring processes and continuous professional development, as well as a competitive salary and benefits program accompanied by a healthy and safe work environment; and,
- provide equipment, technology resources, facilities, and grounds that create a physical environment conducive to teaching and learning, as well as student success in the 21st Century.

Source: Vision, Mission, Purposes, Goals and Values -- GC web page; Philosophy -- 2018-19 GC catalog, page-13.

VALUES

The Board of Regents has developed a list of seven values that are an integral part of the College Mission and Vision. The values reinforce the Board's desire to provide ethical leadership and are used in making decisions undertaken by the college community as the Mission is operationalized. From the development of strategic goals to the simplest actions and decisions taken by college staff, these values will manifest themselves.

- **Access -** Providing an open door to learning while extending accessible educational opportunities to qualified students of all ages who can profit from instruction.
- **Academic Excellence and Student Success -** Providing high-quality, learning-centered programs and services that focus on achieving student success and academic excellence while improving student learning outcomes.
- **Integrity -** Fostering a culture of trust, honesty, openness, and fairness, while upholding high ethical standards.
- **Respect -** Fostering an environment that seeks to understand and value the importance and contributions of each individual.
- **Diversity and Inclusion -** Affirming and empowering members of the college community by celebrating diversity, inclusion, and cultural awareness.
- **Innovation -** Creating and developing learning opportunities that support business and industry through innovative teaching-learning methods and strategies.
- **Stewardship -** Ensuring fiscally sound business practices to provide the resources necessary to foster teaching and learning for today and tomorrow.

Source: Vision, Mission, Purposes, Goals and Values -- GC web page; Philosophy -- 2018-19 GC catalog, page-13.

Galveston College has served the learning interests of Galveston residents, businesses, and industries for more than forty years. Many groups and individuals, both past and present, have played an important part in the development of Galveston College.

Although the Galveston College District was established on November 2, 1935, by a vote of the citizens of Galveston, the institution was not organized until 1966. The original Board of Regents was appointed on September 21, 1966, by the Public School District Trustees, and on December 3, 1966, an election was held to establish a maintenance tax for the operation of the College. An annual ad valorem tax was authorized at a rate not to exceed $0.27 per each $100 valuation of the taxable property within the College district.

Galveston College opened for student enrollment in September, 1967, and from 1967 through the spring of 1970, occupied Moody Hall, a refurbished orphanage, as its only campus facility. The initial academic offerings were fairly broad in scope, while the occupational program was minimal, but with strong offerings in vocational nursing, office occupations, engineering/drafting, and law enforcement.

During this period, the College implemented cooperative agreements with the University of Texas Medical Branch hospitals resulting in programs in associate degree nursing and associated health occupations. In addition, the College received a gift from the Moody Foundation of one million dollars and achieved its initial accreditation by the Southern Association of Colleges and Schools.

During its twentieth anniversary celebration in 1987, the College enjoyed an expansion in programs, facilities, and student enrollment. The College's new degree programs of horticulture, fast food management, criminal justice, and microcomputer applications were accompanied by huge increases in community education enrollments and course offerings.

In March of 1990, after two and a half years of planning and construction, the College held gala opening ceremonies for the new Regent's Hall and rededication of the David Glenn Hunt Memorial Library. Shortly thereafter, in December of 1990, the faculty, student services, and administration occupied a completely remodeled Moody Hall, the site of the old orphanage and the College's once meager beginnings.

By early 1995, Galveston College's Board of Regents had approved campus expansion plans at the main campus that involved the $3.1 million development of a new fine arts building and gymnasium. The increasing demand for parking due to record enrollments required the purchase of several residences for the provision of satellite parking adjacent to the main campus. In August, 1996, Galveston College opened its newest facilities, a fine arts complex and the relocation of the Hermes Fitness Center to the main campus.

During the fall semester of 1996, the College formed the Galveston College Foundation, whose initial campaign of – Universal Access‖ earned Galveston College the top award for innovation in Texas Higher Education. College and community leadership had conceived a unique plan to enhance the human resources of the economically and socially challenged island community. Universal

Source: 2018-2019 GC Catalog, pages 14-15

Access proposed to raise $9.3 million to provide free tuition and fees for every local high school graduate to attend Galveston College beginning in the fall semester of 2001.

In early 1998, the College celebrated its 30th anniversary with a reception for the college community and a variety of special events. The President's Report to the Community showed the remarkable evolution of a community college that had become proactive and transformed into one of the most important core elements of our community.

As Galveston College made its way through the first year of the millennium in 2001, the first local high school graduating classes had their tuition and fees paid for by the Galveston College Foundation's Universal Access endowment, and a new vision statement was developed – Galveston College: A beacon of light guiding lifelong learning.

During the 2003-2004 academic year, the College's annual operating budget topped $13 million, and architects and builders completed renovations creating the new Health Sciences Center and the Learning Resource Center.

In fall of 2005, Galveston College became a Hispanic-serving institution and received a 2.4 million dollar Title V grant. This grant was coupled with a $450,000 Achieving the Dream grant and a $100,000 Dreamkeepers grant to promote student success.

Galveston College entered its 40th anniversary year in fall 2006, holding several events to celebrate four decades of service to Galveston Island residents and the surrounding region. The process of selecting the College's eighth President was also near completion by May 2007, and a strong emphasis on student recruitment and workforce development programs guided the faculty and staff as they concluded the 40th Anniversary with a record graduating class of 350.

On September 12, 2008, Hurricane Ike struck Galveston Island, causing considerable damage to the island and over a million dollars of damage to the Galveston College Campus. With the College resuming classes on October 8, 2008 and with adaptations to the schedule (extended days and weekends), the returning students were able to complete the fall semester just prior to the winter break.

Beginning in the fall of 2008 and continuing forward, the College worked to restore the campus. In like manner, the community continued to recover and rebuild. Following the hurricane, the College renewed its dedication to serve the community and to serve students by identifying a need for new technical programs and by committing to develop the facilities to support these programs.

As Galveston College students registered for 2009 fall semester classes, the College announced the expansion of the Cheney Student Center by developing the Abe and Annie Seibel Wing. The Seibel Foundation made a generous donation to enable the new construction expansion at no cost to the local taxpayer.

Source: 2018-2019 GC Catalog, pages 14-15

In the spring of 2010, the College announced the purchase of a 4.3-acre site on Galveston Island to be used for the development of facilities to support new technical programs. The Grand Opening of the Charlie Thomas Family Applied Technology Center at 7626 Broadway Boulevard helped build a better Galveston by answering a workforce training need. The Grand Opening ceremony took place on Tuesday, September 17, 2013 with over 300 citizens, dignitaries and elected officials in attendance. Businessman Charlie Thomas and his family members were on hand for the ribbon cutting and the unveiling of the commemorative plaque.

Programs in Welding, Industrial Systems, Heating, Ventilation, Air Conditioning and Refrigeration that began in 2012 at the Center were joined as students entered fall 2013 with new programs of Electrical and Electronics Technology, Cosmetology, Medical Administration and others.

The College completed a review by the SACS accreditation team in fall of 2014. At the end of 2014, a major $3 million donation for the Universal Access Endowment from the Moody Foundation was received by Galveston College. The College added Pipefitting to its list of workforce classes in spring of 2015 and incorporated renovations to facilities and signage. Galveston College was ranked the number one community college in Texas by Schools.com in the early summer of 2015. The College's 49th year would begin with property removals and purchases for future expansion.

Galveston College received a $200,000 grant from the National Science Foundation in May of 2016 and the 49th graduating class of Galveston College celebrated 496 graduates earning 572 degrees and certificates. As the summer of 2016 approached plans were underway for the anniversary gala and the year-long 50th anniversary celebration.

In September of 2016 Galveston College was ranked as the number one community college in Texas by Schools.com for the second year in a row! In October the College held its 50th anniversary gala with over 300 supporters, donors, faculty, and dignitaries in attendance. Anniversary events continued with a fall festival, Mardi Gras dance and float participation, 50th commencement, Moody Hall historical marker dedication, and an anniversary time capsule placement on the Regents Hall lawn.

In late spring of 2017, Galveston College was named as the number one community college in Texas by Schools.com for the third year in a row. On November 8, 2017, the Board of Regents of the Galveston Community College District took historic votes, creating the opportunity for Galveston College to pursue the offering of two bachelor's degree programs for the first time in its 50-year history. The two bachelor's degree programs are a Bachelor of Applied Science in Healthcare Management and a Bachelor of Science in Nursing. The timeline for starting the new bachelor's degree programs at Galveston College is estimated for the fall semester of 2019. In addition to the required state-level approvals, Galveston College must also obtain approval from its accreditation agency, the Commission on Colleges of the Southern Association of Colleges and Schools.

Source: 2018-2019 GC Catalog, pages 14-15

GALVESTON COLLEGE   BOARD OF REGENTS

Karen F. Flowers
Chairperson

Fred D. Raschke
Vice Chairperson

Armin Cantini

Michael B. Hughes

Carl E. Kelly

Raymond Lewis, Jr.

Mary R. Longoria

Carroll G. Sunseri

Rebecca Trout Unbehagen

Source: GC Board of Regents web page

1. David Glenn Hunt, Ph.D. _____ April 1958 – March 1967

2. Melvin M. Plexco _____April 1968 – August 1981

3. Jack E. Stone, Ph.D. _____ July 1981 – October 1983

4. John E. Pickelman, Ph.D._____ November 1983 – February 1991

5. Marc A. Nigliazzo, Ph.D. _____ March 1991 – August 1995

6. C. B. Rathburn, III, Ph.D. _____ January 1995 – December 2000

7. Elva Concha LeBlanc, Ph.D. _____ July 2001 – October 2006

8. W. Myles Shelton, Ed.D. _____ July 2007 – Present

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Enrollment and Course Profiles

Galveston College

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Office of Institutional Effectiveness and Research

Historical Information by Calendar Year
(Credit Enrollment, Contact Hours, Semester Credit Hours, and FTE)

CALENDAR YEAR	Credit Enrollment *	CH's (Funded)	SCH's (Funded)	FTE (15 hours)	Credit Enrollment *	CH's (Funded)	SCH's (Funded)	FTE (15 hours)
	SPRING				SUMMER-1			
2009	1,946	380,028	16,036	1,069.1	811	115,696	4,472	298.1
2010	2,230	426,192	18,821	1,254.7	652	80,528	3,404	226.9
2011	2,330	482,016	21,048	1,403.2	748	99,568	4,600	306.7
2012	2,236	450,912	19,746	1,316.4	708	96,448	4,579	305.3
2013	2,227	464,672	20,142	1,342.8	756	101,801	4,834	322.3
2014	2,084	448,645	18,777	1,251.8	683	101,602	4,576	305.1
2015	2,025	407,589	17,400	1,160.0	647	95,723	4,252	283.5
2016	1,965	399,088	16,715	1,114.3	602	92,080	4,218	281.2
2017	2,038	412,752	17,349	1,156.6	576	83,440	3,814	254.3
2018	2,091	427,424	17,461	1,164.1	574	84,752	3,830	255.3
Calendar YR	SUMMER-2				FALL			
2009	368	30,496	1,427	95.1	2,167	385,888	17,716	1,181.1
2010	571	105,168	4,426	295.1	2,318	432,880	19,627	1,308.5
2011	509	80,800	3,411	227.4	2,214	407,792	18,833	1,255.5
2012	497	92,752	3,749	249.9	2,193	392,976	17,918	1,194.5
2013	549	93,271	3,726	248.4	2,130	388,468	17,433	1,162.2
2014	479	82,192	3,327	221.8	2,048	375,923	16,505	1,100.3
2015	478	83,296	3,435	229.0	2,071	382,704	16,412	1,094.1
2016	531	96,288	3,592	239.5	2,200	415,856	17,295	1,153.0
2017	507	94,624	3,531	235.4	2,197	417,200	17,459	1,163.9
2018	473	99,760	3,660	244.0	2,423	477,904	20,041	1,336.1

CH's = Contact Hours   SCH's = Semester Credit Hours   FTE = Full Time Equivalent   FTE = Full Time Equivalent

Source: CBM001 and 004 reports
Source: CBM001 and 004 reports

* Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

Historical Information (Enrollment & Contact Hours)

CREDIT ENROLLMENT * (Spring and Fall Semesters)
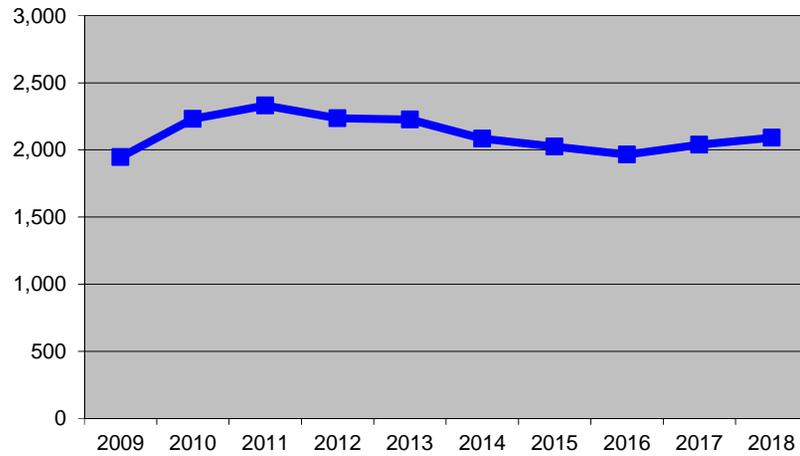
SPRING 2009 to 2018
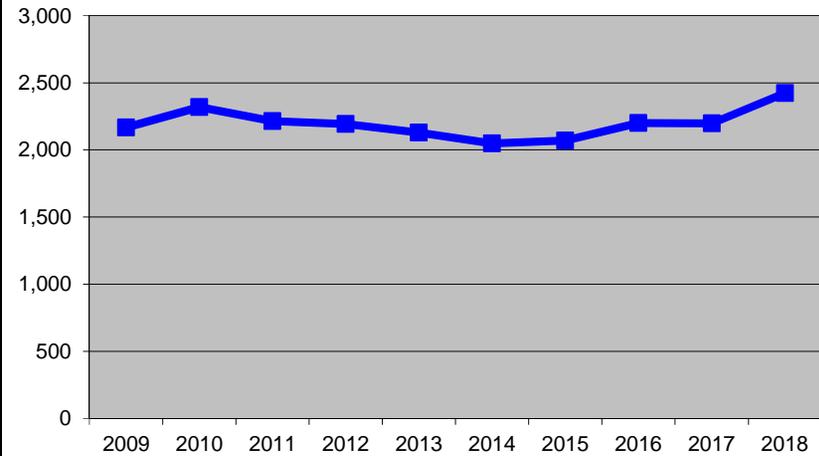
FALL 2009 to 2018

CONTACT HOURS – FUNDED   (Spring and Fall Semesters)
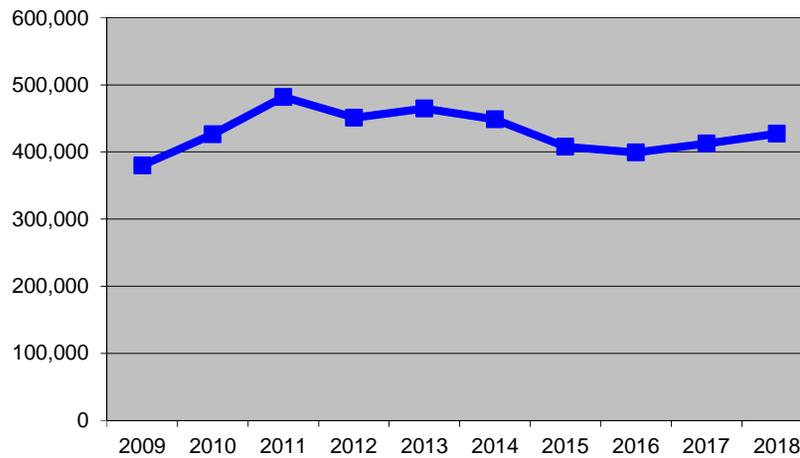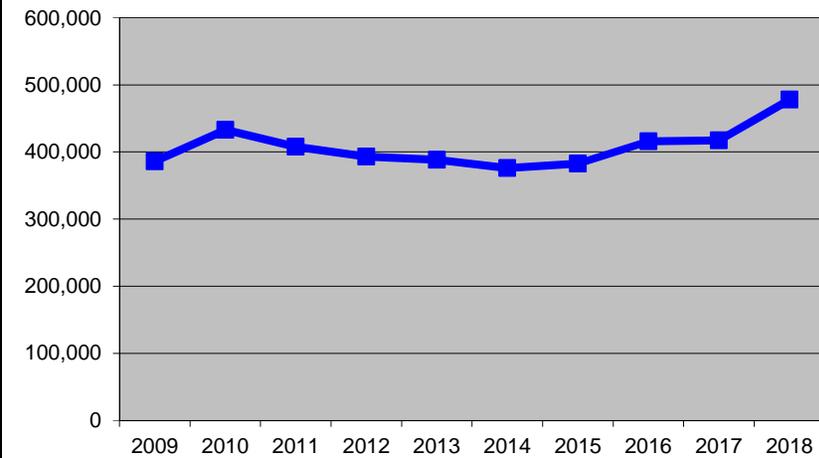
SPRING 2009 to 2018

FALL 2009 to 2018

Source: CBM001 and 004 reports

* Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

Historical Information (Semester Credit Hours & FTE)

SEMESTER CREDIT HOURS -- FUNDED   (Spring and Fall Semesters)
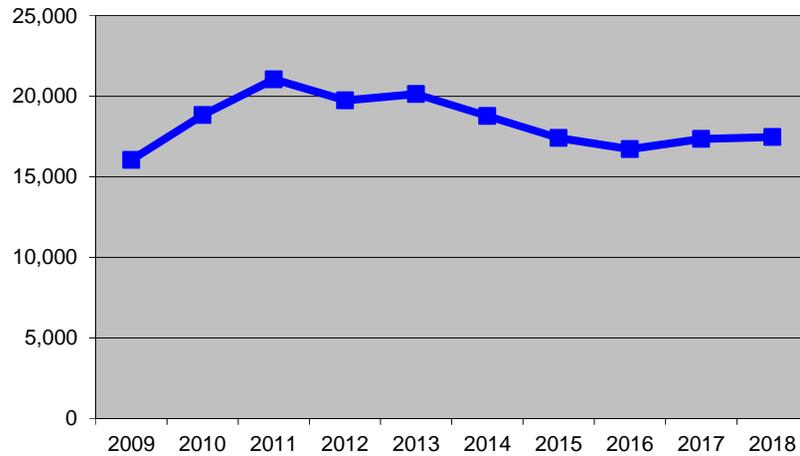
SPRING 2009 to 2018	FALL 2009 to 2018
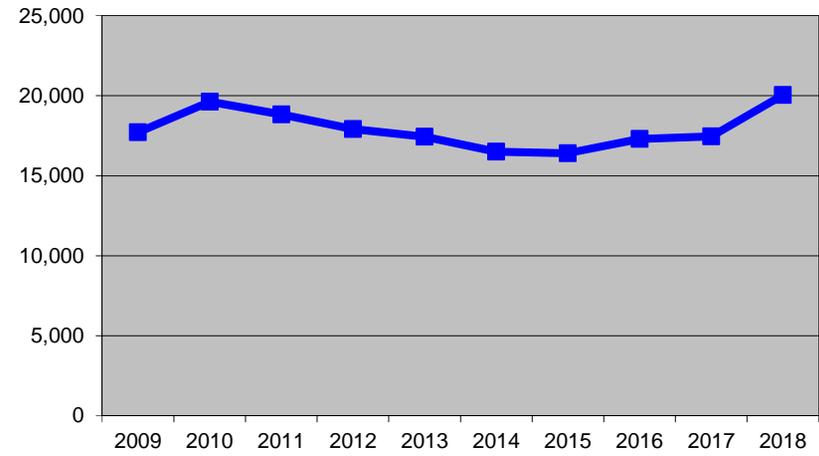
F T E (Spring and Fall Semesters)
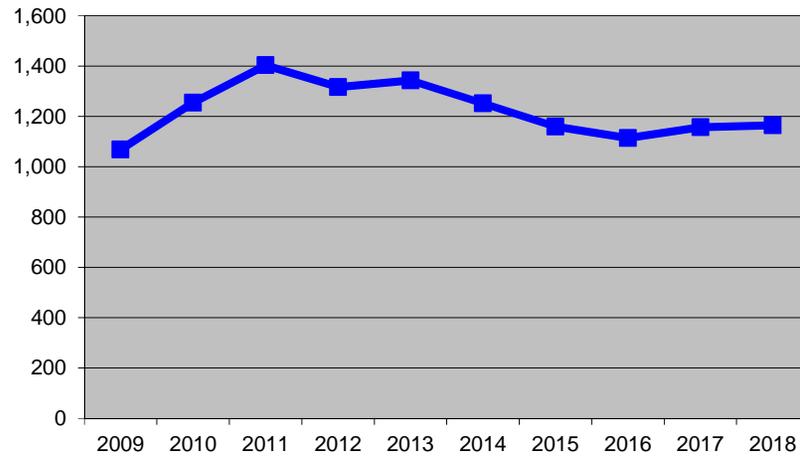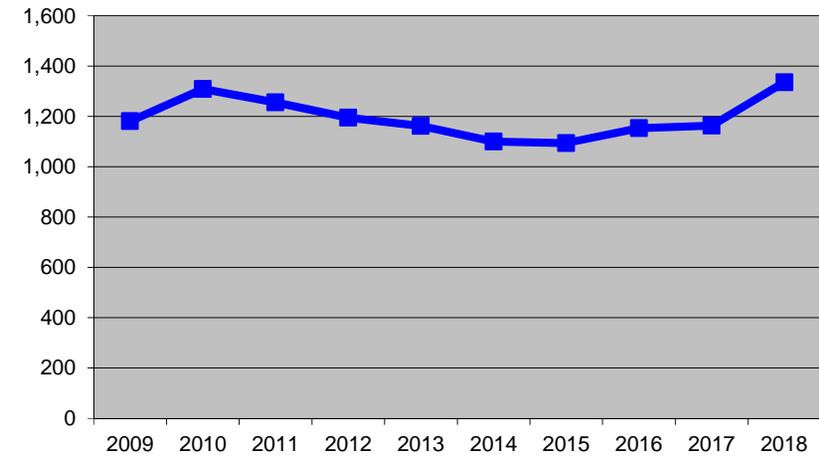
SPRING 2009 to 2018	FALL 2009 to 2018

Source: CBM001 and 004 reports   *** Enrollment excludes flex entry and visiting students.**   FTE = Full Time Equivalent

Annual Credit Enrollment *
Academic Years 2008-09 to 2017-18

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL *
2008-09	2,229	1,946	811	368	5,354
2009-10	2,167	2,230	652	571	5,620
2010-11	2,318	2,330	748	509	5,905
2011-12	2,214	2,236	708	497	5,655
2012-13	2,193	2,227	756	549	5,725
2013-14	2,130	2,084	683	479	5,376
2014-15	2,048	2,025	647	478	5,198
2015-16	2,071	1,965	602	531	5,169
2016-17	2,200	2,038	576	507	5,321
2017-18	2,197	2,091	574	473	5,335

Annual Credit Enrollment by Academic Year *
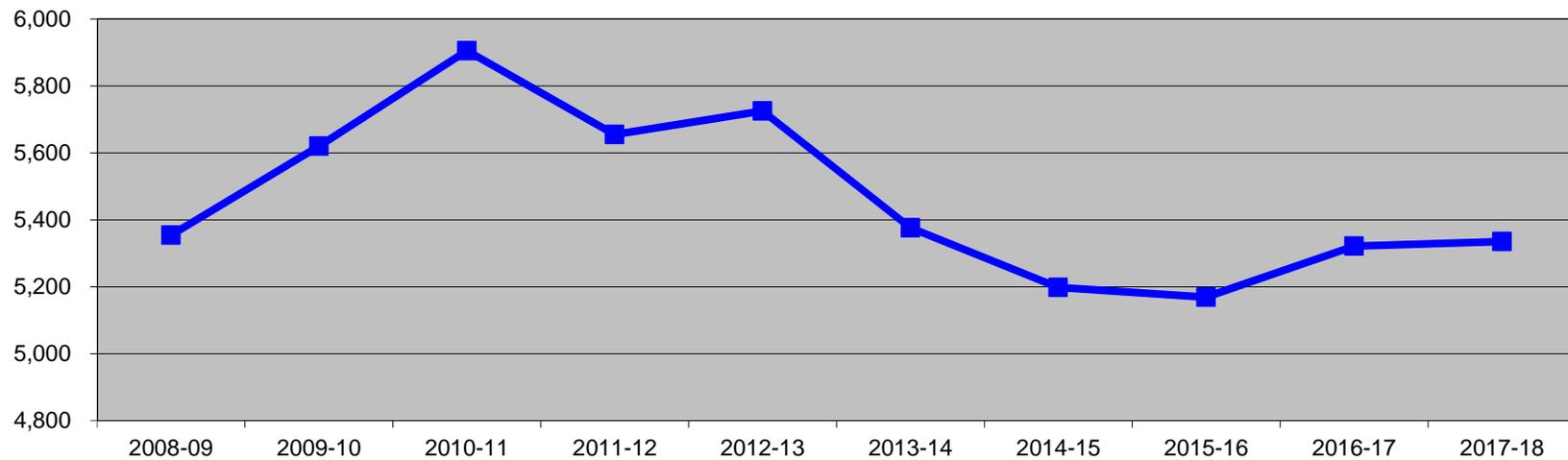
Source: THECB -- CBM001 reports   **Enrollment excludes flex entry and visiting students**   * duplicated headcount

Annual Contact Hour Information (Fundable)
Academic Years 2008-09 to 2017-18

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL
2008-09	373,568	380,028	115,696	30,496	899,788
2009-10	385,888	426,192	80,528	105,168	997,776
2010-11	432,880	482,016	99,568	80,800	1,095,264
2011-12	407,792	450,912	96,448	92,752	1,047,904
2012-13	392,976	464,672	101,801	93,271	1,052,720
2013-14	388,468	448,645	101,602	82,192	1,020,907
2014-15	375,923	407,589	95,723	83,296	962,531
2015-16	382,704	399,088	92,080	96,288	970,160
2016-17	415,856	412,752	83,440	94,624	1,006,672
2017-18	417,200	427,424	84,752	99,760	1,029,136

Annual Contact Hours by Academic Year (Fundable)
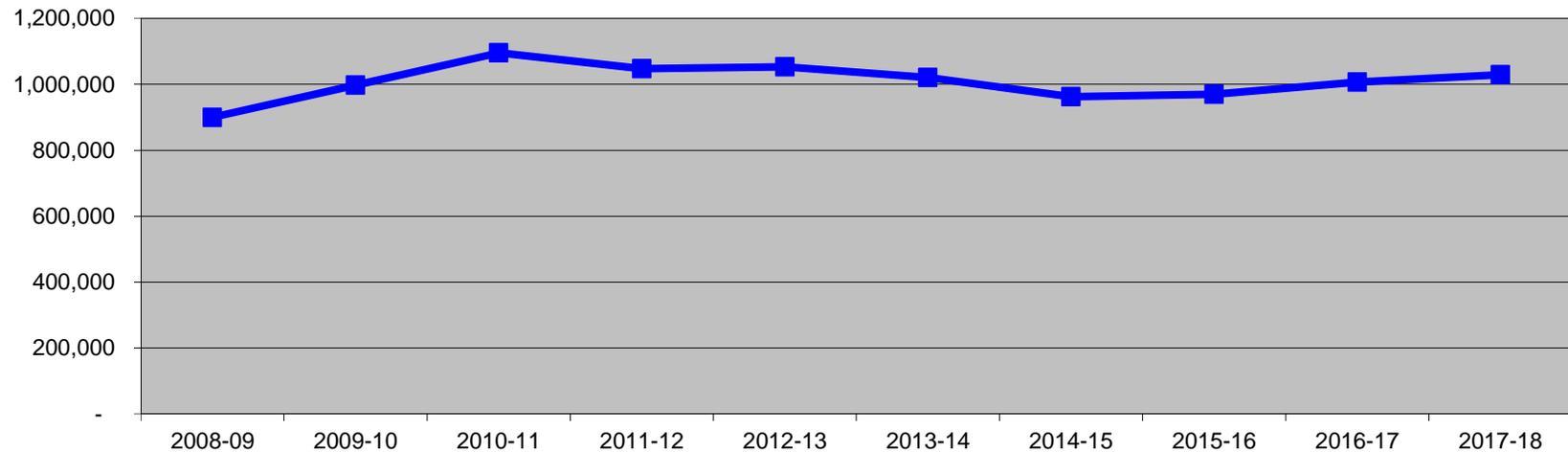
Source: THECB -- CBM004 reports

Annual Semester Credit Hour Information (Fundable)
Academic Years 2008-09 to 2017-18

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL
2008-09	17,237	16,036	4,472	1,427	**39,172**
2009-10	17,716	18,821	3,404	4,426	**44,367**
2010-11	19,627	21,048	4,600	3,411	**48,686**
2011-12	18,833	19,746	4,579	3,749	**46,907**
2012-13	17,918	20,142	4,834	3,726	**46,620**
2013-14	17,433	18,777	4,576	3,327	**44,113**
2014-15	16,505	17,400	4,252	3,435	**41,592**
2015-16	16,412	16,715	4,218	3,592	**40,937**
2016-17	17,295	17,349	3,814	3,531	**41,989**
2017-18	17,459	17,461	3,830	3,660	**42,410**

Annual Semester Credit Hours by Academic Year (Fundable)
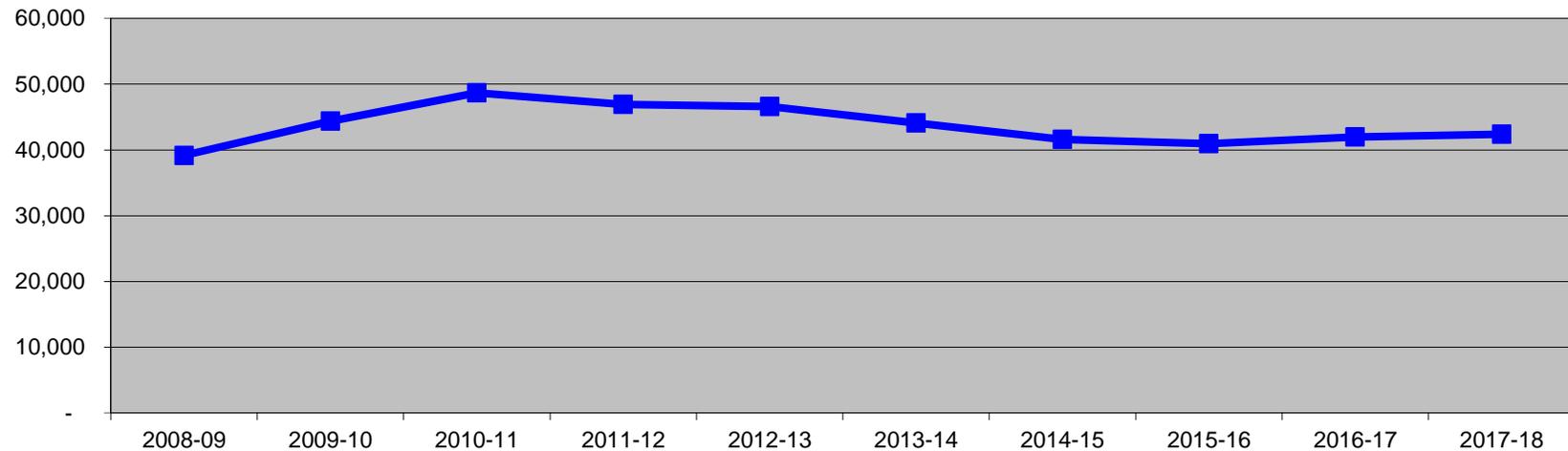
Source: THECB -- CBM004 reports

Annual Full Time Equivalent (FTE)
Academic Years 2008-09 to 2017-18

ACADEMIC YEAR	FALL *	SPRING *	SUMMER-1 *	SUMMER-2 *	Annual FTE **
2008-09	1,149.1	1,069.1	298.1	95.1	**1,305.7**
2009-10	1,181.1	1,254.7	226.9	295.1	**1,478.9**
2010-11	1,308.5	1,403.2	306.7	227.4	**1,622.9**
2011-12	1,255.5	1,316.4	305.3	249.9	**1,563.6**
2012-13	1,194.5	1,342.8	322.3	248.4	**1,554.0**
2013-14	1,162.2	1,251.8	305.1	221.8	**1,470.4**
2014-15	1,100.3	1,160.0	283.5	229.0	**1,386.4**
2015-16	1,094.1	1,114.3	281.2	239.5	**1,364.6**
2016-17	1,153.0	1,156.6	254.3	235.4	**1,399.6**
2017-18	1,163.9	1,164.1	255.3	244.0	**1,413.7**

Annual Semester Credit Hours by Academic Year
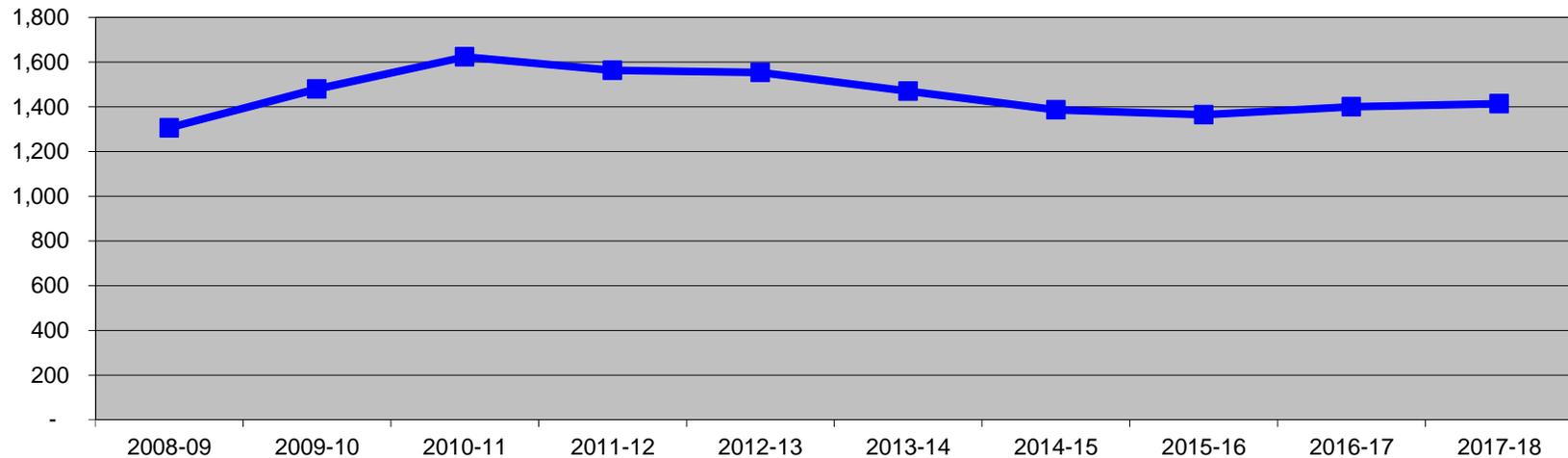
Source: THECB -- CBM004 reports   * FTE calculation (by Term): The total # of semester credit hours for a long term divided by 15 semester credit hours.

** FTE calculation (Annual): The total # of semester credit hours generated annually divided by 30 semester credit hours.

Annual Non-Duplicative Headcount
Academic Year 2008-09 to 2017-18

Student Type	ENROLLMENT (#)										PERCENT (%)									
	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
Credit	3,109	3,294	3,448	3,383	3,321	3,242	3,097	3,029	3,169	3,147	94%	92%	94%	96%	97%	92%	90%	90%	95%	89%
Non-Credit (CE)	183	281	230	127	106	280	349	354	184	398	6%	8%	6%	4%	3%	8%	10%	10%	5%	11%
TOTAL	3,292	3,575	3,678	3,510	3,427	3,522	3,446	3,383	3,353	3,545	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Annual Headcount (#)
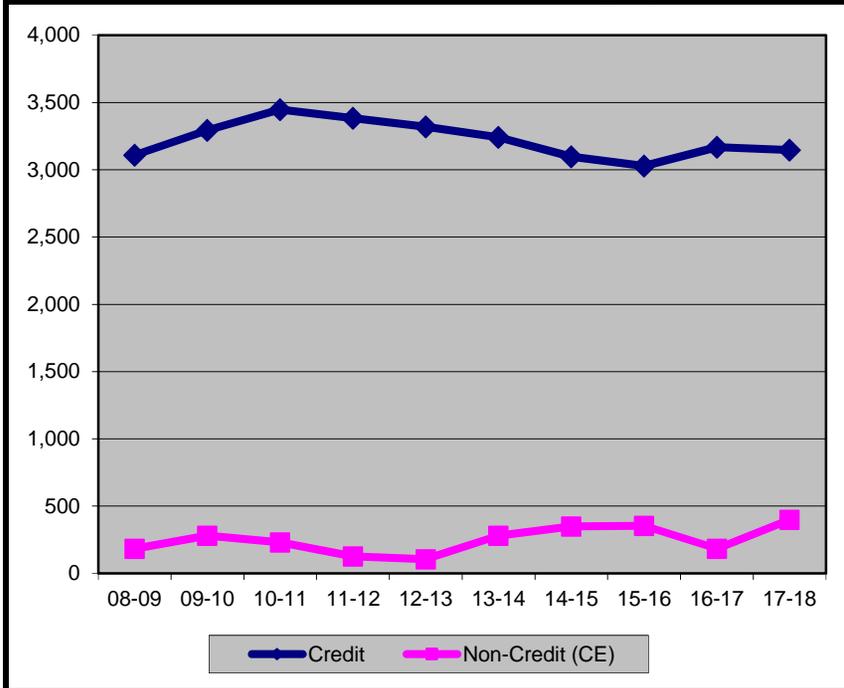
Annual Headcount (%)
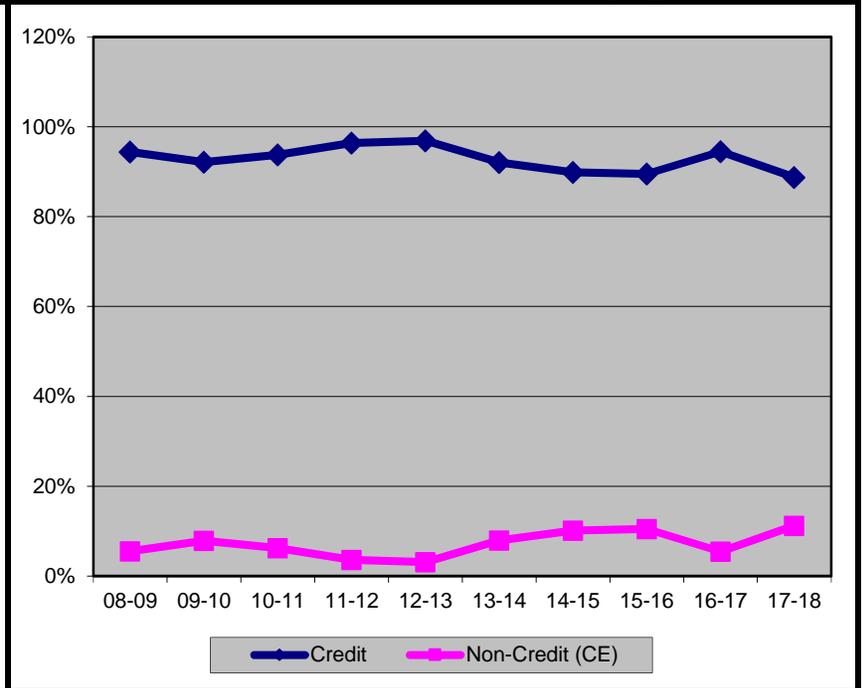
Sources:

THECB Accountability System; 2017-18 SPSS analysis   Credit = Academic and Technical   Non-Credit = Continuing Education

Contact Hours by Funding Year
2008-09 to 2017-18

Funding Year	ACADEMIC (Fundable)					TECHNICAL (Fundable)					CONTINUING EDUCATION				
	Sum. I	Sum. II	Fall	Spring	Total	Sum. I	Sum. II	Fall	Spring	Total	Qtr-3	Qtr-4	Qtr-1	Qtr-2	Total
2008-09	57,792	29,216	262,592	224,512	**574,112**	72,032	4,144	110,976	155,516	**342,668**	5,535	3,350	3,840	6,264	**18,989**
2009-10	47,808	26,496	269,712	274,144	**618,160**	67,888	4,000	116,176	152,048	**340,112**	3,862	2,910	6,603	11,534	**24,909**
2010-11	46,608	58,432	298,224	303,184	**706,448**	33,920	46,736	134,656	178,832	**394,144**	5,982	14,318	16,324	7,218	**43,842**
2011-12	57,232	43,536	294,656	296,688	**692,112**	42,336	37,264	113,136	154,224	**346,960**	352	1,426	5,416	3,464	**10,658**
2012-13	61,376	48,512	269,488	294,848	**674,224**	35,072	44,240	123,488	169,824	**372,624**	1,632	-	1,838	1,012	**4,482**
2013-14	65,033	47,879	258,212	261,573	**632,697**	36,768	45,392	130,256	187,072	**399,488**	1,311	1,172	2,474	3,018	**7,975**
2014-15	59,426	40,256	234,995	244,069	**578,746**	42,176	41,936	140,928	163,520	**388,560**	2,463	3,380	7,767	7,520	**21,130**
2015-16	55,883	38,544	232,832	226,320	**553,579**	39,840	44,752	149,872	172,768	**407,232**	3,704	3,984	16,315	17,099	**41,102**
2016-17	56,000	41,344	243,024	244,736	**585,104**	36,080	54,944	172,832	168,016	**431,872**	8,337	3,012	19,700	4,703	**35,752**
2017-18	52,864	39,984	244,672	234,976	**572,496**	30,576	54,640	172,528	192,448	**450,192**	2,725	1,423	21,549	18,266	**43,963**

Contact Hours by Funding Year (#)

ACADEMIC & TECHNICAL

CONTINUING EDUCATION
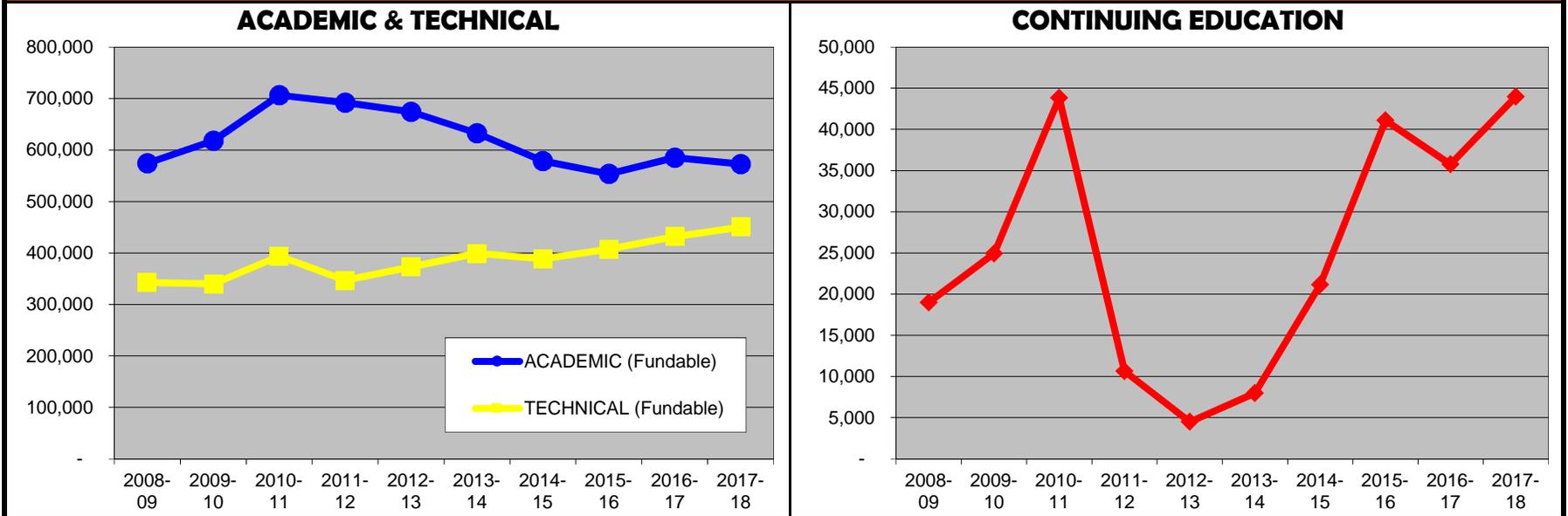
Source: THECB -- CBM004 and CBM00C certified reports　　　Qtr = Quarter　　Sum = Summer　　　**Note:** Quarter-4 2012 has zero Contact hours.

Fall Headcount by SEMESTER CREDIT HOUR LOAD
2009 to 2018

Semester Credit Hour Load	ENROLLMENT (#)										PERCENT (%)									
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Less than 3	34	24	26	20	17	17	9	19	12	11	1.6%	1.0%	1.2%	0.9%	0.8%	0.8%	0%	0.9%	0.5%	0.5%
3 to 5	514	541	452	469	526	483	499	584	572	609	24%	23%	20%	21%	25%	24%	24%	27%	26%	25%
6 to 8	623	582	598	669	592	611	678	672	671	631	29%	25%	27%	31%	28%	30%	33%	31%	31%	26%
9 to 11	346	398	416	421	418	398	381	360	358	462	16%	17%	19%	19%	20%	19%	18%	16%	16%	19%
12 to 14	522	565	523	478	387	352	332	383	379	451	24%	24%	24%	22%	18%	17%	16%	17%	17%	19%
15 to 17	119	202	192	134	187	181	163	173	197	232	5%	9%	9%	6%	9%	9%	8%	8%	9%	10%
18 & Over	9	6	7	2	3	6	9	9	8	27	0.4%	0.3%	0.3%	0.1%	0.1%	0.3%	0.4%	0.4%	0.4%	1.1%
TOTAL	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Full-Time *	650	773	722	614	577	539	504	565	584	710	30%	33%	33%	28%	27%	26%	24%	26%	27%	29%
Part-Time **	1,517	1,545	1,492	1,579	1,553	1,509	1,567	1,635	1,613	1,713	70%	67%	67%	72%	73%	74%	76%	74%	73%	71%

Fall Headcount by Credit Hour Load (#)

Fall Headcount by Credit Hour Load (%)
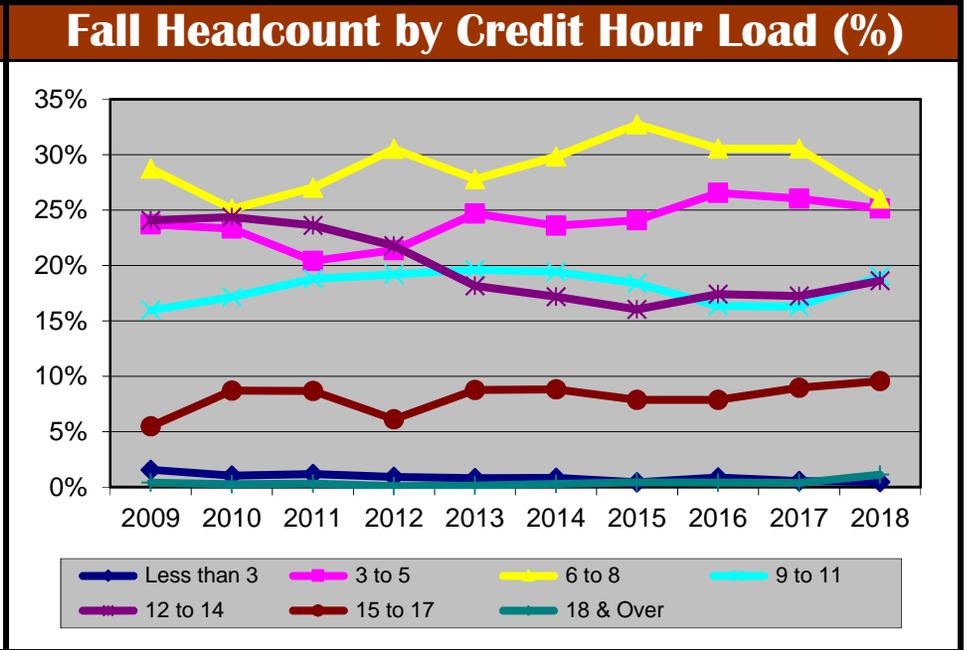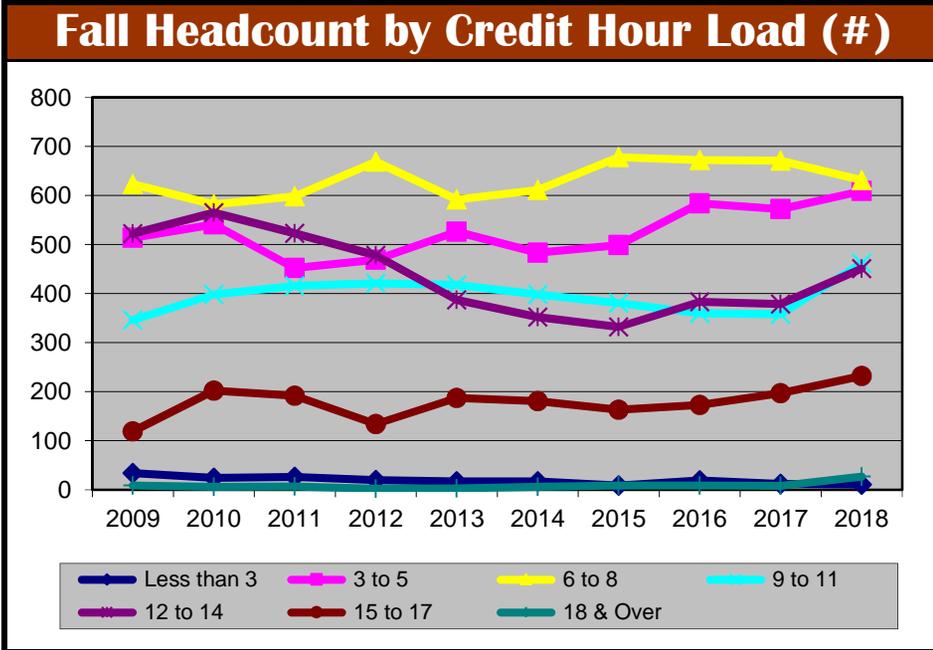
Source: THECB -- CBM001 reports   * FT = 12 or more hours   ** PT = 11 or less hours   Note: Figures do not include flex entry.

Fall Headcount by CLASSIFICATION
2009 to 2018

CLASSIFICATION	ENROLLMENT (#)										PERCENT (%)									
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Freshman	1,367	1,521	1,463	1,398	1,354	1,323	1,275	1,436	1,404	1,601	63%	66%	66%	64%	64%	65%	62%	65%	64%	66%
Sophomore	433	498	503	529	496	420	509	451	455	489	20%	21%	23%	24%	23%	21%	25%	21%	21%	20%
Unclassified	222	257	180	188	180	202	192	212	200	192	10%	11%	8%	9%	8%	10%	9%	10%	9%	8%
Associate Degree	93	34	43	50	65	68	64	68	95	107	4%	1%	2%	2%	3%	3%	3%	3%	4%	4%
Baccalaureate or Above	52	8	25	28	35	35	31	33	43	34	2%	0%	1%	1%	2%	2%	1.5%	1.5%	2%	1%
TOTAL	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Fall Headcount by Classification (#)
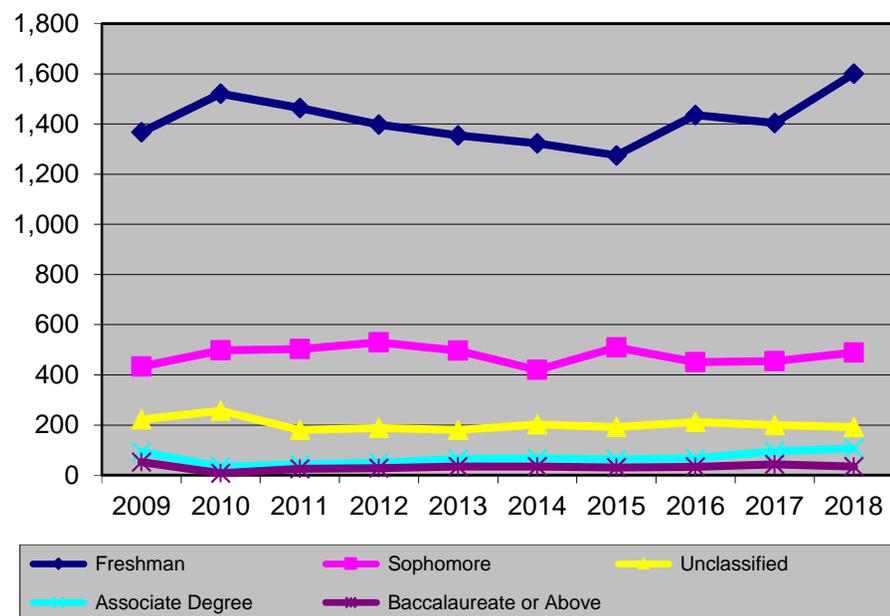
Fall Headcount by Classification (%)
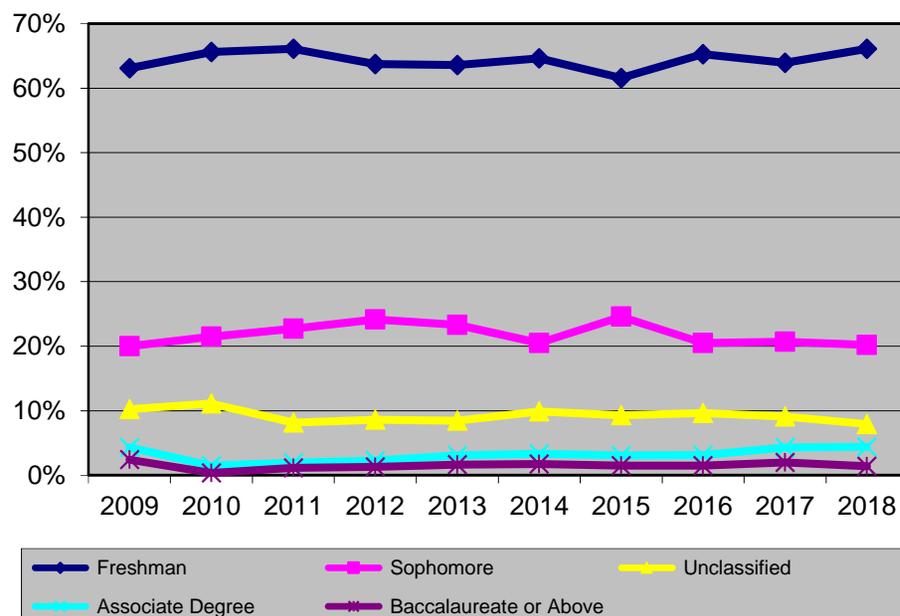
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

Fall Headcount by TUITION STATUS
2009 to 2018

TUITION STATUS	ENROLLMENT (#)										PERCENT (%)									
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
In-District/TX Resident	2,069	1,442	1,207	1,197	1,106	1,068	1,139	1,230	1,166	1,321	95%	62%	55%	55%	52%	52%	55%	56%	53%	55%
Out-of-District/TX Resident		786	892	897	907	873	816	823	890	942		34%	40%	41%	43%	43%	39%	37%	41%	39%
Non-Resident	87	82	86	72	80	77	83	91	98	117	4%	4%	4%	3%	4%	4%	4%	4%	4%	5%
Tuition Exemption/Waiver	11	8	29	27	37	30	33	56	43	43	1%	0%	1%	1%	2%	1.5%	2%	3%	2%	2%
TOTAL	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Fall Headcount by Tuition Status (#)
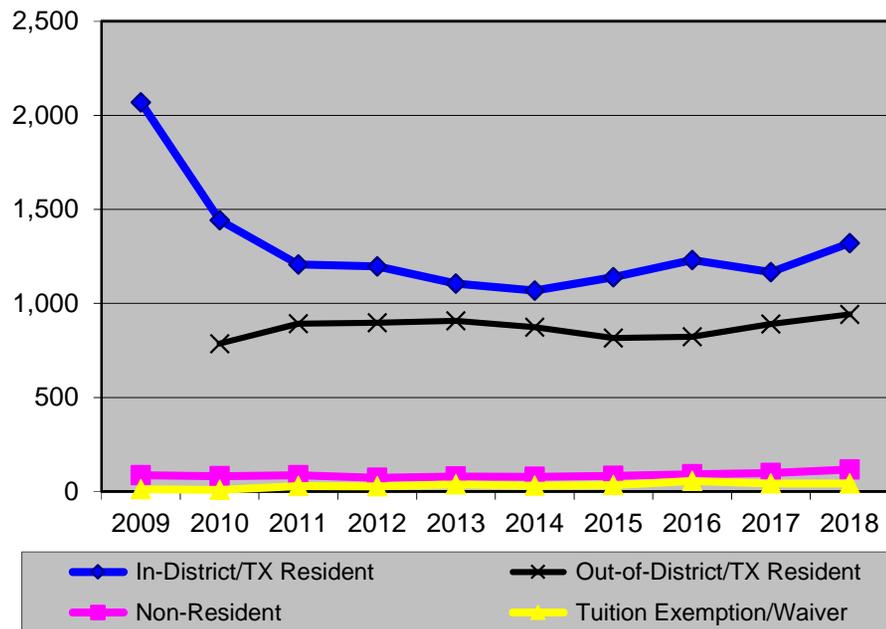
Fall Headcount by Tuition Status (%)
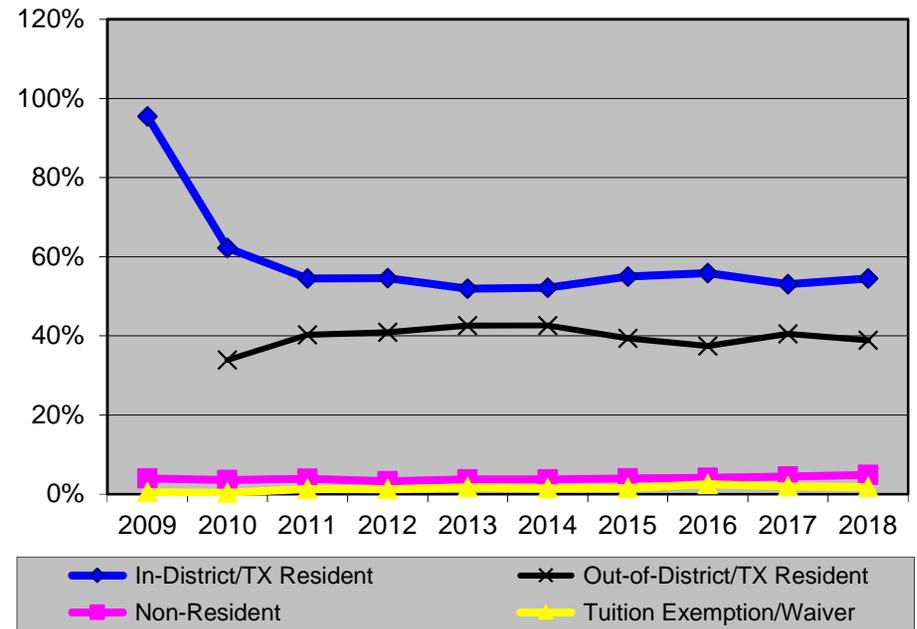
Source: THECB -- CBM001 reports

Texas Resident Tuition Status seperated into In-District and Out-of-District in Fall 2010.

Note: Figures do not include flex entry.

Fall Headcount by ETHNICITY/RACE*
2009 to 2018

ETHNICITY/RACE *	ENROLLMENT (#)										PERCENT (%)									
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
White	1,012	1,043	966	971	971	915	878	925	855	894	47%	45%	44%	44%	46%	45%	42%	42%	39%	37%
African American	424	432	420	372	357	313	266	314	342	363	20%	19%	19%	17%	17%	15%	13%	14%	16%	15%
Hispanic	603	663	639	675	634	668	771	822	834	961	28%	29%	29%	31%	30%	33%	37%	37%	38%	40%
Asian/Nat Haw/Pac Isldr	59	64	62	67	59	56	60	52	65	91	3%	3%	3%	3%	3%	3%	3%	2%	3%	4%
Native American	8	17	12	7	7	8	10	8	7	8	0.4%	0.7%	0.5%	0.3%	0.3%	0.4%	0.5%	0.4%	0.3%	0.3%
International	19	0	4	11	14	18	25	23	22	20	0.9%	0.0%	0.2%	0.5%	0.7%	0.9%	1.2%	1.0%	1.0%	0.8%
Multi-racial	N/A	1	7	9	7	12	8	10	22	42	N/A	0.04%	0.32%	0.41%	0.3%	0.6%	0.4%	0.5%	1.0%	1.7%
Unknown	42	98	104	81	81	58	53	46	50	44	2%	4%	5%	4%	4%	3%	3%	2%	2%	2%
TOTAL	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Fall Headcount by Ethnicity (#)

White, African Am., Hispanic, •Other, ••Minorities
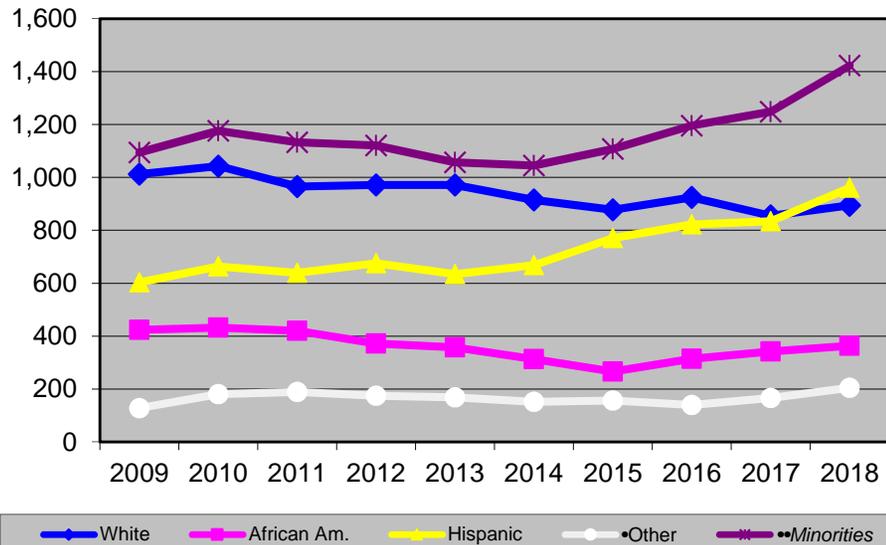
Fall Headcount by Ethnicity (%)
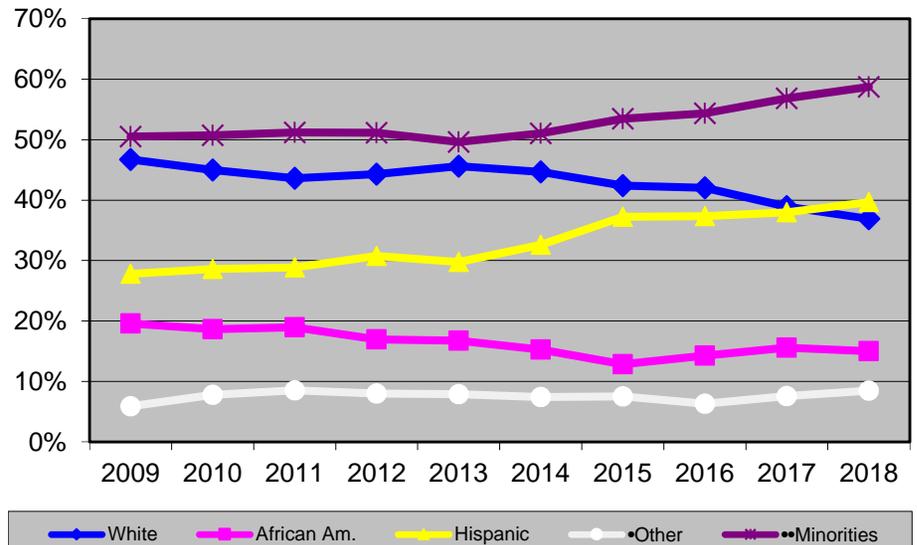
White, African Am., Hispanic, •Other, ••Minorities

•Other = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Isldr, Multi-racial
••Minorities = African Am, Hispanic, Asian, Native Am, Nat Haw/Pac Isldr

Ethnicity/Race revised by THECB in Fall 2010.
Note: Figures do not include flex entry.

Fall Headcount by AGE
2009 to 2018

AGE	ENROLLMENT (#)										PERCENT (%)									
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Under 18	280	209	224	262	277	283	316	467	391	589	13%	9%	10%	12%	13%	14%	15%	21%	18%	24%
18 to 21	794	885	826	794	741	674	705	698	745	738	37%	38%	37%	36%	35%	33%	34%	32%	34%	30%
22 to 24	324	354	319	318	303	303	288	294	267	295	15%	15%	14%	15%	14%	15%	14%	13%	12%	12%
25 to 30	314	356	370	325	330	334	363	346	362	375	14%	15%	17%	15%	15%	16%	18%	16%	16%	15%
31 to 35	151	161	176	174	171	172	168	142	160	156	7%	7%	8%	8%	8%	8%	8%	6%	7%	6%
36 to 50	209	260	224	245	231	219	176	193	214	216	10%	11%	10%	11%	11%	11%	8%	9%	10%	9%
51 to 64	64	70	69	65	72	56	45	49	49	43	3%	3%	3%	3%	3%	3%	2%	2%	2%	2%
65 & over	31	23	6	10	5	7	10	11	9	11	1%	1%	0%	0%	0%	0%	0.5%	0.5%	0.4%	0.5%
TOTAL	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Average Age	26	26	26	26	26	25	25	24	25	24										

Fall Headcount by Age (#)

Fall Headcount by Age (%)
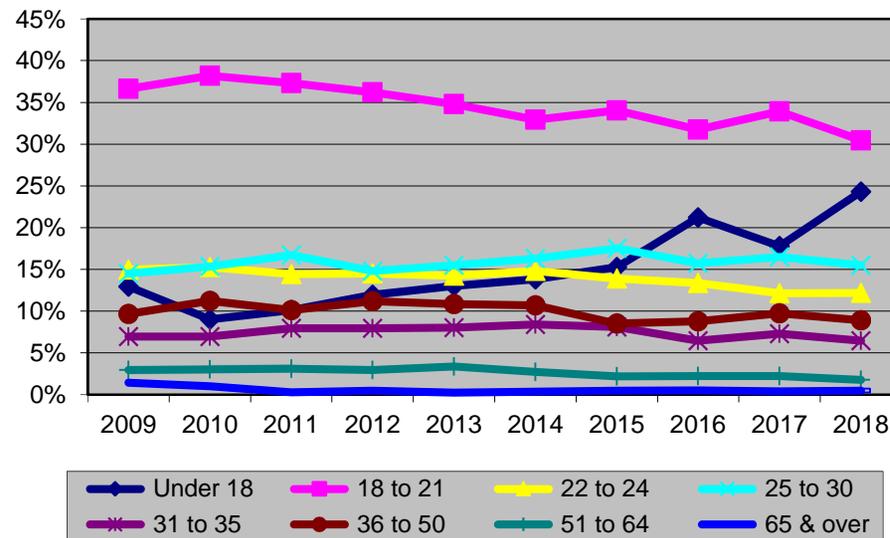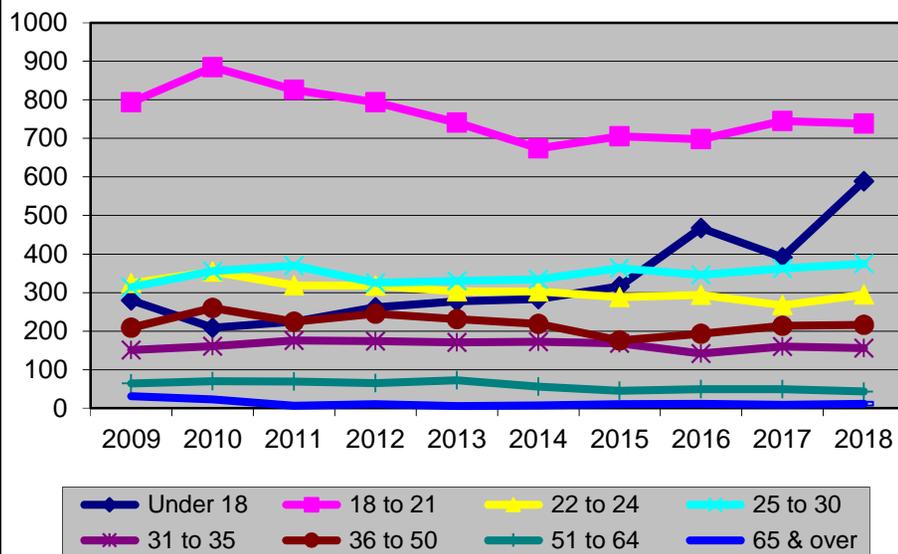
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

Fall Headcount by GENDER
2009 to 2018

GENDER	ENROLLMENT (#)										PERCENT (%)									
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Male	799	928	916	895	917	793	797	919	856	929	37%	40%	41%	41%	43%	39%	38%	42%	39%	38%
Female	1,368	1,390	1,298	1,298	1,213	1,255	1,274	1,281	1,341	1,494	63%	60%	59%	59%	57%	61%	62%	58%	61%	62%
TOTAL	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Fall Headcount by Gender (#)

Fall Headcount by Gender (%)
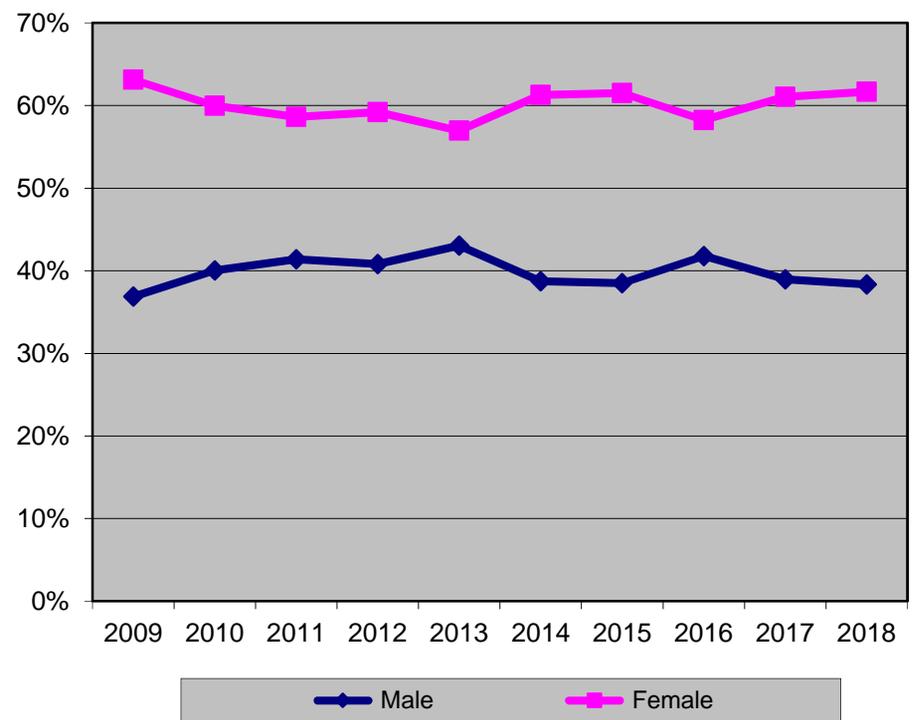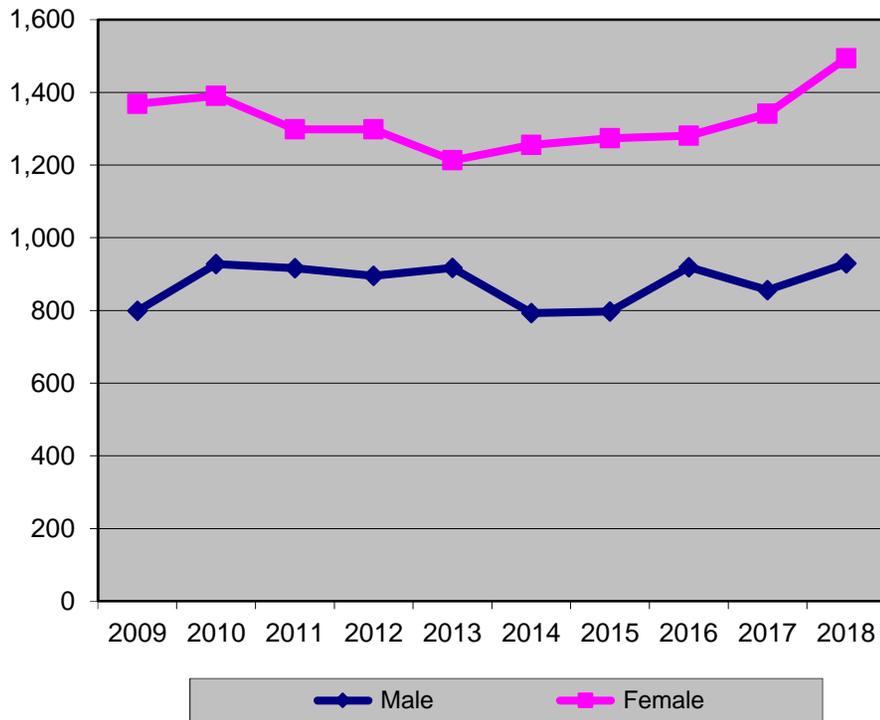
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

Fall Headcount by INTENT
2009 to 2018

INTENT	HEADCOUNT (#)										PERCENT (%)									
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Earn Associate	917	1,185	1,198	1,233	1,194	1,142	1,165	1,188	1,231	1,246	42%	51%	54%	56%	56%	56%	56%	54%	56%	51%
Earn Certificate	229	235	217	208	236	213	193	214	215	267	11%	10%	10%	9%	11%	10%	9%	10%	10%	11%
Transfer	652	616	581	602	572	576	627	684	662	821	30%	27%	26%	27%	27%	28%	30%	31%	30%	34%
Improve Skills	34	20	25	22	19	25	15	16	15	37	1.6%	0.9%	1.1%	1.0%	0.9%	1.2%	0.7%	0.7%	0.7%	1.5%
Enrichment	49	45	23	18	24	17	20	20	22	26	2.3%	1.9%	1.0%	0.8%	1.1%	0.8%	1.0%	0.9%	1.0%	1.1%
No Response	286	217	170	110	85	75	51	78	52	26	13%	9%	8%	5.0%	4.0%	3.7%	2.5%	3.5%	2.4%	1.1%
TOTAL	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Fall Headcount by Intent (#)
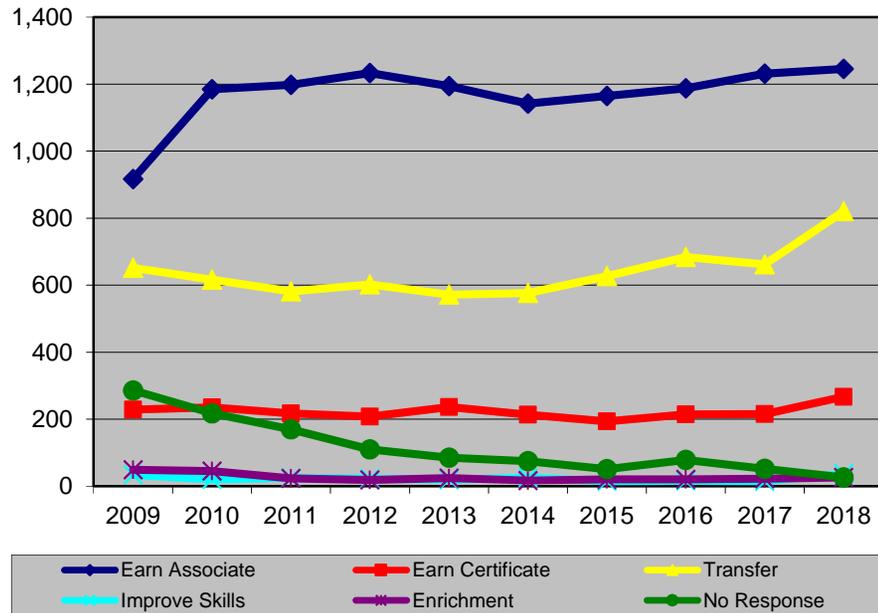
Fall Headcount by Intent (%)

Source: THECB -- CBM001 reports

Note: Figures do not include Flex entry.

FALL 2018 Student Enrollment by Major, Gender, and Classification

2010 CIP Code	Major (old CIP Code)	Classification by Gender															GRAND TOTAL		
		Freshman			Sophomore			Unclassified			Associate Degree			Baccalaureate or above					
		F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
11.0101	Computer & Information Sci.	2	5	7		2	2			---			---			---	2	7	9
11.0701	Computer Science	4	16	20		8	8			---			---			---	4	24	28
12.0401	Cosmetology/Cosmetologist	10		10	6		6	2		2			---			---	18	---	18
12.0503	Culinary Arts	4	7	11	3	3	6		1	1		1	1			---	7	12	19
13.1202	Elementary Educ. & Teaching	19	5	24	13	2	15	1		1			---			---	33	7	40
14.0801	Civil Engineering, General		1	1			---			---		1	1			---	---	2	2
14.1001	Electrical & Electronics Engineering	2	15	17	2	13	15		1	1		1	1		1	1	4	31	35
15.0404	Instrumentation Technology		5	5			---		1	1			---			---	---	6	6
23.0101	English Language & Literature	3	2	5	2		2			---			---			---	5	2	7
23.1304	Rhetoric and Composition		2	2	1		1			---			---			---	1	2	3
24.0102	General Studies	512	398	910	92	48	140	19	3	22	3	1	4	3	1	4	629	451	1,080
24.0199	Liberal Arts and Sciences	28	34	62	5	2	7	8	5	13	2		2	9		9	52	41	93
26.0101	Biology/Biological Sciences	25	6	31	4	6	10	2	1	3	2		2	2	1	3	35	14	49
27.0101	Mathematics	3	1	4	1	5	6			---			---			---	4	6	10
31.0501	Health & Physical Ed./Fitness	5	3	8	1	2	3			---			---			---	6	5	11
40.0501	Chemistry, General	1	3	4		1	1			---			---			---	1	4	5
40.0801	Physics, General	1	2	3			---			---			---			---	1	2	3
42.0101	Psychology, General	15	3	18	7	1	8			---		1	1		1	1	22	6	28
43.0104	Criminal Justice/Safety Studies	10	13	23	2	6	8	1	1	2			---			---	13	20	33
43.0107	Criminal Justice/Police Science	5	19	24		1	1	1		1			---			---	6	20	26
45.1001	Political Science & Government	2		2	1		1			---			---			---	3	---	3
45.1101	Sociology	9	2	11	5		5	1		1			---			---	15	2	17
46.0301	Electrical / Electronics	1	5	6		3	3		1	1			---			---	1	9	10
47.0201	Heating, AC, Ventilation, Refrig.	1	16	17		4	4		1	1		1	1			---	1	22	23
48.0508	Welding Technology/Welder	2	12	14		8	8	1	2	3			---			---	3	22	25
50.0501	Drama/Theatre Arts	3	1	4	1		1			---			---			---	4	1	5
50.0701	Art/Art Studies	9	3	12			---			---			---			---	9	3	12
51.0716	Medical Secretary	18	3	21	17	2	19	6		6			---	1		1	42	5	47
51.0904	Emergency Medical Technology	13	11	24	8	3	11		1	1		1	1		1	1	21	17	38

Source: THECB -- CBM001 report   F = Female   M = Male   T = Total   Notes: Figures do not include flex entry.

FALL 2018 Student Enrollment by Major, Gender, and Classification

2010 CIP Code	Major (old CIP Code)	Classification by Gender																	
		Freshman			Sophomore			Unclassified			Associate Degree			Baccalaureate or above			GRAND TOTAL		
		F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
51.0905	Nuclear Medical Technology	6	2	8	2	1	3	1	1	2	1	1	2	2		2	12	5	17
51.0907	Radiation Therapy	15	4	19	3	1	4	2	1	3	2	3	5	2	1	3	24	10	34
51.0909	Surgical Technology	6		6	3	1	4	2	1	3	2		2			---	13	2	15
51.0910	Sonography Technology	7		7			---			---	1		1			---	8	---	8
51.0911	Radiography -- CT -- MRI	24	15	39	16	2	18	12	4	16	33	21	54	2	1	3	87	43	130
51.0920	Magnetic Resonance Imaging	1		1			---	2		2	1		1			---	4	---	4
51.1005	Clinical Laboratory Sci./Med. Tech.		1	1	1		1			---	1		1			---	2	1	3
51.2306	Occupational Therapy		1	1	1		1			---			---			---	1	1	2
51.3801	Nursing	110	19	129	84	16	100	72	18	90	21	5	26	3	3	6	290	61	351
51.3901	Vocational Nursing	22	3	25	9		9	6	1	7	1		1			---	38	4	42
52.0201	Business Admin. and Mgmt.	32	32	64	33	23	56	6	3	9			---			---	71	58	129
54.0101	History	1		1	1	1	2			---			---			---	2	1	3
	Grand Total	931	670	1,601	324	165	489	145	47	192	70	37	107	24	10	34	1,494	929	2,423

Source: THECB -- CBM001 report   F = Female   M = Male   T = Total   Notes: Figures do not include flex entry.

Student Origins by
Local Zip Codes with High Enrollment (includes City of Galveston)
Fall 2009 to Fall 2018

Zip Code/City	ENROLLMENT (#)										PERCENT of Term Enrollment (%)									
	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16	FA-17	FA-18	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16	FA-17	FA-18
77550-Galveston	535	639	585	615	586	584	558	592	606	628	25%	28%	26%	28%	28%	29%	27%	27%	28%	26%
77551-Galveston	507	608	653	636	568	544	580	613	559	680	23%	26%	29%	29%	27%	27%	28%	28%	25%	28%
77554-Galveston	152	177	201	177	165	153	172	200	162	157	7%	8%	9%	8%	8%	7%	8%	9%	7%	6%
77590-Texas City	92	90	65	64	62	69	79	86	90	107	4%	4%	3%	3%	3%	3%	4%	4%	4%	4%
77568-La Marque	89	84	76	72	58	62	63	85	81	96	4%	4%	3%	3%	3%	3%	3%	4%	4%	4%
77591-Texas City	52	48	47	49	46	54	54	44	61	75	2%	2%	2%	2%	2%	3%	3%	2%	3%	3%
77705-Beaumont	58	62	57	50	74	58	50	58	60	61	3%	3%	3%	2%	3%	3%	2%	3%	3%	3%
77539-Dickinson	55	59	52	45	35	33	34	38	53	57	3%	3%	2%	2%	2%	2%	2%	2%	2%	2%
77563-Hitchcock	47	44	40	36	32	27	32	36	31	40	2.2%	1.9%	1.8%	1.6%	1.5%	1.3%	1.5%	1.6%	1.4%	1.7%
77552-Galveston	15	22	17	18	17	17	16	16	12	7	0.7%	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%	0.7%	0.5%	0.3%
TOTAL Zip Codes	1,602	1,833	1,793	1,762	1,643	1,601	1,638	1,768	1,715	1,908	74%	79%	81%	80%	77%	78%	79%	80%	78%	79%
Term Enrollment	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423										

Local Zip Codes with Highest Enrollment (#)
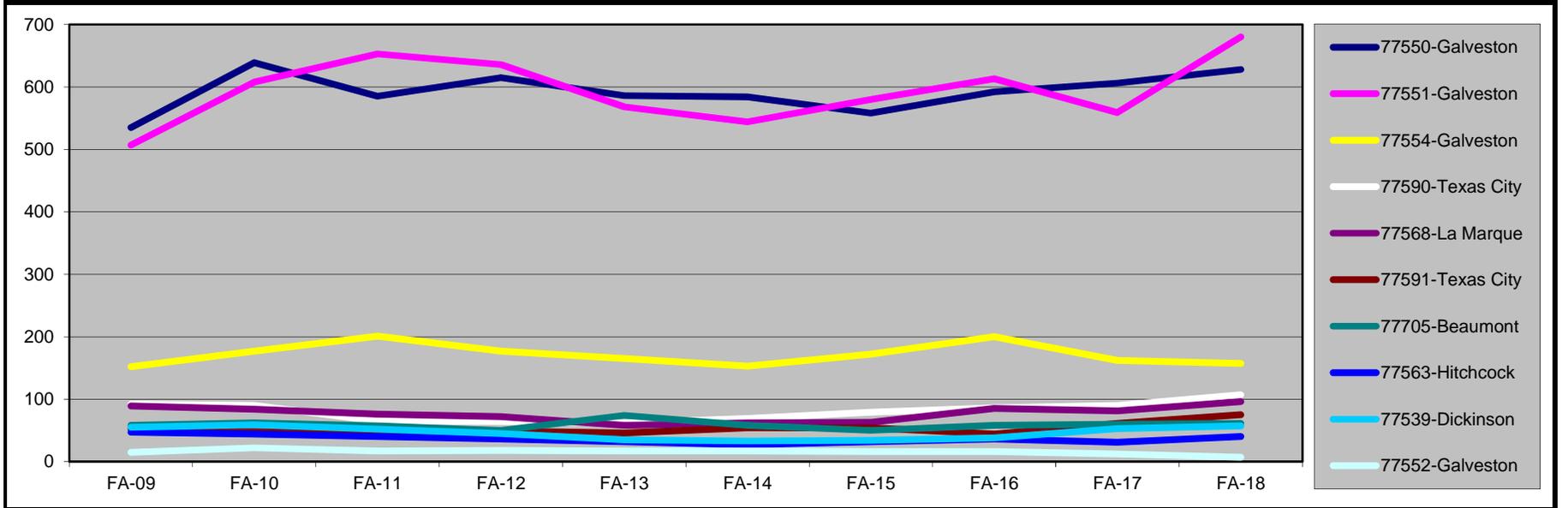
Source: Zip code data from Student Information System and CBM001

Note: Figures do not include flex entry.

Student Origins by
Local Zip Codes with High Enrollment (excludes City of Galveston)
Fall 2009 to Fall 2018

Zip Code/City	ENROLLMENT (#)										PERCENT of Term Enrollment (%)									
	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16	FA-17	FA-18	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16	FA-17	FA-18
77590-Texas City	92	90	65	64	62	69	79	86	90	107	4%	4%	3%	3%	3%	3%	4%	4%	4%	4%
77591-Texas City	52	48	47	49	46	54	54	44	61	75	2%	2%	2%	2%	2%	3%	3%	2%	3%	3%
77568-La Marque	89	85	76	73	58	62	63	85	81	96	4%	4%	3%	3%	3%	3%	3%	4%	4%	4%
77705-Beaumont	58	62	57	50	74	58	50	58	60	61	3%	3%	3%	2%	3%	3%	2%	3%	3%	3%
77573-League City	46	55	52	43	44	43	46	66	54	64	2%	2%	2%	2%	2%	2%	2%	3%	2%	3%
77539-Dickinson	55	59	52	45	35	33	34	38	53	57	2.5%	2.5%	2.3%	2.1%	1.6%	1.6%	1.6%	1.7%	2.4%	2.4%
77563-Hitchcock	47	44	40	36	32	27	32	36	31	40	2.2%	1.9%	1.8%	1.6%	1.5%	1.3%	1.5%	1.6%	1.4%	1.7%
77650-Port Bolivar	15	14	12	18	23	19	20	28	25	32	0.7%	0.6%	0.5%	0.8%	1.1%	0.9%	1.0%	1.3%	1.1%	1.3%
77510-Santa Fe	36	26	24	20	21	18	16	19	23	22	1.7%	1.1%	1.1%	0.9%	1.0%	0.9%	0.8%	0.9%	1.0%	0.9%
77622-Hamshire	16	15	12	16	18	11	8	6	7	14	0.7%	0.6%	0.5%	0.7%	0.8%	0.5%	0.4%	0.3%	0.3%	0.6%
TOTAL Zip Codes	506	498	437	414	413	394	402	466	485	568	23%	21%	20%	19%	19%	19%	19%	21%	22%	23%
Term Enrollment	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423										

Local Zip Codes with Highest Enrollment (excludes Galveston) (#)
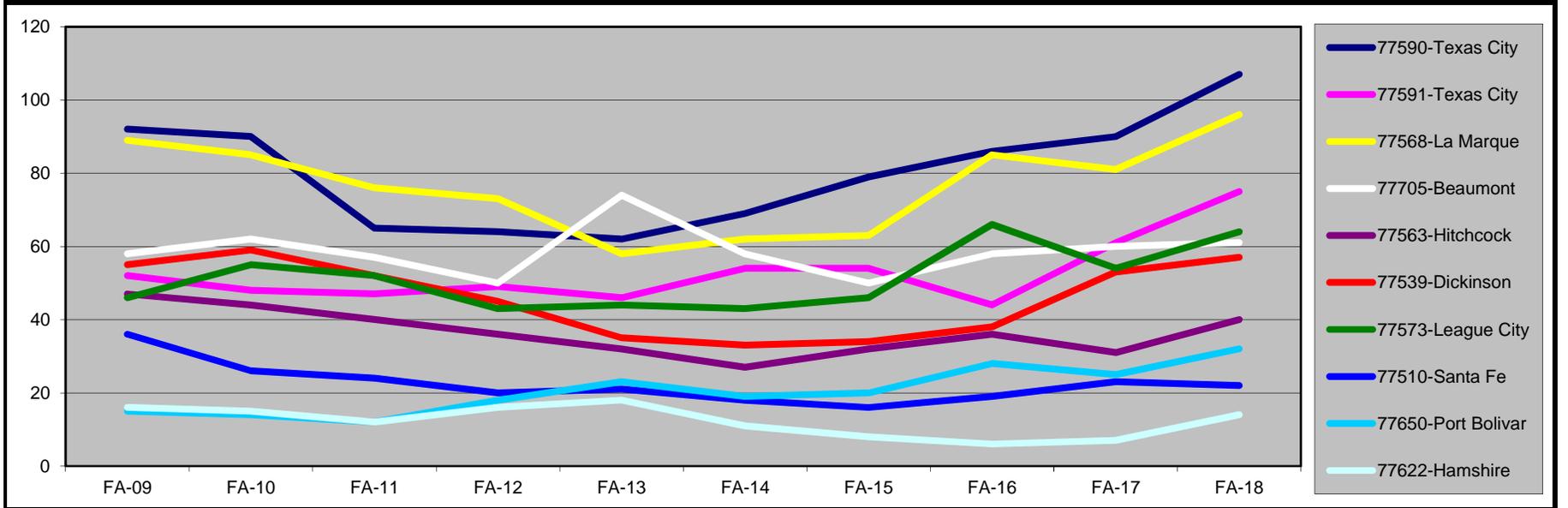
Source: Zip code data from Student Information System

Note: Figures do not include flex entry.

Galveston College

International and Out-of-State Enrollment
Fall 2009 to Fall 2018

IE and Research

RESIDENCE (based on CBM001)	FALL ENROLLMENTS (#) and PERCENTS (%)																			
	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16	FA-17	FA-18	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16	FA-17	FA-18
Foreign Countries	29	38	33	31	35	38	43	44	41	47	1.3%	1.6%	1.5%	1.4%	1.6%	1.9%	2.1%	2.0%	1.9%	1.9%
U.S. Territories		1	1		2	1	2	2	3	4		0.04%	0.05%		0.09%	0.05%	0.10%	0.09%	0.14%	0.17%
United States . . .																				
• Alabama			2	1		1		1	1	2			0.09%	0.05%		0.05%		0.05%	0.05%	0.08%
• Alaska	1						2	1			0.05%						0.09%	0.05%		
• Arizona	1	2	1	1	1	2		1	2	2	0.05%	0.09%		0.05%	0.05%	0.10%		0.05%	0.09%	0.08%
• Arkansas	1		1	2	2	3			1		0.05%		0.05%	0.09%	0.09%	0.15%			0.05%	
• California	8	9	6	4	15	5	7	5	7	6	0.37%	0.39%	0.27%	0.18%	0.70%	0.24%	0.34%	0.23%	0.32%	0.25%
• Colorado	4		1			1	3	2		1	0.18%		0.05%			0.05%	0.14%	0.09%		0.04%
• Connecticut			1					1					0.05%					0.05%		
• Delaware	1	1									0.05%	0.04%								
• Florida		8	6	3	2	2	4	8	3	8		0.35%	0.27%	0.14%	0.09%	0.10%	0.19%	0.36%	0.14%	0.33%
• Georgia	4	7	5	2	4	5		1			0.18%	0.30%	0.23%	0.09%	0.19%	0.24%		0.05%		
• Hawaii		1										0.04%								
• Idaho		1					2					0.04%							0.09%	
• Illinois		1	1	4	2	1	7	4	2	1		0.04%	0.05%	0.18%	0.09%	0.05%	0.34%	0.18%	0.09%	0.04%
• Indiana	3	1	3	2	1		1	1		1	0.14%	0.04%	0.14%	0.09%	0.05%		0.05%	0.05%		0.04%
• Iowa	1	2	1	1	3	1		1			0.05%	0.09%	0.05%	0.05%	0.14%	0.05%		0.05%		
• Kansas	1	3	3	2	3	2	1				0.05%	0.13%	0.14%	0.09%	0.14%	0.10%	0.05%			
• Kentucky	1	1	1		1		1	1			0.05%	0.04%	0.05%		0.05%		0.05%	0.05%		
• Louisiana	16	11	17	17	15	13	18	15	18	12	0.74%	0.47%	0.77%	0.78%	0.70%	0.63%	0.87%	0.68%	0.82%	0.50%
• Maine		1						1	1	1		0.04%						0.05%	0.05%	0.04%
• Maryland		1					1					0.04%						0.05%		
• Massachusetts			2	1	1	1				1			0.09%	0.05%	0.05%	0.05%				0.04%
• Michigan		2	2	5	1	1	1	2				0.09%	0.09%	0.23%	0.05%	0.05%	0.05%	0.09%		
• Minnesota	2		2	1	2	3	1		1		0.09%		0.09%	0.05%	0.09%	0.15%	0.05%		0.05%	
• Mississippi		1	2	2			2	1	1	1		0.04%	0.09%	0.09%			0.10%	0.05%	0.05%	0.04%
• Missouri	1	4	1	3			1	3	2	4	0.05%	0.17%	0.05%	0.14%			0.05%	0.14%	0.09%	0.17%
• Nebraska				1	1									0.05%	0.05%					
• Nevada			1										0.05%							
• New Hampshire	1	1									0.05%	0.04%								
• New Jersey				1	1	2								0.05%	0.05%	0.10%				
• New Mexico			1		1	1		1	1	3			0.05%		0.05%	0.05%		0.05%	0.05%	0.12%
• New York		4	10		2	3	5	4	3	1		0.17%	0.45%		0.09%	0.15%	0.24%	0.18%	0.14%	0.04%
• North Carolina			1		2	1	2			1			0.05%		0.09%	0.05%	0.10%			0.04%
• Ohio	4			1			1	2	2	1	0.18%			0.05%			0.05%	0.09%	0.04%	
• Oklahoma	1	3	4	4	6	3	3	2	1	4	0.05%	0.13%	0.18%	0.18%	0.28%	0.15%	0.14%	0.09%	0.05%	0.17%
• Oregon	2	1	1		1	2		1		2	0.09%	0.04%	0.05%		0.05%	0.10%			0.05%	0.08%
• Pennsylvania	1	1	1	1		1	4	1	2	1	0.05%	0.04%	0.05%	0.05%		0.05%	0.19%	0.05%	0.09%	0.04%
• Rhode Island										1										0.04%
• South Carolina	1		3	3	1	1	1	1		3	0.05%		0.14%	0.14%	0.05%	0.05%	0.05%	0.05%		0.12%
• South Dakota	1		1			1	1	2			0.05%		0.05%			0.05%	0.05%	0.09%		
• Tennessee	3		1	2	2	1	1	2			0.14%		0.05%	0.09%	0.09%	0.05%	0.05%	0.09%		
• Utah		1		1				1				0.04%		0.05%				0.05%		
• Virginia	3	3	3	2	1	2	5	3	3	1	0.14%	0.13%	0.14%	0.09%	0.05%	0.10%	0.24%	0.14%	0.14%	0.04%
• Washington	1	4	4	4	6	2	1	2			0.05%	0.17%	0.18%	0.18%	0.28%	0.10%	0.05%	0.09%		
• **West Virginia**	1										0.05%									
• Wisconsin			1			1	2			1			0.05%			0.05%	0.10%			0.04%
• Wyoming								1	2	1								0.05%	0.09%	0.04%
TOTAL (ALL)	93	114	124	101	115	101	117	115	104	111	4.3%	4.9%	5.6%	4.6%	5.4%	4.9%	5.6%	5.2%	4.7%	4.6%
Term Enrollment	2,167	2,318	2,214	2,193	2,130	2,048	2,071	2,200	2,197	2,423										

Source: CBM001 reports, certified data, residence analysis

Note: Figures do not include flex entry.

Average Class Size Summary
Fall 2009 to Fall 2018

Fall Semester	Total # of Sections	Total Class Enrollments	Average Class Size
2009	360	5,975	**16.6**
2010	389	6,563	**16.9**
2011	344	6,326	**18.4**
2012	346	6,006	**17.4**
2013	331	5,774	**17.4**
2014	325	5,544	**17.1**
2015	337	5,512	**16.4**
2016	364	5,801	**15.9**
2017	369	5,859	**15.9**
2018	389	6,731	**17.3**

Source: THECB, CBM004 reports

Average Class Size by Rubric
Fall 2009 to Fall 2018

Rubric	2009 # of Sect.	2009 Enr.	2009 Avg. Cls. Sz.	2010 # of Sect.	2010 Enr.	2010 Avg. Cls. Sz.	2011 # of Sect.	2011 Enr.	2011 Avg. Cls. Sz.	2012 # of Sect.	2012 Enr.	2012 Avg. Cls. Sz.	2013 # of Sect.	2013 Enr.	2013 Avg. Cls. Sz.	2014 # of Sect.	2014 Enr.	2014 Avg. Cls. Sz.	2015 # of Sect.	2015 Enr.	2015 Avg. Cls. Sz.	2016 # of Sect.	2016 Enr.	2016 Avg. Cls. Sz.	2017 # of Sect.	2017 Enr.	2017 Avg. Cls. Sz.	2018 # of Sect.	2018 Enr.	2018 Avg. Cls. Sz.
ACCT	3	40	13.3	3	46	15.3	4	55	13.8	3	58	19.3	2	38	19.0	4	37	9.3	3	49	16.3	3	44	14.7	3	53	17.7	4	61	15.3
ACNT	6	15	2.5	3	6	2.0	2	2	1.0																					
ARTS	18	224	12.4	20	259	13.0	15	207	13.8	17	201	11.8	20	221	11.1	18	218	12.1	16	167	10.4	17	181	10.6	13	158	12.2	14	167	11.9
BCIS	1	25	25.0	2	32	16.0	2	36	18.0	2	36	18.0	2	32	16.0	2	39	19.5	2	38	19.0	2	43	21.5	2	43	21.5	2	53	26.5
BIOL	14	300	21.4	14	394	28.1	14	336	24.0	17	332	19.5	15	338	22.5	15	353	23.5	16	363	22.7	15	368	24.5	17	411	24.2	18	410	22.8
BITC	3	16	5.3																											
BMGT	1	2	2.0	1	11	11.0	1	9	9.0	1	4	4.0	1	13	13.0	1	7	7.0	1	8	8.0									
BUSI	3	39	13.0	3	43	14.3	1	13	13.0	1	19	19.0	1	20	20.0	1	15	15.0	2	29	14.5	2	25	12.5	2	25	12.5	2	35	17.5
CETT				2	28	14.0	2	22	11.0				1	7	7.0	1	10	10.0	1	12	12.0	2	7	3.5	2	14	7.0	1	6	6.0
CHEF	10	80	8.0	11	97	8.8	6	56	9.3	7	75	10.7	4	78	19.5	6	43	7.2	6	80	13.3	7	82	11.7	9	73	8.1	6	47	7.8
CHEM	7	119	17.0	8	148	18.5	9	144	16.0	8	121	15.1	6	107	17.8	7	113	16.1	6	82	13.7	5	79	15.8	5	79	15.8	5	83	16.6
CJLE	1	34	34.0	1	25	25.0	1	24	24.0	1	25	25.0	1	20	20.0	1	23	23.0	1	20	20.0	1	18	18.0	1	13	13.0	6	86	14.3
CNBT																						1	1	1.0	1	1	1.0			
COMM																						2	6	3.0	2	12	6.0	2	12	6.0
COSC	5	60	12.0	3	54	18.0	3	55	18.3	4	29	7.3	3	36	12.0	3	36	12.0	3	27	9.0	3	23	7.7	3	15	5.0	4	31	7.8
CRIJ	3	51	17.0	4	94	23.5	4	57	14.3	6	81	13.5	4	53	13.3	4	36	9.0	4	30	7.5	7	38	5.4	5	51	10.2	8	51	6.4
CSME																6	114	19.0	12	112	9.3	10	109	10.9	10	90	9.0	10	80	8.0
CTMT	4	74	18.5	4	75	18.8	4	54	13.5	4	102	25.5	4	116	29.0	5	119	23.8	5	127	25.4	4	113	28.3	7	143	20.4	7	136	19.4
DRAM	2	11	5.5	1	12	12.0	1	29	29.0	1	11	11.0				3	31	10.3	7	40	5.7	10	80	8.0	9	84	9.3	8	102	12.8
ECON	3	55	18.3	4	89	22.3	5	89	17.8	4	69	17.3	3	45	15.0	4	56	14.0	4	60	15.0	4	50	12.5	3	55	18.3	3	71	23.7
EDUC	1	23	23.0	2	28	14.0	1	18	18.0	1	23	23.0	3	24	8.0	4	21	5.3	5	17	3.4	5	29	5.8	5	43	8.6	5	25	5.0
ELMT																									1	3	3.0			
ELPT													4	36	9.0	4	44	11.0	4	48	12.0	6	26	4.3	6	52	8.7	5	33	6.6
EMSP	9	109	12.1	7	58	8.3	6	108	18.0	6	98	16.3	7	95	13.6	3	75	25.0	8	124	15.5	12	128	10.7	8	101	12.6	8	206	25.8
ENGL	30	720	24.0	33	719	21.8	37	772	20.9	35	781	22.3	27	600	22.2	26	534	20.5	18	461	25.6	18	498	27.7	20	475	23.8	24	677	28.2
ENGR										2	20	10.0	3	27	9.0	5	26	5.2	5	34	6.8	4	24	6.0	5	20	4.0	4	23	5.8
ENVR	3	40	13.3	4	86	21.5	6	118	19.7	7	130	18.6	5	117	23.4	3	59	19.7	6	137	22.8	8	225	28.1	8	182	22.8	9	281	31.2
GERM	1	3	3.0																2	4	2.0	2	8	4.0	2	7	3.5	1	14	14.0
GOVT	6	225	37.5	8	271	33.9	8	307	38.4	9	346	38.4	10	304	30.4	9	252	28.0	10	262	26.2	9	294	32.7	9	310	34.4	10	340	34.0
HAMG	9	18	2.0	7	35	5.0	2	2	1.0													1	4	4.0				1	3	3.0
HART				8	104	13.0	5	79	15.8	12	88	7.3	4	76	19.0	4	44	11.0	4	68	17.0	4	72	18.0	11	81	7.4	4	69	17.3
HIST	13	349	26.8	16	383	23.9	15	399	26.6	16	376	23.5	14	357	25.5	13	327	25.2	11	332	30.2	11	296	26.9	14	338	24.1	12	367	30.6
HITT	5	73	14.6	5	87	17.4	6	90	15.0	5	84	16.8	5	69	13.8	6	78	13.0	4	55	13.8	7	115	16.4	9	178	19.8	11	291	26.5
HPRS	4	101	25.3	3	91	30.3	3	83	27.7	3	87	29.0	1	16	16.0	3	86	28.7	4	96	24.0	3	85	28.3	6	96	16.0	6	79	13.2
HUMA	2	49	24.5	3	68	22.7	1	23	23.0	1	34	34.0	1	41	41.0	1	26	26.0	1	15	15.0	1	12	12.0	1	9	9.0			
HYDR				1	15	15.0	1	11	11.0																					
IFWA				1	6	6.0				1	12	12.0				1	4	4.0				1	12	12.0	1	12	12.0	1	10	10.0
INCR																												2	18	
INRW													9	95	10.6	7	91	13.0	9	129	14.3	9	116	12.9	7	98	14.0	5	91	18.2
IMED	1	2	2.0	1	3	3.0	1	1	1.0																					

Source: THECB -- CBM004 reports SPSS analysis   **Sect. = Sections**   **Enr = Enrollment**   **Avg. Cls. Sz. = Average Class Size**

Average Class Size by Rubric
Fall 2009 to Fall 2018

Rubric	2009 # of Sect.	2009 Enr.	2009 Avg. Cls. Sz.	2010 # of Sect.	2010 Enr.	2010 Avg. Cls. Sz.	2011 # of Sect.	2011 Enr.	2011 Avg. Cls. Sz.	2012 # of Sect.	2012 Enr.	2012 Avg. Cls. Sz.	2013 # of Sect.	2013 Enr.	2013 Avg. Cls. Sz.	2014 # of Sect.	2014 Enr.	2014 Avg. Cls. Sz.	2015 # of Sect.	2015 Enr.	2015 Avg. Cls. Sz.	2016 # of Sect.	2016 Enr.	2016 Avg. Cls. Sz.	2017 # of Sect.	2017 Enr.	2017 Avg. Cls. Sz.	2018 # of Sect.	2018 Enr.	2018 Avg. Cls. Sz.
ITNW	1	3	3.0	3	3	1.0																								
INTC																												2	18	
ITCC																												1	10	
ITMT																												1	10	
ITSC	4	4	1.0	1	8	8.0	1	1	1.0																			2	17	8.5
KINE																7	69	9.9	6	86	14.3	7	79	11.3	7	59	8.4	6	64	10.7
MAMT	4	24	6.0	4	12	3.0																								
MATH	33	682	20.7	39	816	20.9	40	849	21.2	36	675	18.8	37	751	20.3	37	697	18.8	45	749	16.6	41	737	18.0	40	784	19.6	39	804	20.6
MDCA	1	6	6.0	1	5	5.0	1	6	6.0	1	10	10.0	2	24	12.0	2	22	11.0	1	10	10.0	1	8	8.0	1	15	15.0	1	18	18.0
MRIT	5	64	12.8	5	52	10.4	7	97	13.9	7	96	13.7	4	139	34.8	4	87	21.8	4	78	19.5	6	112	18.7	6	86	14.3	6	93	15.5
MRMT	1	5	5.0	1	6	6.0	1	1	1.0	2	3	1.5	2	9	4.5	2	7	3.5	2	8	4.0									
MUAP	6	16	2.7	5	12	2.4	2	10	5.0	1	2	2.0	1	1	1.0	1	1	1.0				2	4	2.0				3	7	2.3
MUEN	1	5	5.0	1	4	4.0				1	2	2.0	1	1	1.0	1	1	1.0				1	1	1.0						
MUSI	5	71	14.2	6	57	9.5	2	57	28.5	4	62	15.5	4	82	20.5	4	84	21.0	4	57	14.3	3	59	19.7	3	48	16.0	5	69	13.8
NMTT	7	64	9.1	7	76	10.9	6	54	9.0	6	58	9.7	6	68	11.3	6	71	11.8	4	36	9.0	4	34	8.5	4	32	8.0	4	34	8.5
PFPB				1	14	14.0																								
PHED	19	319	16.8	22	275	12.5	20	287	14.4	18	277	15.4	19	210	11.1	11	124	11.3	6	77	12.8	4	42	10.5	5	26	5.2	4	51	12.8
PHIL	2	129	64.5	2	120	60.0	4	122	30.5	2	49	24.5	2	60	30.0	2	43	21.5	1	43	43.0	1	44	44.0	1	46	46.0	1	44	44.0
PHRA	4	38	9.5	4	48	12.0																								
PHYS	4	94	23.5	4	65	16.3	4	71	17.8	5	83	16.6	5	96	19.2	5	79	15.8	6	92	15.3	5	76	15.2	5	90	18.0	5	76	15.2
POFM	3	12	4.0	3	13	4.3	3	12	4.0	1	10	10.0	1	1	1.0							1	2	2.0	1	1	1.0			
POFT	5	30	6.0	5	31	6.2	2	5	2.5																					
PSTR							1	12	12.0													1	12	12.0	1	12	12.0	1	10	10.0
PSYC	15	338	22.5	18	367	20.4	13	361	27.8	13	289	22.2	14	272	19.4	13	299	23.0	13	263	20.2	12	290	24.2	12	276	23.0	16	291	18.2
RADR	8	160	20.0	8	129	16.1	8	126	15.8	8	151	18.9	9	172	19.1	10	221	22.1	11	236	21.5	10	189	18.9	12	231	19.3	13	225	17.3
RADT	6	54	9.0	4	27	6.8	4	27	6.8	4	23	5.8	4	23	5.8	4	24	6.0	3	26	8.7	4	29	7.3	4	30	7.5	4	36	9.0
READ	8	138	17.3	6	133	22.2	7	167	23.9	6	107	17.8																		
RNSG	17	287	16.9	20	339	17.0	19	328	17.3	22	360	16.4	19	275	14.5	18	309	17.2	19	313	16.5	22	366	16.6	25	345	13.8	23	381	16.6
RSTO	2	9	4.5	2	15	7.5	2	3	1.5										1	4	4.0	1	5	5.0	2	6	3.0	2	7	3.5
SCIT																			1	10	10.0	1	8	8.0	2	13	6.5	2	11	5.5
SOCI	6	134	22.3	6	142	23.7	5	135	27.0	6	120	20.0	6	118	19.7	6	91	15.2	6	73	12.2	5	89	17.8	4	71	17.8	6	92	15.3
SPAN	3	21	7.0	6	55	9.2	4	35	8.8	3	22	7.3	2	26	13.0	2	18	9.0	1	13	13.0	1	9	9.0	1	9	9.0	3	13	4.3
SPCH	10	210	21.0	7	169	24.1	9	181	20.1	6	170	28.3	7	181	25.9	6	159	26.5	6	112	18.7	6	149	24.8	6	108	18.0	7	151	21.6
SPNL							1	14	14.0																1	7	7.0			
SRGT	3	30	10.0	3	36	12.0																			2	12	6.0	2	16	8.0
SSFC	2	29	14.5																											
TRVM	2	10	5.0				1	1	1.0																					
VNSG	5	132	26.4	4	91	22.8	3	53	17.7	4	71	17.8	6	104	17.3	6	115	19.2	7	110	15.7	6	67	11.2	7	89	12.7	7	79	11.3
WLDG				8	76	9.5	8	112	14.0	16	124	7.8	20	180	9.0	8	106	13.3	10	90	9.0	23	179	7.8	10	138	13.8	15	146	9.7
Total	360	5,975	16.6	389	6,563	16.9	344	6,326	18.4	346	6,006	17.4	331	5,774	17.4	325	5,544	17.1	337	5,512	16.4	364	5,801	15.9	369	5,859	15.9	389	6,731	17.3

Source: THECB -- CBM004 reports SPSS analysis

Sect. = Sections Enr = Enrollment Avg. Cls. Sz. = Average Class Size

2018 FACTBOOK

Degrees and Programs of Study

Galveston College

2018 FACTBOOK

Office of Institutional Effectiveness and Research

Profile of GRADUATES
Academic Year 2008-09 to 2017-18
* * * UNDUPLICATED HEADCOUNT * * *

Demographics	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
TOTAL GRADUATES	292	319	406	407	455	424	410	430	488	534
by GENDER										
Female	211	215	246	225	239	255	251	257	298	326
	72%	67%	61%	55%	53%	60%	61%	60%	61%	61%
Male	81	104	160	182	216	169	159	173	190	208
	28%	33%	39%	45%	47%	40%	39%	40%	39%	39%
by ETHNICITY / RACE										
White	148	151	173	176	191	198	193	186	202	199
	51%	47%	43%	43%	42%	47%	47%	43%	41%	37%
African American	51	63	84	85	98	70	79	70	75	83
	17%	20%	21%	21%	22%	17%	19%	16%	15%	16%
Hispanic	71	81	119	111	121	113	99	134	176	212
	24%	25%	29%	27%	27%	27%	24%	31%	36%	40%
Asian	12	11	18	18	23	21	21	20	12	16
	4%	3%	4%	4%	5%	5%	5%	5%	2%	3%
Native American/ Alaskan Native	0	0	1	2	1	1	0	0	3	3
	0.0%	0.0%	0.2%	0.5%	0.2%	0.2%	0.0%	0.0%	0.6%	0.6%
International	4	5	1	4	2	3	2	5	5	5
	1.4%	1.6%	0.2%	1.0%	0.4%	0.7%	0.5%	1.2%	1.0%	0.9%
Unknown	6	8	9	10	17	17	13	10	14	12
	2%	3%	2%	2%	4%	4%	3%	2%	3%	2%
Native Hawaiian/ Pacific Islander	N/A	N/A	1	0	0	0	1	4	1	2
			0.2%	0.0%	0.0%	0.0%	0.2%	0.9%	0.2%	0.4%
Multi-Racial	N/A	N/A	0	1	2	1	2	1	0	2
			0.0%	0.2%	0.4%	0.2%	0.5%	0.2%	0.0%	0.4%
(data points used for Ethnicity/Race Chart)										
•Other	22	24	30	35	45	43	39	40	35	40
	8%	8%	7%	9%	10%	10%	10%	9%	7%	7%
••Minorities	134	155	223	216	243	205	200	228	267	316
	46%	49%	55%	53%	53%	48%	49%	53%	55%	59%

GRADUATES by GENDER
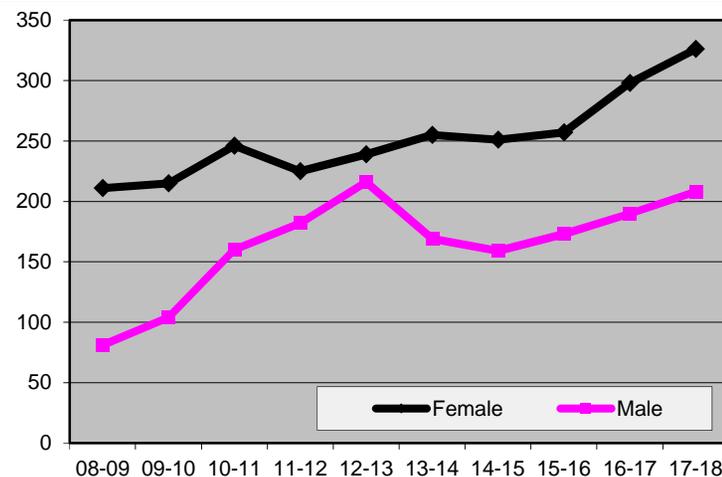
GRADUATES by ETHNICITY / RACE
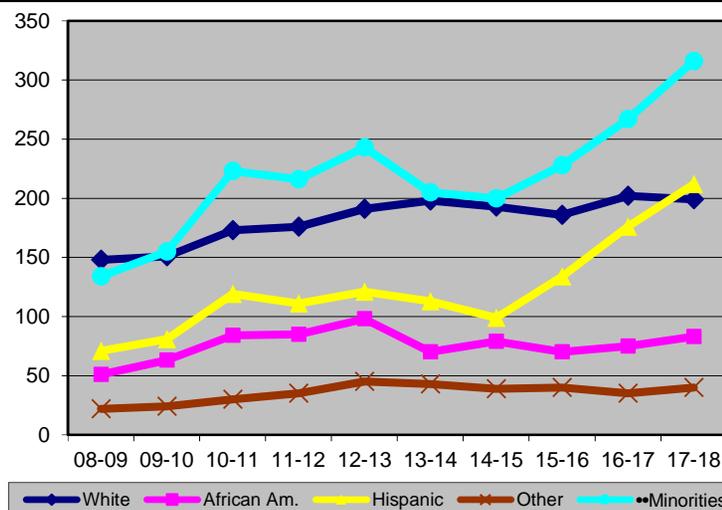
NOTES: − Ethnicity/Race revised by THECB in Fall '10.
− Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, & Sum-2)
• **Other** = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Isldr, Multi-racial
•• **Minorities** = African Am, Hispanic, Asian, Native Am, Native Hawaiian/Pac. Isldr

Source: THECB CBM009 report (certified) and SPSS analysis
Excludes Core Curriculum Completers and Field of Study Completers

Galveston College   IE and Research

Profile of AWARDS (Degrees/Certificates)
Academic Year 2008-09 to 2017-18

* * * DUPLICATED COUNT * * *

Demographics	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
TOTAL AWARDS	302	341	449	470	543	478	475	516	569	635
by Type of AWARDS										
Associate	169	176	203	216	255	231	228	235	284	293
	56%	52%	45%	46%	47%	48%	48%	46%	50%	46%
Certificate	80	84	183	177	196	175	163	186	198	253
	26%	25%	41%	38%	36%	37%	34%	36%	35%	40%
Enhanced Skills Cert.	15	63	43	51	66	42				
	5%	18%	10%	11%	12%	9%				
Advanced Tech. Cert.	38	18	20	26	26	30	84	95	87	89
	13%	5%	4%	6%	5%	6%	18%	18%	15%	14%
by GENDER										
Female	220	229	254	235	276	263	264	289	327	362
	73%	67%	57%	50%	51%	55%	56%	56%	57%	57%
Male	82	112	195	235	267	215	211	227	242	273
	27%	33%	43%	50%	49%	45%	44%	44%	43%	43%
by ETHNICITY / RACE										
White	155	162	185	192	231	227	228	220	233	226
	51%	48%	41%	41%	43%	47%	48%	43%	41%	36%
African American	52	71	93	104	118	80	84	79	93	97
	17%	21%	21%	22%	22%	17%	18%	15%	16%	15%
Hispanic	73	82	137	138	144	123	119	168	203	261
	24%	24%	31%	29%	27%	26%	25%	33%	36%	41%
Asian	12	12	20	18	25	21	21	26	13	18
	4%	4%	4%	4%	5%	4%	4%	5%	2%	3%
Native American/ Alaskan Native	0	0	1	2	1	1	0	0	4	4
	0.0%	0.0%	0.2%	0.4%	0.2%	0.2%	0.0%	0.0%	0.7%	0.6%
International	4	6	1	4	3	3	2	5	6	8
	1.3%	1.8%	0.2%	0.9%	0.6%	0.6%	0.4%	1.0%	1.1%	1.3%
Unknown	6	8	11	11	18	22	16	11	16	16
	2%	2%	2%	2%	3%	5%	3%	2%	3%	3%
Native Hawaiian/ Pacific Islander			1	0	0	0	1	6	1	3
			0.2%	0.0%	0.0%	0.0%	0.2%	1.2%	0.2%	0.5%
Multi-Racial			0	1	3	1	4	1	0	2
				0.2%	0.6%	0.2%	0.8%	0.2%	0.0%	0.3%
(data points used for Ethnicity/Race Chart)										
•Other	22	26	34	36	50	48	44	49	40	51
	7%	8%	8%	8%	9%	10%	9%	9%	7%	8%
••Minorities	137	165	252	262	288	225	225	279	314	383
	45%	48%	56%	56%	53%	47%	47%	54%	55%	60%
Core Curriculum Completers (CCC)	66	92	95	154	227	199	151	192	220	240
Field of Study Completers (FOS)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	109
Total AWARDS,CCC,FOS	368	433	544	624	770	677	626	708	789	984

AWARDS (Degrees & Certificates) — Associate, Certificate, Enhanced Skills Cert., Advanced Tech. Cert.
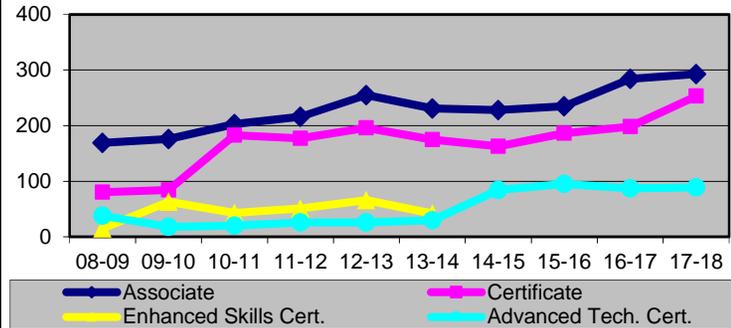
AWARDS by GENDER — Female, Male

AWARDS by ETHNICITY / RACE — White, African Am., Hispanic, Other, ••Minorities
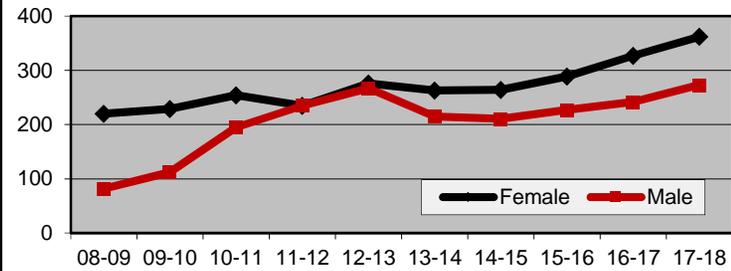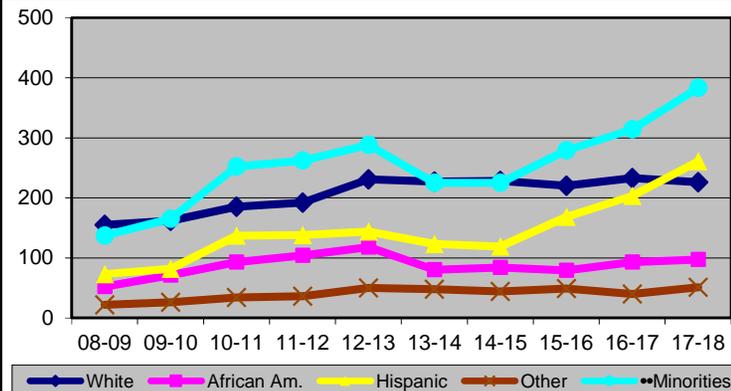
Source:
THECB CBM009 report (certified)
and SPSS analysis

Notes:
− Ethnicity/Race revised by THECB in Fall '10.
− Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, & Sum-2)
• **Other** = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Isldr, Multi-racial
•• **Minorities** = African Am, Hispanic, Asian, Native Am, Native Hawaiian/Pac. Isldr

AWARDS by PROGRAM AREA (Associates & Certificates)
Academic Year 2008-09 to 2017-18

CIP Code	Curriculum Area	Academic Year									
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
11.0201	Computer Programming/Programmer, Gen.	1	1	1	4						
12.0401	Cosmetology/Cosmetolgist, General						4	7	20	16	20
12.0503	Culinary Arts/Chef Training	5	2	8	3	21	17	16	4	18	16
13.0101	Education, General		1								
15.0612	Industrial Technology/Technician			14	22	9	1	3			
16.0905	Languages/Foreign Languages				1		1				
23.0101	English Language and Literature, General				2						
24.0102	General Studies	78	87	94	117	134	107	127	128	183	172
26.0101	Biology/Biological Sciences, General				1	1					
26.0202	Biochemistry						1				
27.0101	Mathematics, General			7	2	6	5				
31.0501	Health & Physical Education/Fitness, General						1				
41.0101	Biology Technician/Biotechnology Laboratory	3	1	1							
42.0101	Psychology, General			3		2	1				
43.0104	Criminal Justice/Safety Studies		3	2	3	4	7				
43.0107	Criminal Justice/Police Science	12	30	24	22	28	17	17	19	12	12
45.1101	Sociology					1	1				
46.0301	Electrical/Electronics						13	21	29	5	28
47.0201	HVAC Technology/Technician			36	30	37	37	21	35	38	42
48.0508	Welding Technology/Welder			46	64	62	51	53	44	48	62
50.0711	Ceramic Arts & Ceramics						1	1			
51.0716	Medical Administrative/Exec. Asst./Med. Sec.	4	5	8	6	20	25	24	31	52	50
51.0805	Pharmacy Technician/Assistant	7	6	8							
51.0904	Emergency Medical Technology/Technician	27	5	3	20	16	5	3	3	9	26
51.0905	Nuclear Medical Technology/Technologist	7	4	11	5	6	6	3	8	8	7
51.0907	Radiation Therapy	6	11	11	10	8	12	8	10	6	6
51.0908	Respiratory Care Therapy/Therapist				1		1				
51.0909	Surgical Technology/Technologist	9	6	10							9

Source: THECB -- CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA (Associates & Certificates)
Academic Year 2008-09 to 2017-18

CIP Code	Curriculum Area	Academic Year									
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
51.0911	Radiography -- MRI -- CT	71	97	70	81	101	78	103	115	104	100
51.1005	Clinical Laboratory Sci./Medical Tech./Technologist				1		1				
51.1009	Phlebotomy/Phlebotomist	1		1							
51.3801	Registered Nursing/Registered Nurse	45	43	50	42	46	51	49	44	51	57
51.3901	Licensed Practical/Vocational Nurse	21	24	23	19	21	26	20	26	19	14
51.3902	Nursing Asst./Aide & Patient Care Asst./Aide										14
52.0201	Business Administration and Management	1	12	14	13	14	10				
52.0301	Accounting	2	3	1	1						
52.0401	Administrative Assistant and Secretarial	2		2	1	3					
	TOTAL AWARDS	**302**	**341**	**449**	**470**	**543**	**478**	**475**	**516**	**569**	**635**

Core Curriculum Completers (CCC) have completed all required elements and courses in Galveston College's approved core curriculum totaling 42-48 SCH's.											
24.0101	**Core Curriculum Completers**	**66**	**92**	**95**	**154**	**227**	**199**	**151**	**192**	**220**	**240**

Field of Study Completers (FOS) have completed all required courses in an approved THECB field of study curriculum. There currently are 11 approved FOS curricula.											
09.0101	FOS Curriculum: Communication (min. 12-15 SCH)										2
43.0104	FOS Curriculum: Criminal Justice (min. 15 SCH)										32
52.0101	FOS Curriculum: Business (min. 21 SCH)										75
	TOTAL - FIELD OF STUDY COMPLETERS (FOS)										**109**

min. = minimum

	TOTAL Awards, CCC, and FOS	**368**	**433**	**544**	**624**	**770**	**677**	**626**	**708**	**789**	**984**

Source: THECB -- CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE
Academic Year 2008-09 to 2017-18

CIP Code	Program Name	Degree	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
11.0201	Computer Programming/ Programmer, General	Advanced Tech. Cert.										
		Associate			1	2						
		Certificate	1	1		2						
		Enhanced Skill Cert.										
11.0201 Total			**1**	**1**	**1**	**4**	**0**	**0**	**0**	**0**	**0**	**0**
12.0401	Cosmetology/ Cosmetolgist, General	Advanced Tech. Cert.										
		Associate								2		2
		Certificate						4	7	18	16	18
		Enhanced Skill Cert.										
12.0503 Total			**0**	**0**	**0**	**0**	**0**	**4**	**7**	**20**	**16**	**20**
12.0503	Culinary Arts/Chef Training	Advanced Tech. Cert.										
		Associate	4	1	2	2						2
		Certificate	1	1	6	1	21	17	16	4	18	14
		Enhanced Skill Cert.										
12.0503 Total			**5**	**2**	**8**	**3**	**21**	**17**	**16**	**4**	**18**	**16**
13.0101	Education, General	Advanced Tech. Cert.										
		Associate		1								
		Certificate										
		Enhanced Skill Cert.										
13.0101 Total			**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
15.0612	Industrial Technology/ Technician	Advanced Tech. Cert.										
		Associate				1	1	1	1			
		Certificate			14	21	8		2			
		Enhanced Skill Cert.										
14.0101 Total			**0**	**0**	**14**	**22**	**9**	**1**	**3**	**0**	**0**	**0**
16.0905	Languages/Foreign Languages	Advanced Tech. Cert.										
		Associate				1		1				
		Certificate										
		Enhanced Skill Cert.										
16.0905 Total			**0**	**0**	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**0**

Source: THECB - CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE
Academic Year 2008-09 to 2017-18

CIP Code	Program Name	Degree	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
23.0101	English Language and Literature, General	Advanced Tech. Cert.										
		Associate				2						
		Certificate										
		Enhanced Skill Cert.										
23.0101 Total			**0**	**0**	**0**	**2**	**0**	**0**	**0**	**0**	**0**	**0**
24.0102	General Studies	Advanced Tech. Cert.										
		Associate	78	87	94	117	134	107	127	128	183	172
		Certificate										
		Enhanced Skill Cert.										
24.0102 Total			**78**	**87**	**94**	**117**	**134**	**107**	**127**	**128**	**183**	**172**
26.0101	Biology/Biological Sciences, General	Advanced Tech. Cert.										
		Associate					1	1				
		Certificate										
		Enhanced Skill Cert.										
26.0101 Total			**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**0**
26.0202	Biochemistry	Advanced Tech. Cert.										
		Associate						1				
		Certificate										
		Enhanced Skill Cert.										
26.0202 Total			**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**0**
27.0101	Mathematics, General	Advanced Tech. Cert.										
		Associate			7	2	6	5				
		Certificate										
		Enhanced Skill Cert.										
27.0101 Total			**0**	**0**	**7**	**2**	**6**	**5**	**0**	**0**	**0**	**0**
31.0501	Health and Physical Education/Fitness, General	Advanced Tech. Cert.										
		Associate					1					
		Certificate										
		Enhanced Skill Cert.										
27.0101 Total			**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**0**

Source: THECB - CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE
Academic Year 2008-09 to 2017-18

CIP Code	Program Name	Degree	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
41.0101	Biology Technician/ Biotechnology Laboratory	Advanced Tech. Cert.										
		Associate	3	1	1							
		Certificate										
		Enhanced Skill Cert.										
41.0101 Total			**3**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
42.0101	Psychology, General	Advanced Tech. Cert.										
		Associate			3		2	1				
		Certificate										
		Enhanced Skill Cert.										
26.0101 Total			**0**	**0**	**3**	**0**	**2**	**1**	**0**	**0**	**0**	**0**
43.0104	Criminal Justice/ Safety Studies	Advanced Tech. Cert.										
		Associate		1	1	3	4	7				
		Certificate		2	1							
		Enhanced Skill Cert.										
43.0104 Total			**0**	**3**	**2**	**3**	**4**	**7**	**0**	**0**	**0**	**0**
43.0107	Criminal Justice/ Law Enforcement Academy	Advanced Tech. Cert.										
		Associate					1	3				
		Certificate	12	30	24	21	25	17	17	19	12	12
		Enhanced Skill Cert.										
43.0107 Total			**12**	**30**	**24**	**22**	**28**	**17**	**17**	**19**	**12**	**12**
45.1101	Sociology	Advanced Tech. Cert.										
		Associate					1	1				
		Certificate										
		Enhanced Skill Cert.										
45.1101 Total			**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**
46.0301	Electrical/ Electronics	Advanced Tech. Cert.										
		Associate							3	4		3
		Certificate						13	18	25	5	25
		Enhanced Skill Cert.										
46.0301 Total			**0**	**0**	**0**	**0**	**0**	**13**	**21**	**29**	**5**	**28**

Source: THECB - CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE
Academic Year 2008-09 to 2017-18

CIP Code	Program Name	Degree	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
47.0201	Heating, Ventilation, AC & Refrigeration Maintenance Technology/Tech.	Advanced Tech. Cert.										
		Associate				1	3	4	2	4	1	6
		Certificate			36	29	34	33	19	31	37	36
		Enhanced Skill Cert.										
47.0201 Total			**0**	**0**	**36**	**30**	**37**	**37**	**21**	**35**	**38**	**42**
48.0508	Welding Technology/ Welder	Advanced Tech. Cert.										
		Associate				3	1	6	7	4	6	3
		Certificate			46	61	61	45	46	40	42	59
		Enhanced Skill Cert.										
48.0508 Total			**0**	**0**	**46**	**64**	**62**	**51**	**53**	**44**	**48**	**62**
50.0711	Ceramic Arts and Ceramics	Advanced Tech. Cert.										
		Associate					1	1				
		Certificate										
		Enhanced Skill Cert.										
50.0711 Total			**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**
51.0716	Medical Admin./ Executive Asst./ Medical Secretary	Advanced Tech. Cert.										
		Associate	1	1	4	3	5	9	8	9	11	16
		Certificate	3	4	4	3	15	16	16	22	41	34
		Enhanced Skill Cert.										
51.0716 Total			**4**	**5**	**8**	**6**	**20**	**25**	**24**	**31**	**52**	**50**
51.0805	Pharmacy Technician/ Assistant	Advanced Tech. Cert.										
		Associate										
		Certificate	7	6	8							
		Enhanced Skill Cert.										
51.0805 Total			**7**	**6**	**8**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
51.0904	Emergency Medical Technology/ Technician	Advanced Tech. Cert.										
		Associate	3	2	1		7	1	1	2	1	3
		Certificate	24	3	2	20	9	4	2	1	8	23
		Enhanced Skill Cert.										
51.0904 Total			**27**	**5**	**3**	**20**	**16**	**5**	**3**	**3**	**9**	**26**

Source: THECB - CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE
Academic Year 2008-09 to 2017-18

CIP Code	Program Name	Degree	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
51.0905	Nuclear Medical Technology/ Technologist	Advanced Tech. Cert.										
		Associate	7	4	11	5	6	6	3	8	8	7
		Certificate										
		Enhanced Skill Cert.										
51.0905 Total			**7**	**4**	**11**	**5**	**6**	**6**	**3**	**8**	**8**	**7**
51.0907	Radiation Therapy	Advanced Tech. Cert.	2	4	3	5	3	5	1	2		1
		Associate	4	7	8	5	5	7	7	8	6	5
		Certificate										
		Enhanced Skill Cert.										
51.0907 Total			**6**	**11**	**11**	**10**	**8**	**12**	**8**	**10**	**6**	**6**
51.0908	Respiratory Care Therapy/Therapist	Advanced Tech. Cert.										
		Associate		1				1				
		Certificate										
		Enhanced Skill Cert.										
51.0908 Total			**0**	**0**	**1**	**0**	**0**	**1**	**0**	**0**	**0**	**0**
51.0909	Surgical Technology/ Technologist	Advanced Tech. Cert.										
		Associate										5
		Certificate	9	6	10							4
		Enhanced Skill Cert.										
51.0909 Total			**9**	**6**	**10**	**0**	**0**	**0**	**0**	**0**	**0**	**9**
51.0911	Radiography -- MRI -- CT	Advanced Tech. Cert. (MRI)	12	14	17	21	23	25	31	16	65	19
		Advanced Tech. Cert. (CT)	24						52	77	22	69
		Associate (RADIOGRAPHY)	20	20	10	9	12	11	20	22	17	12
		Enhanced Skill Cert. (CT)	10	51	40	51	66	42				
		Enhanced Skill Cert. (Breast Imaging/ Mammography)	5	12	3							
51.0911 Total			**71**	**97**	**70**	**81**	**101**	**78**	**103**	**115**	**104**	**100**
51.1005	Clinical Laboratory Science/Medical Technology/ Technologist	Advanced Tech. Cert.										
		Associate				1		1				
		Certificate										
		Enhanced Skill Cert.										
51.1005 Total			**0**	**0**	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**0**

Source: THECB - CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE
Academic Year 2008-09 to 2017-18

CIP Code	Program Name	Degree	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
51.1009	Phlebotomy/ Phlebotomist	Advanced Tech. Cert.										
		Associate										
		Certificate	1		1							
		Enhanced Skill Cert.										
51.1009 Total			**1**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
51.3801	Registered Nursing/ Registered Nurse	Advanced Tech. Cert.										
		Associate	45	43	50	42	46	51	49	44	51	57
		Certificate										
		Enhanced Skill Cert.										
51.1601 Total			**45**	**43**	**50**	**42**	**46**	**51**	**49**	**44**	**51**	**57**
51.3901	Licensed Practical/ Vocational Nurse	Advanced Tech. Cert.										
		Associate										
		Certificate	21	24	23	19	21	26	20	26	19	14
		Enhanced Skill Cert.										
51.1613 Total			**21**	**24**	**23**	**19**	**21**	**26**	**20**	**26**	**19**	**14**
51.3902	Nursing Asst./Aide and Patient Care Asst./Aide	Advanced Tech. Cert.										
		Associate										
		Certificate										14
		Enhanced Skill Cert.										
51.1613 Total			**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**14**
52.0201	Business Administration and Management	Advanced Tech. Cert.										
		Associate	1	5	7	13	14	10				
		Certificate		7	7							
		Enhanced Skill Cert.										
52.0201 Total			**1**	**12**	**14**	**13**	**14**	**10**	**0**	**0**	**0**	**0**
52.0301	Accounting	Advanced Tech. Cert.										
		Associate	1	3	1	1						
		Certificate	1									
		Enhanced Skill Cert.										
52.0301 Total			**2**	**3**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**

Source: THECB - CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE
Academic Year 2008-09 to 2017-18

CIP Code	Program Name	Degree	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
52.0401	Administrative Assistant and Secretarial	Advanced Tech. Cert.										
		Associate	2		1	1	1					
		Certificate			1		2					
		Enhanced Skill Cert.										
52.0401 Total			2	0	2	1	3	0	0	0	0	0
TOTAL AWARDS		Advanced Tech. Cert.	38	18	20	26	26	30	84	95	87	89
		Associate	169	176	203	216	255	231	228	235	284	293
		Certificate	80	84	183	177	196	175	163	186	198	253
		Enhanced Skill Cert.	15	63	43	51	66	42	0	0	0	0
		TOTAL (ALL)	302	341	449	470	543	478	475	516	569	635

Core Curriculum Completers (CCC) have completed all required elements and courses in Galveston College's approved core curriculum totaling 42-48 SCH's.											
24.0101	Core Curriculum Completers	66	92	95	154	227	199	151	192	220	240

Field of Study Completers (FOS) have completed all required courses in an approved THECB field of study curriculum. There currently are 11 approved FOS curricula.											
09.0101	FOS Curriculum: Communication	(min. 12-15 SCH)										2
43.0104	FOS Curriculum: Criminal Justice	(min. 15 SCH)										32
52.0101	FOS Curriculum: Business	(min. 21 SCH)										75
TOTAL -- Field of Study Completers (FOS)												109

min. = minimum

TOTAL AWARDS, CCC, and FOS	368	433	544	624	770	677	626	708	789	984

Source: THECB - CBM009 reports, certified

• Includes Core Curriculum Completers (CCC) and Field of Study Completers (FOS)
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

opening doors, changing lives

Galveston College

Student Follow-Up

Office of Institutional Effectiveness and Research

POST- GRADUATION OUTCOMES BY PROGRAM
2016-2017 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
A C A D E M I C P R O G R A M S											
11070100 Computer Sciences											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	10	58.8%	2	11.8%	**12**	**70.6%**	5	29.4%	**17**
Total:	**0**	**0.0%**	**10**	**58.8%**	**2**	**11.8%**	**12**	**70.6%**	**5**	**29.4%**	**17**
13120200 Elementary Education and Teaching											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	2	25.0%	6	75.0%	0	0.0%	**8**	**100.0%**	0	0.0%	**8**
Total:	**2**	**25.0%**	**6**	**75.0%**	**0**	**0.0%**	**8**	**100.0%**	**0**	**0.0%**	**8**
14100100 Engineering - Electrical and Electronics											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	3	17.6%	10	58.8%	2	11.8%	**15**	**88.2%**	2	11.8%	**17**
Total:	**3**	**17.6%**	**10**	**58.8%**	**2**	**11.8%**	**15**	**88.2%**	**2**	**11.8%**	**17**
23010100 English Language and Literature, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	1	25.0%	0	0.0%	1	25.0%	**2**	**50.0%**	2	50.0%	**4**
Total:	**1**	**25.0%**	**0**	**0.0%**	**1**	**25.0%**	**2**	**50.0%**	**2**	**50.0%**	**4**
23130400 Rhetoric and Composition											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	1	100.0%	0	0.0%	0	0.0%	**1**	**100.0%**	0	0.0%	**1**
Total:	**1**	**100.0%**	**0**	**0.0%**	**0**	**0.0%**	**1**	**100.0%**	**0**	**0.0%**	**1**
24010100 Liberal Arts and Sciences/Liberal Studies (Core Curriculum Completers)											
Completer:	32	31.4%	21	20.6%	45	44.1%	**98**	**96.1%**	4	3.9%	**102**
Total:	**32**	**31.4%**	**21**	**20.6%**	**45**	**44.1%**	**98**	**96.1%**	**4**	**3.9%**	**102**
24010200 General Studies											
Graduate:	29	17.2%	56	33.1%	59	34.9%	**144**	**85.2%**	25	14.8%	**169**
Non-returner:	113	21.3%	178	33.5%	95	17.9%	**386**	**72.7%**	145	27.3%	**531**
Total:	**142**	**20.3%**	**234**	**33.4%**	**154**	**22.0%**	**530**	**75.7%**	**170**	**24.3%**	**700**

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM
2016-2017 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
A C A D E M I C P R O G R A M S											
24019900 Liberal Arts and Sciences, General Studies and Humanities, Other											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	73	25.1%	65	22.3%	96	33.0%	**234**	**80.4%**	57	19.6%	**291**
Total:	**73**	**25.1%**	**65**	**22.3%**	**96**	**33.0%**	**234**	**80.4%**	**57**	**19.6%**	**291**
26010100 Biology / Biological Sciences, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	11	25.6%	12	27.9%	14	32.6%	**37**	**86.0%**	6	14.0%	**43**
Total:	**11**	**25.6%**	**12**	**27.9%**	**14**	**32.6%**	**37**	**86.0%**	**6**	**14.0%**	**43**
27010100 Mathematics, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	2	100.0%	0	0.0%	**2**	**100.0%**	0	0.0%	**2**
Total:	**0**	**0.0%**	**2**	**100.0%**	**0**	**0.0%**	**2**	**100.0%**	**0**	**0.0%**	**2**
31050100 Health and Physical Education / Fitness, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	3	75.0%	1	25.0%	**4**	**100.0%**	0	0.0%	**4**
Total:	**0**	**0.0%**	**3**	**75.0%**	**1**	**25.0%**	**4**	**100.0%**	**0**	**0.0%**	**4**
40050100 Chemistry, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	1	100.0%	0	0.0%	**1**	**100.0%**	0	0.0%	**1**
Total:	**0**	**0.0%**	**1**	**100.0%**	**0**	**0.0%**	**1**	**100.0%**	**0**	**0.0%**	**1**
40080100 Physics, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	2	66.7%	0	0.0%	0	0.0%	**2**	**66.7%**	1	33.3%	**3**
Total:	**2**	**66.7%**	**0**	**0.0%**	**0**	**0.0%**	**2**	**66.7%**	**1**	**33.3%**	**3**
42010100 Psychology, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	1	8.3%	9	75.0%	1	8.3%	**11**	**91.7%**	1	8.3%	**12**
Total:	**1**	**8.3%**	**9**	**75.0%**	**1**	**8.3%**	**11**	**91.7%**	**1**	**8.3%**	**12**

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM
2016-2017 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
A C A D E M I C P R O G R A M S											
43010400 Criminal Justice / Safety Studies											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	3	16.7%	10	55.6%	2	11.1%	**15**	**83.3%**	3	16.7%	**18**
Total:	**3**	**16.7%**	**10**	**55.6%**	**2**	**11.1%**	**15**	**83.3%**	**3**	**16.7%**	**18**
45100100 Politcal Science and Government, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	1	100.0%	**1**
Total:	**0**	**0.0%**	**0**	**0.0%**	**0**	**0.0%**	**0**	**0.0%**	**1**	**100.0%**	**1**
45110100 Sociology											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	9	52.9%	2	11.8%	**11**	**64.7%**	6	35.3%	**17**
Total:	**0**	**0.0%**	**9**	**52.9%**	**2**	**11.8%**	**11**	**64.7%**	**6**	**35.3%**	**17**
50050100 Drama and Dramatics/Theatre Arts, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	2	66.7%	0	0.0%	**2**	**66.7%**	1	33.3%	**3**
Total:	**0**	**0.0%**	**2**	**66.7%**	**0**	**0.0%**	**2**	**66.7%**	**1**	**33.3%**	**3**
50070100 Art/Art Studies, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	2	50.0%	1	25.0%	**3**	**75.0%**	1	25.0%	**4**
Total:	**0**	**0.0%**	**2**	**50.0%**	**1**	**25.0%**	**3**	**75.0%**	**1**	**25.0%**	**4**
51091100 Radiologic Technology / Science - Radiography											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	1	100.0%	0	0.0%	**1**	**100.0%**	0	0.0%	**1**
Total:	**0**	**0.0%**	**1**	**100.0%**	**0**	**0.0%**	**1**	**100.0%**	**0**	**0.0%**	**1**
51100500 Clinical Laboratory Science / Medical Technology / Technologist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	0	0.0%	1	100.0%	0	0.0%	**1**	**100.0%**	0	0.0%	**1**
Total:	**0**	**0.0%**	**1**	**100.0%**	**0**	**0.0%**	**1**	**100.0%**	**0**	**0.0%**	**1**

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM
2016-2017 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
A C A D E M I C P R O G R A M S											
51230600 Occupational Therapy / Therapist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returner:	2	50.0%	1	25.0%	0	0.0%	3	75.0%	1	25.0%	4
Total:	**2**	**50.0%**	**1**	**25.0%**	**0**	**0.0%**	**3**	**75.0%**	**1**	**25.0%**	**4**
51380100 Registered Nursing / Registered Nurse											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returner:	4	18.2%	11	50.0%	6	27.3%	21	95.5%	1	4.5%	22
Total:	**4**	**18.2%**	**11**	**50.0%**	**6**	**27.3%**	**21**	**95.5%**	**1**	**4.5%**	**22**
52020100 Business Administration and Management, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returner:	6	12.8%	18	38.3%	11	23.4%	35	74.5%	12	25.5%	47
Total:	**6**	**12.8%**	**18**	**38.3%**	**11**	**23.4%**	**35**	**74.5%**	**12**	**25.5%**	**47**
GRAND TOTAL [ACADEMIC PROGRAMS]:											
Graduate:	**29**	**17.2%**	**56**	**33.1%**	**59**	**34.9%**	**144**	**85.2%**	**25**	**14.8%**	**169**
Completer:	**32**	**31.4%**	**21**	**20.6%**	**45**	**44.1%**	**98**	**96.1%**	**4**	**3.9%**	**102**
Non-returner:	**222**	**21.1%**	**351**	**33.4%**	**234**	**22.2%**	**807**	**76.7%**	**245**	**23.3%**	**1,052**
TOTAL:	**283**	**21.4%**	**428**	**32.4%**	**338**	**25.5%**	**1,049**	**79.3%**	**274**	**20.7%**	**1,323**

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM
2016-2017 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
T E C H N I C A L P R O G R A M S											
12040100 Cosmetology / Cosmetologist, General											
Graduate:	1	6.3%	6	37.5%	4	25.0%	11	68.8%	5	31.3%	16
Non-returner:	0	0.0%	8	72.7%	0	0.0%	8	72.7%	3	27.3%	11
Total:	**1**	**3.7%**	**14**	**51.9%**	**4**	**14.8%**	**19**	**70.4%**	**8**	**29.6%**	**27**
12050300 Culinary Arts / Chef Training											
Graduate:	1	5.9%	6	35.3%	7	41.2%	14	82.4%	3	17.6%	17
Non-returner:	1	8.3%	8	66.7%	1	8.3%	10	83.3%	2	16.7%	12
Total:	**2**	**6.9%**	**14**	**48.3%**	**8**	**27.6%**	**24**	**82.8%**	**5**	**17.2%**	**29**
43010700 Criminal Justice / Police Science											
Graduate:	0	0.0%	9	75.0%	1	8.3%	10	83.3%	2	16.7%	12
Non-returner:	0	0.0%	4	80.0%	0	0.0%	4	80.0%	1	20.0%	5
Total:	**0**	**0.0%**	**13**	**76.5%**	**1**	**5.9%**	**14**	**82.4%**	**3**	**17.6%**	**17**
46030100 Electrical and Power Transmission Installation / Installer, General											
Graduate:	0	0.0%	3	75.0%	1	25.0%	4	100.0%	0	0.0%	4
Non-returner:	0	0.0%	2	50.0%	0	0.0%	2	50.0%	2	50.0%	4
Total:	**0**	**0.0%**	**5**	**62.5%**	**1**	**12.5%**	**6**	**75.0%**	**2**	**25.0%**	**8**
47020100 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician											
Graduate:	3	15.8%	12	63.2%	2	10.5%	17	89.5%	2	10.5%	19
Non-returner:	0	0.0%	3	42.9%	0	0.0%	3	42.9%	4	57.1%	7
Total:	**3**	**11.5%**	**15**	**57.7%**	**2**	**7.7%**	**20**	**76.9%**	**6**	**23.1%**	**26**
48050800 Welding Technology/Welder											
Graduate:	5	20.0%	9	36.0%	6	24.0%	20	80.0%	5	20.0%	25
Non-returner:	0	0.0%	6	54.5%	0	0.0%	6	54.5%	5	45.5%	11
Total:	**5**	**13.9%**	**15**	**41.7%**	**6**	**16.7%**	**26**	**72.2%**	**10**	**27.8%**	**36**
51071600 Medical Administrative / Executive Assistant and Medical Secretary											
Graduate:	6	18.2%	8	24.2%	16	48.5%	30	90.9%	3	9.1%	33
Non-returner:	0	0.0%	6	60.0%	1	10.0%	7	70.0%	3	30.0%	10
Total:	**6**	**14.0%**	**14**	**32.6%**	**17**	**39.5%**	**37**	**86.0%**	**6**	**14.0%**	**43**

Data Source: Texas Higher Education Coordinating Board – Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM
2016-2017 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
T E C H N I C A L P R O G R A M S											
51090400 Emergency Medical Technology (EMT Paramedic)											
Graduate:	0	0.0%	0	0.0%	6	85.7%	**6**	**85.7%**	1	14.3%	**7**
Non-returner:	0	0.0%	16	72.7%	1	4.5%	**17**	**77.3%**	5	22.7%	**22**
Total:	**0**	**0.0%**	**16**	**55.2%**	**7**	**24.1%**	**23**	**79.3%**	**6**	**20.7%**	**29**
51090500 Nuclear Medical Technology / Technologist											
Graduate:	0	0.0%	6	75.0%	1	12.5%	**7**	**87.5%**	1	12.5%	**8**
Non-returner:	0	0.0%	3	60.0%	0	0.0%	**3**	**60.0%**	2	40.0%	**5**
Total:	**0**	**0.0%**	**9**	**69.2%**	**1**	**7.7%**	**10**	**76.9%**	**3**	**23.1%**	**13**
51090700 Medical Radiologic Technology / Science - RADIATION THERAPY											
Graduate:	0	0.0%	2	33.3%	0	0.0%	**2**	**33.3%**	4	66.7%	**6**
Non-returner:	1	16.7%	2	33.3%	0	0.0%	**3**	**50.0%**	3	50.0%	**6**
Total:	**1**	**8.3%**	**4**	**33.3%**	**0**	**0.0%**	**5**	**41.7%**	**7**	**58.3%**	**12**
51090900 Surgical Technology / Technician											
Graduate:	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0	0.0%	**0**
Non-returner:	1	16.7%	3	50.0%	0	0.0%	**4**	**66.7%**	2	33.3%	**6**
Total:	**1**	**16.7%**	**3**	**50.0%**	**0**	**0.0%**	**4**	**66.7%**	**2**	**33.3%**	**6**
51091100 Radiologic Tech. / Sci. - RADIOGRAPHY, CT, and MRI											
Graduate:	2	2.1%	79	83.2%	6	6.3%	**87**	**91.6%**	8	8.4%	**95**
Non-returner:	1	1.6%	44	72.1%	3	4.9%	**48**	**78.7%**	13	21.3%	**61**
Total:	**3**	**1.9%**	**123**	**78.8%**	**9**	**5.8%**	**135**	**86.5%**	**21**	**13.5%**	**156**
51380100 Registered Nursing / Registered Nurse											
Graduate:	2	3.9%	31	60.8%	13	25.5%	**46**	**90.2%**	5	9.8%	**51**
Non-returner:	9	7.3%	70	56.9%	28	22.8%	**107**	**87.0%**	16	13.0%	**123**
Total:	**11**	**6.3%**	**101**	**58.0%**	**41**	**23.6%**	**153**	**87.9%**	**21**	**12.1%**	**174**
51390100 Licensed Practical / Vocational Nurse Training											
Graduate:	1	5.3%	13	68.4%	4	21.1%	**18**	**94.7%**	1	5.3%	**19**
Non-returner:	0	0.0%	7	63.6%	2	18.2%	**9**	**81.8%**	2	18.2%	**11**
Total:	**1**	**3.3%**	**20**	**66.7%**	**6**	**20.0%**	**27**	**90.0%**	**3**	**10.0%**	**30**

Data Source: Texas Higher Education Coordinating Board – Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM
2016-2017 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
T E C H N I C A L P R O G R A M S											
GRAND TOTAL [TECHNICAL PROGRAMS]:											
Graduate:	21	6.7%	184	59.0%	67	21.5%	272	87.2%	40	12.8%	312
Non-returner:	13	4.4%	182	61.9%	36	12.2%	231	78.6%	63	21.4%	294
TOTAL:	34	5.6%	366	60.4%	103	17.0%	503	83.0%	103	17.0%	606

Data Source: Texas Higher Education Coordinating Board – Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM
2016-2017 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
S U M M A R Y T O T A L S											
ACADEMIC PROGRAMS											
Graduate:	29	17.2%	56	33.1%	59	34.9%	144	85.2%	25	14.8%	169
Completer:	32	31.4%	21	20.6%	45	44.1%	98	96.1%	4	3.9%	102
Non-returner:	222	21.1%	351	33.4%	234	22.2%	807	76.7%	245	23.3%	1,052
TOTAL:	**283**	**21.4%**	**428**	**32.4%**	**338**	**25.5%**	**1,049**	**79.3%**	**274**	**20.7%**	**1,323**
TECHNICAL PROGRAMS											
Graduate:	21	6.7%	184	59.0%	67	21.5%	272	87.2%	40	12.8%	312
Non-returner:	13	4.4%	182	61.9%	36	12.2%	231	78.6%	63	21.4%	294
TOTAL:	**34**	**5.6%**	**366**	**60.4%**	**103**	**17.0%**	**503**	**83.0%**	**103**	**17.0%**	**606**
GRAND TOTAL (ALL PROGRAM AREAS) :											
Graduate:	50	10.4%	240	49.9%	126	26.2%	416	86.5%	65	13.5%	481
Completer:	32	31.4%	21	20.6%	45	44.1%	98	96.1%	4	3.9%	102
Non-returner:	235	17.5%	533	39.6%	270	20.1%	1,038	77.1%	308	22.9%	1,346
TOTAL:	**317**	**16.4%**	**794**	**41.2%**	**441**	**22.9%**	**1,552**	**80.5%**	**377**	**19.5%**	**1,929**

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST-GRADUATION OUTCOMES on EXITERS (Graduates & Leavers)
2016-2017 Summary by Cohort Type & Level of Award

	Working Only		Working & Enrolled		Enrolled Only		Not Located		COHORT TOTAL	
	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort
COHORT TYPE										
Academic Completers	66	27.6%	96	40.2%	47	19.7%	30	12.6%	**239**	**11.9%**
Technical Completers	183	55.6%	75	22.8%	34	10.3%	37	11.2%	**329**	**16.3%**
Leavers	558	38.5%	309	21.3%	260	18.0%	321	22.2%	**1,448**	**71.8%**
TOTAL	**807**	**40.0%**	**480**	**23.8%**	**341**	**16.9%**	**388**	**19.2%**	**2,016**	**100.0%**
LEVEL of AWARD										
Associate	104	41.1%	79	31.2%	31	12.3%	39	15.4%	**253**	**12.5%**
Certificate	55	41.4%	42	31.6%	17	12.8%	19	14.3%	**133**	**6.6%**
Advanced Tech. Certificate	70	87.5%	4	5.0%	1	1.3%	5	6.3%	**80**	**4.0%**
Other	20	19.6%	46	45.1%	32	31.4%	4	3.9%	**102**	**5.1%**
Leaver	558	38.5%	309	21.3%	260	18.0%	321	22.2%	**1,448**	**71.8%**
TOTAL	**807**	**40.0%**	**480**	**23.8%**	**341**	**16.9%**	**388**	**19.2%**	**2,016**	**100.0%**

Percentage of Graduates and Leavers by Cohort Type 2016-2017

Ring Legend:
Inner ring = Academic Completers
Middle ring = Technical Completers
Outer ring = Leavers
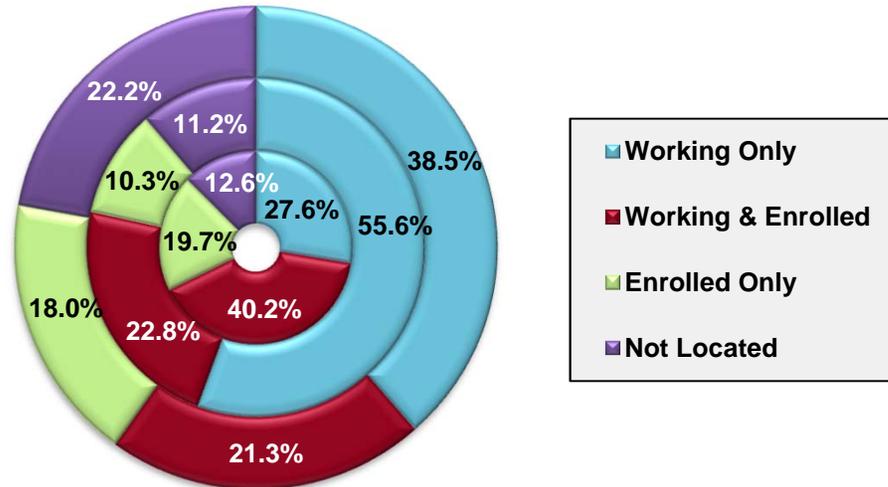
Legend:
- Working Only
- Working & Enrolled
- Enrolled Only
- Not Located

Source: THECB - Automated Student and Adult Learner Follow-Up System Exit Cohort Reports, Summary by Cohort Type - Level of Award, page-3
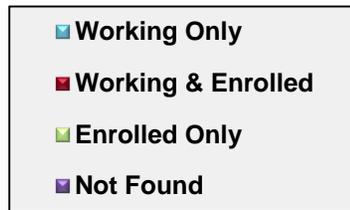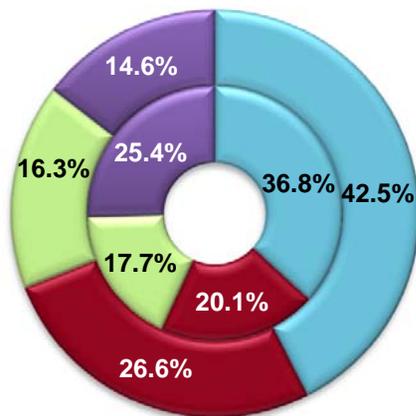
POST-GRADUATION OUTCOMES on EXITERS (Graduates & Leavers)
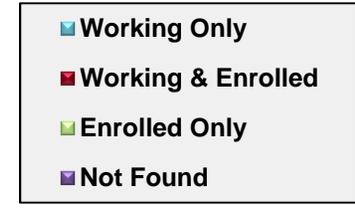## 2016-2017 Summary by Gender and Ethnicity

ALL EXITERS (No CE)

Cohort Type	TOTAL Cohort [A+B+C+D]	Working Only [A]				Working & Enrolled [B]				All Working [Total A+B]				Enrolled Only [C]		Not Found [D]		All Enrolled [Total B+C]	
		Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort
GENDER																			
Male	865	318	36.8%	8,696	6,847	174	20.1%	4,611	2,530	492	56.9%	7,364	5,180	153	17.7%	220	25.4%	327	37.8%
Female	1,151	489	42.5%	8,228	6,395	306	26.6%	5,617	3,327	795	69.1%	7,268	5,179	188	16.3%	168	14.6%	494	42.9%
Total	2,016	807	40.0%	8,413	6,635	480	23.8%	5,262	3,089	1,287	63.8%	7,304	5,180	341	16.9%	388	19.2%	821	40.7%
ETHNICITY																			
White	978	339	34.7%	9,282	7,752	238	24.3%	4,705	2,591	577	59.0%	7,539	5,199	208	21.3%	193	19.7%	446	45.6%
African Am.	309	171	55.3%	7,714	6,315	58	18.8%	6,503	3,483	229	74.1%	7,426	5,853	29	9.4%	51	16.5%	87	28.2%
Hispanic	614	262	42.7%	7,341	5,535	162	26.4%	5,548	3,828	424	69.1%	6,677	4,866	78	12.7%	112	18.2%	240	39.1%
Asian	45	11	24.4%	14,700	13,881	11	24.4%	7,086	2,378	22	48.9%	11,074	9,599	12	26.7%	11	24.4%	23	51.1%
Native Am.	9	4	44.4%	9,854	1,681	1	11.1%	*	*	5	55.6%	7,765	1,589	2	22.2%	2	22.2%	3	33.3%
International	13	6	46.2%	10,003	8,017	2	15.4%	*	*	8	61.5%	9,514	8,017	1	7.7%	4	30.8%	3	23.1%
Unknown	40	11	27.5%	10,766	5,684	8	20.0%	3,505	2,542	19	47.5%	7,709	3,875	8	20.0%	13	32.5%	16	40.0%
Multi-Racial	8	3	37.5%	6,317	2,803	0	0.0%	0	0	3	37.5%	6,317	2,803	3	37.5%	2	25.0%	3	37.5%
Total	2,016	807	40.0%	8,018	6,275	480	23.8%	4,601	2,445	1,287	63.8%	6,744	4,712	341	16.9%	388	19.2%	821	40.7%

Percentage of Graduates and Leavers by GENDER

14.6%   25.4%   16.3%   36.8%   42.5%   17.7%   20.1%   26.6%

Legend:
- Working Only
- Working & Enrolled
- Enrolled Only
- Not Found

Ring Legend:
Inner ring = Male
Outer ring = Female

Percentage of Graduates and Leavers by ETHNICITY

18.2%   16.5%   19.7%   12.7%   9.4%   34.7%   42.7%   21.3%   55.3%   24.3%   18.8%   26.4%

Legend:
- Working Only
- Working & Enrolled
- Enrolled Only
- Not Found
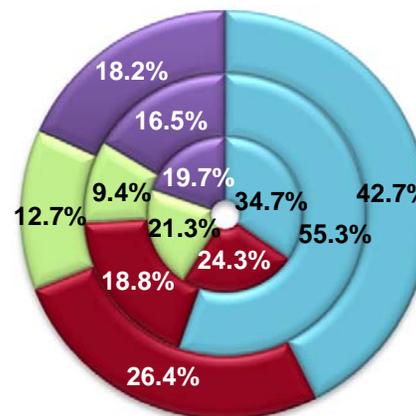
Ring Legend:
Inner ring = White
Middle ring = African American
Outer ring = Hispanic

Source: THECB - Automated Student and Adult Learner Follow-Up System Exit Cohort Reports, Summary by Gender/Ethnicity-All Exiters, page-5

TRANSFER SUMMARY
FORMER GALVESTON STUDENTS PURSING ADDITIONAL EDUCATION
Galveston College - 2016-2017 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2017	Academic Students	Technical Students	TOTAL -- All Students
COMMUNITY and TECHNICAL COLLEGES			
ACCD - Northwest Vista College	1		1
Alvin Community College	6	4	10
Angelina College	1		1
Austin Community College	5		5
Blinn College District	9	1	10
Brazosport College	1		1
Coastal Bend College	1		1
College of the Mainland Community College District	16	20	36
Collin County Community College District	1		1
Del Mar College	1		1
Galveston College	76	67	143
Houston Community College System	6	2	8
Lamar State College - Orange	2	1	3
Lamar State College - Port Arthur		1	1
Lee College	2		2
Lone Star College - CyFair	2		2
Lone Star College - Tomball		1	1
Odessa College		1	1
San Jacinto College - Central Campus	4	5	9
San Jacinto College - North Campus	1		1
San Jacinto College - South Campus	5	4	9
Texas State Technical College - Waco		1	1
Tyler Junior College	1		1
Victoria College		1	1
Wharton County Junior College	2		2
Subtotal - COMMUNITY & TECHNICAL COLLEGES:	**143**	**109**	**252**

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

TRANSFER SUMMARY
FORMER GALVESTON STUDENTS PURSING ADDITIONAL EDUCATION
Galveston College - 2016-2017 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2017	Academic Students	Technical Students	TOTAL -- All Students
UNIVERSITIES			
Angelo State University	1		1
Lamar University	23		23
Midwestern State University	1	3	4
Prairie View A&M University	6		6
Sam Houston State University	18		18
Stephen F. Austin State University	9		9
Tarleton State University	4		4
Texas A&M International University	1		1
Texas A&M University	33		33
Texas A&M University - Commerce	1		1
Texas A&M University - Corpus Christi	1		1
Texas A&M University at Galveston	153	1	154
Texas Southern University	4		4
Texas State University	32	1	33
Texas Tech University	9		9
Texas Woman's University	3	1	4
The University of Texas at Arlington	8	3	11
The University of Texas at Austin	17		17
The University of Texas at Dallas	2		2
The University of Texas at El Paso	1	1	2
The University of Texas at San Antonio	13	1	14
The University of Texas at Tyler	3		3
University of Houston	23		23
University of Houston - Clear Lake	48	4	52
University of Houston - Downtown	3		3
University of Houston - Victoria	1		1
University of North Texas	6		6
Subtotal - UNIVERSITIES:	**424**	**15**	**439**

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

TRANSFER SUMMARY
FORMER GALVESTON STUDENTS PURSING ADDITIONAL EDUCATION
Galveston College - 2016-2017 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2017	Academic Students	Technical Students	TOTAL -- All Students
HEALTH SCIENCE INSTITUTIONS			
Texas Tech University Health Sciences Center		3	3
University of Texas M.D. Anderson Cancer Center	1		1
University of Texas Medical Branch at Galveston	27	9	36
University of Texas Southwestern Medical Center	1		1
University of North Texas Health Science Center	1		1
Subtotal - HEALTH SCIENCE INSTITUTIONS:	**30**	**12**	**42**
TOTAL - ALL STUDENTS	**597**	**136**	**733**

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

ACADEMIC PERFORMANCE
2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

Comparison of Developmental Education vs. No Developmental Education ~ FALL 2017

Institution	Total Transfers Fall 2017 (A)	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		DE (B)	GPA for 1st Year at University (C)						Enroll Fall 2018 (D)	No DE (E)	GPA for 1st Year at University (F)						Enroll Fall 2018 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	5	1	0	0	1	0	0	0	1	4	0	0	1	2	1	0	4
Sam Houston State University	6	3	0	2	0	1	0	0	3	3	0	1	0	2	0	0	3
Texas State University	6	2	0	0	2	0	0	0	1	4	1	1	1	0	1	0	2
University of Houston - Clear Lake	35	20	3	1	4	4	8	0	17	15	3	5	0	2	4	1	10
University of Texas - Arlington	6	2	0	1	0	0	1	0	2	4	0	0	1	1	2	0	2
University of Houston	16	7	3	2	0	1	1	0	3	9	2	1	1	3	2	0	7
UT Medical Branch Galveston	22	7	0	0	0	0	0	7	1	15	0	0	0	0	0	15	2
Other Public 4-Year Institutions	35	14	1	4	3	3	1	2	8	21	3	3	3	6	2	4	12
INSTITUTION TOTAL	131	56	7	10	10	9	11	9	36	75	9	11	7	16	12	20	42

A - Students who were coded as first time transfer in Fall 2017 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2017) who returned to the same institution in Fall 2017 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 year leading up to the transfer. Used Dev. Ed. SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

Data Source: THECB - Academic Performance of 2-Year College Transfer Student Report

ACADEMIC PERFORMANCE
2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

CORE CURRICULUM and FIELD of STUDY TRANSFERS ~ FALL 2017

Institution	Total Transfers Fall 2017 (A)	Earned Core Curriculum Completer Prior to Transfer								Earned Field of Study Completer Prior to Transfer							
		CCC (B)	GPA for 1st Year at University (C)						Enroll Fall 2018 (D)	FOS (E)	GPA for 1st Year at University (F)						Enroll Fall 2018 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	5	2	0	0	0	1	1	0	2	0	0	0	0	0	0	0	0
Sam Houston State University	6	4	0	2	0	2	0	0	4	0	0	0	0	0	0	0	0
Texas State University	6	2	0	1	1	0	0	0	2	0	0	0	0	0	0	0	0
University of Houston - Clear Lake	35	25	3	3	3	4	11	1	21	0	0	0	0	0	0	0	0
University of Texas - Arlington	6	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
University of Houston	16	8	2	1	0	3	2	0	6	0	0	0	0	0	0	0	0
UT Medical Branch Galveston	22	15	0	0	0	0	0	15	3	0	0	0	0	0	0	0	0
Other Public 4-Year Institutions	35	16	3	2	2	6	1	2	10	0	0	0	0	0	0	0	0
INSTITUTION TOTAL	131	73	8	9	6	16	16	18	48	0	0	0	0	0	0	0	0

A - Students who were coded as first time transfer in Fall 2017 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2017) who returned to the same institution in Fall 2017 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned a core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE
2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

ACADEMIC and TECHNICAL ASSOCIATE DEGREE TRANSFERS ~ FALL 2017

Institution	Total Transfers Fall 2017 (A)	Earned Academic Associate Prior to Transfer								Enroll Fall 2018 (D)	Earned Technical Associate Prior to Transfer								Enroll Fall 2018 (G)
		Acad. (B)	GPA for 1st Year at University (C)								Tech. (E)	GPA for 1st Year at University (F)							
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	5	1	0	0	0	1	0	0	1	1	0	0	0	1	0	0	1
Sam Houston State University	6	4	0	3	0	1	0	0	4	0	0	0	0	0	0	0	0
Texas State University	6	1	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0
University of Houston - Clear Lake	35	28	2	4	4	5	12	1	23	2	2	0	0	0	0	0	0
University of Texas - Arlington	6	0	0	0	0	0	0	0	0	4	0	0	1	1	2	0	2
University of Houston	16	7	1	1	0	3	2	0	6	0	0	0	0	0	0	0	0
UT Medical Branch Galveston	22	10	0	0	0	0	0	10	2	8	0	0	0	0	0	8	0
Other Public 4-Year Institutions	35	13	1	2	3	5	0	2	9	6	1	0	0	0	2	3	3
INSTITUTION TOTAL	131	64	4	10	8	15	14	13	46	21	3	0	1	2	4	11	6

A - Students who were coded as first time transfer in Fall 2017 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2017) who returned to the same institution in Fall 2017 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.
B - Transfers who earned academic associate degree before transferring.
C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.
D - Still enrolled at same institution in the following fall.
E - Transfers who earned technical associate degree before transferring.
F - GPA during the first year at the university.
G - Still enrolled at same institution in the following fall.
H - If student received more than one award, academic associate superceded techncial assoscate which superceded certificates.
Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

Data Source: THECB - Academic Performance of 2-Year College Transfer Student Report

ACADEMIC PERFORMANCE
2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

CERTIFICATES and NO AWARDS ~ FALL 2017

Institution	Total Transfers Fall 2017 (A)	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		Certs (B)	GPA for 1st Year at University (C)						Enroll Fall 2018 (D)	No Awd (E)	GPA for 1st Year at University (F)						Enroll Fall 2018 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	5	0	0	0	0	0	0	0	0	3	0	0	2	0	1	0	3
Sam Houston State University	6	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0	2
Texas State University	6	0	0	0	0	0	0	0	0	5	1	1	2	0	1	0	2
University of Houston - Clear Lake	35	0	0	0	0	0	0	0	0	5	2	2	0	1	0	0	4
University of Texas - Arlington	6	0	0	0	0	0	0	0	0	2	0	1	0	0	1	0	2
University of Houston	16	0	0	0	0	0	0	0	0	9	4	2	1	1	1	0	4
UT Medical Branch Galveston	22	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4	1
Other Public 4-Year Institutions	35	0	0	0	0	0	0	0	0	16	2	5	3	4	1	1	8
INSTITUTION TOTAL	131	0	0	0	0	0	0	0	0	46	9	11	8	8	5	5	26

A - Students who were coded as first time transfer in Fall 2017 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2017) who returned to the same institution in Fall 2017 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded techncial assosciate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

Data Source: THECB - Academic Performance of 2-Year College Transfer Student Report

STUDENT MIGRATION REPORT
Fall 2016 to Fall 2017

DEMOGRAPHICS		Same Institution		Other 2-Year		Other 4-Year		Not Found		TOTAL
		#	%	#	%	#	%	#	%	
GRADUATES	Academic	20	13.4%	3	2.0%	55	36.9%	71	47.7%	**149**
	Technical	49	19.6%	3	1.2%	17	6.8%	181	72.4%	**250**
	Male	17	11.6%	2	1.4%	25	17.0%	103	70.1%	**147**
	Female	52	20.6%	4	1.6%	47	18.7%	149	59.1%	**252**
	White	17	10.2%	4	2.4%	31	18.7%	114	68.7%	**166**
	African American	12	21.1%	0	0.0%	9	15.8%	36	63.2%	**57**
	Hispanic	36	24.3%	2	1.4%	29	19.6%	81	54.7%	**148**
	Asian *	2	18.2%	0	0.0%	1	9.1%	8	72.7%	**11**
	International	0	0.0%	0	0.0%	0	0.0%	4	100.0%	**4**
	Other **	2	15.4%	0	0.0%	2	15.4%	9	69.2%	**13**
	TOTAL	**69**	**17.3%**	**6**	**1.5%**	**72**	**18.0%**	**252**	**63.2%**	**399**
NON-GRADUATES	Academic	578	45.0%	33	2.6%	202	15.7%	471	36.7%	**1,284**
	Technical	224	49.9%	23	5.1%	11	2.4%	191	42.5%	**449**
	Male	322	43.1%	18	2.4%	88	11.8%	319	42.7%	**747**
	Female	480	48.7%	38	3.9%	125	12.7%	343	34.8%	**986**
	White	275	37.9%	30	4.1%	126	17.4%	294	40.6%	**725**
	African American	120	46.5%	9	3.5%	17	6.6%	112	43.4%	**258**
	Hispanic	354	54.5%	17	2.6%	58	8.9%	221	34.0%	**650**
	Asian *	26	66.7%	0	0.0%	4	10.3%	9	23.1%	**39**
	International	7	38.9%	0	0.0%	1	5.6%	10	55.6%	**18**
	Other **	20	46.5%	0	0.0%	7	16.3%	16	37.2%	**43**
	TOTAL	**802**	**46.3%**	**56**	**3.2%**	**213**	**12.3%**	**662**	**38.2%**	**1,733**
CORE CURRICULUM COMPLETERS	Academic	24	42.9%	2	3.6%	16	28.6%	14	25.0%	**56**
	Technical	9	75.0%	0	0.0%	0	0.0%	3	25.0%	**12**
	Male	12	48.0%	0	0.0%	8	32.0%	5	20.0%	**25**
	Female	21	48.8%	2	4.7%	8	18.6%	12	27.9%	**43**
	White	15	44.1%	2	5.9%	9	26.5%	8	23.5%	**34**
	African American	3	60.0%	0	0.0%	1	20.0%	1	20.0%	**5**
	Hispanic	12	50.0%	0	0.0%	5	20.8%	7	29.2%	**24**
	Asian *	1	50.0%	0	0.0%	1	50.0%	0	0.0%	**2**
	International	1	100.0%	0	0.0%	0	0.0%	0	0.0%	**1**
	Other **	1	50.0%	0	0.0%	0	0.0%	1	50.0%	**2**
	TOTAL	**33**	**48.5%**	**2**	**2.9%**	**16**	**23.5%**	**17**	**25.0%**	**68**
TOTAL (ALL AREAS)		**904**	**41.1%**	**64**	**2.9%**	**301**	**13.7%**	**931**	**42.3%**	**2,200**

Source:
THECB - Student Migration Report

NOTE: * Asian includes Asian, Native Hawaiian, and Pacific Islander.
** Other includes Native American, Alaska Native, Unknown, and Two or More Races.
Students who are "Multi-Racial" one of which is African American are included under African American.

opening doors, changing lives

Accountability & Performance Measures

Galveston College

Office of Institutional Effectiveness and Research

Institutional Effectiveness Performance Measures
FY 2009 to FY 2018

Performance Measure	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Course Completers	77.5%	90.3%	88.6%	88.3%	90.7%	90.0%	89.0%	90.3%	91.1%	91.9%
Note: IE Performance Measures (for Legislative Budget Board) bases course completion rates on State funded contact hours. THECB Accountability measure bases course completion rates on State funded semester credit hours.										
Contact Hours Taught by Full-Time Faculty	76.6%	74.2%	74.3%	73.5%	75.7%	78.9%	83.0%	78.3%	82.6%	83.7%
Students Who Transfer to a University	48	97	38	47	49	54	48	44	51	54
Minority Students Enrolled	47.8%	50.0%	48.7%	48.4%	47.1%	48.7%	50.8%	52.3%	54.5%	55.9%
Students Enrolled Who Are Academically Disadvantaged	23.6%	25.2%	17.8%	17.4%	16.2%	16.4%	16.4%	10.4%	11.8%	14.3%
Students Enrolled Who Are Economically Disadvantaged	34.6%	39.1%	25.0%	15.4%	31.5%	26.4%	23.1%	25.8%	25.1%	25.5%
Met TSI Obligation within 2-years ~ Math	41.2%	41.2%	68.3%	76.8%	31.3%	26.1%	52.7%	37.4%	43.1%	43.4%
Met TSI Obligation within 2-years ~ Reading	54.1%	54.1%	80.9%	87.6%	40.9%	56.3%	76.1%	45.7%	59.4%	65.3%
Met TSI Obligation within 2-years ~ Writing	46.8%	46.8%	77.4%	83.1%	43.6%	49.1%	70.4%	46.9%	56.9%	60.6%
Students Who Pass a Licensure Exam **	86.0%	88.3%	86.6%	93.8%	90.9%	88.0%	91.2%	82.7%	88.6%	86.8%
Degrees or Certificates Awarded	302	341	449	470	543	478	475	516	569	635
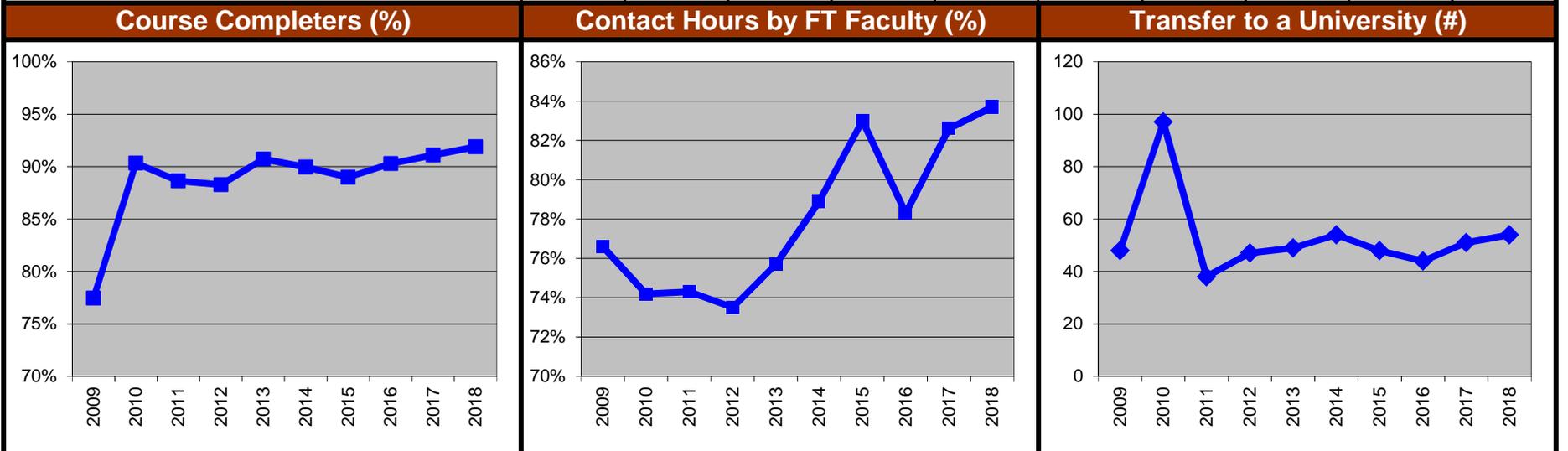
Course Completers (%)	Contact Hours by FT Faculty (%)	Transfer to a University (#)

Sources: 1) THECB Data Resources for LBB (Legislative Budget Board);
2) CH's taught by FT faculty: FY2016 - THECB 2017 Almanac; FY2017 - CBM004/CBM008 SPSS analysis

** all licensure programs combined

Institutional Effectiveness Performance Measures
FY 2009 to FY 2018
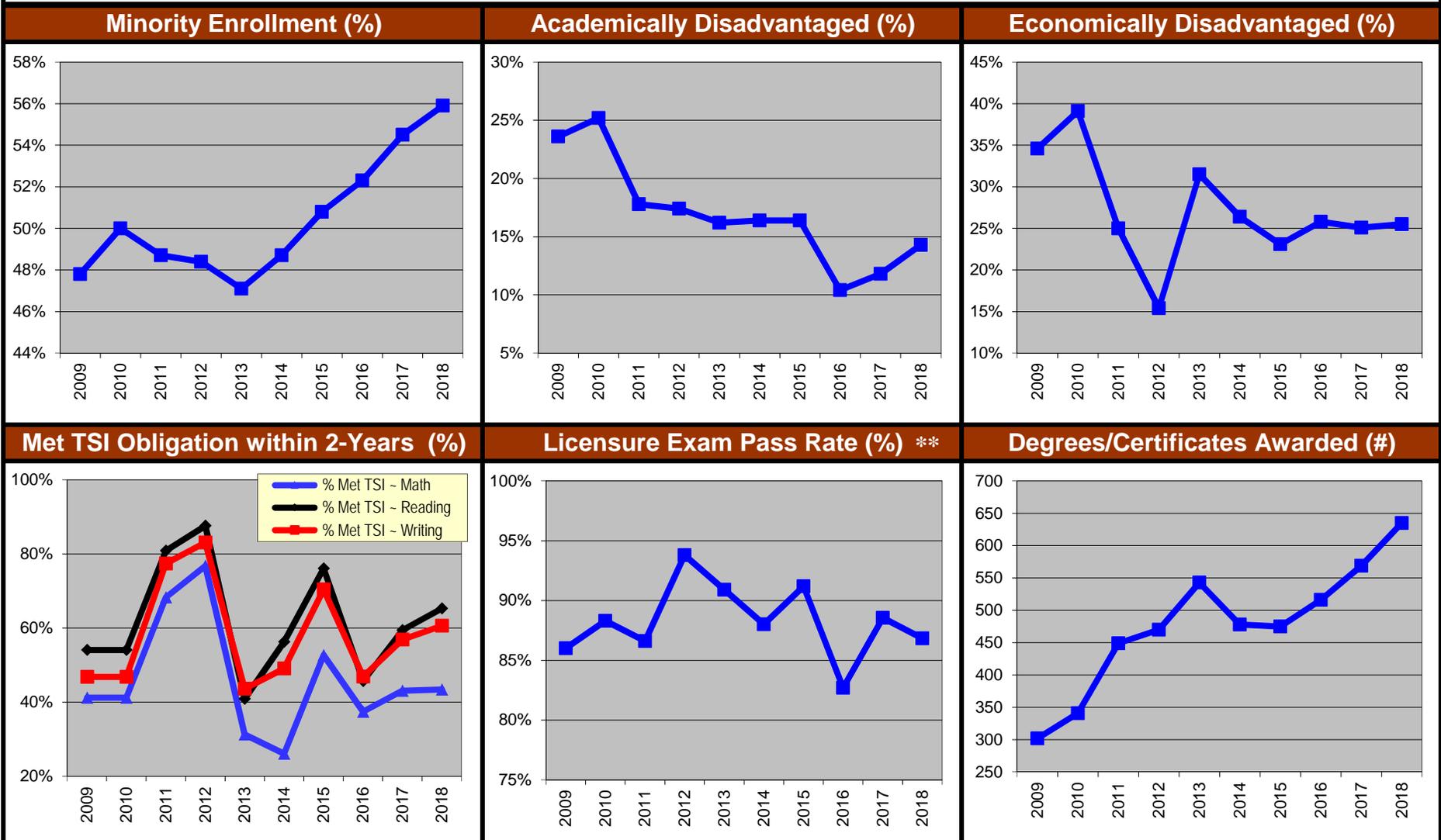
Minority Enrollment (%)

Academically Disadvantaged (%)

Economically Disadvantaged (%)

Met TSI Obligation within 2-Years (%)

Legend:
- % Met TSI ~ Math
- % Met TSI ~ Reading
- % Met TSI ~ Writing

Licensure Exam Pass Rate (%) **

Degrees/Certificates Awarded (#)

Sources: 1) THECB Data Resources for LBB (Legislative Budget Board);
2) CH's taught by FT faculty: FY2016 - THECB 2017 Almanac; FY2017 - CBM004/CBM008 SPSS analysis

** all licensure programs combined

Annual COMPLETION RATES – 2014-15 to 2017-18

*** NOTE: Data table excludes team taught duplication (team taught courses counted only once) ***

DIVISION / Instructional Area (from Business Objects)	FALL 2014 Enrl	CMP	CMP Rate	SPRING 2015 Enrl	CMP	CMP Rate	SUM-1 2015 Enrl	CMP	CMP Rate	SUM-2 2015 Enrl	CMP	CMP Rate	TOTAL 2014-15 Enrl	CMP	CMP Rate	FALL 2015 Enrl	CMP	CMP Rate	SPRING 2016 Enrl	CMP	CMP Rate	SUM-1 2016 Enrl	CMP	CMP Rate	SUM-2 2016 Enrl	CMP	CMP Rate	TOTAL 2015-16 Enrl	CMP	CMP Rate
Allied Health	**591**	**510**	**86.3%**	**560**	**510**	**91.1%**	**307**	**300**	**97.7%**				**1458**	**1320**	**90.5%**	**635**	**561**	**88.3%**	**651**	**595**	**91.4%**	**282**	**278**	**98.6%**				**1568**	**1434**	**91.5%**
C T	119	104	87.4%	81	75	92.6%	88	87	98.9%				288	266	92.4%	125	114	91.2%	136	130	95.6%	97	97	100.0%				358	341	95.3%
E M S	69	45	65.2%	75	44	58.7%							144	89	61.8%	124	75	60.5%	140	95	67.9%	22	22	100.0%				286	192	67.1%
M R I	87	67	77.0%	146	139	95.2%	75	71	94.7%				308	277	89.9%	78	69	88.5%	107	104	97.2%	68	68	100.0%				253	241	95.3%
Nuclear Medicine	71	65	91.5%	33	30	90.9%	24	24	100.0%				128	119	93.0%	46	46	100.0%	56	56	100.0%	30	30	100.0%				132	132	100.0%
Radiation Therapy	29	29	100.0%	58	58	100.0%	30	30	100.0%				117	117	100.0%	26	26	100.0%	54	54	100.0%	21	21	100.0%				101	101	100.0%
Radiography	216	200	92.6%	167	164	98.2%	90	88	97.8%				473	452	95.6%	236	231	97.9%	158	156	98.7%	44	40	90.9%				438	427	97.5%
Art & Humanities	**2596**	**2392**	**92.1%**	**2538**	**2336**	**92.0%**	**445**	**413**	**92.8%**	**292**	**281**	**96.2%**	**5871**	**5422**	**92.4%**	**2387**	**2198**	**92.1%**	**2318**	**2135**	**92.1%**	**443**	**405**	**91.4%**	**329**	**315**	**95.7%**	**5477**	**5053**	**92.3%**
Communications	159	153	96.2%	147	140	95.2%	41	38	92.7%				347	331	95.4%	112	106	94.6%	129	116	89.9%	39	36	92.3%				280	258	92.1%
Dev. Ed. - Literacy	106	99	93.4%	93	90	96.8%	39	35	89.7%	14	12	85.7%	252	236	93.7%	157	151	96.2%	93	90	96.8%	26	25	96.2%	7	7	100.0%	283	273	96.5%
Education	21	16	76.2%	11	11	100.0%							32	27	84.4%	17	13	76.5%	13	10	76.9%	1	1	100.0%	1	1	100.0%	32	25	78.1%
English & Humanities	681	604	88.7%	658	591	89.8%	136	124	91.2%	105	102	97.1%	1580	1421	89.9%	601	537	89.4%	603	542	89.9%	113	97	85.8%	107	99	92.5%	1424	1275	89.5%
Health& Physical Ed.	214	207	96.7%	263	249	94.7%	33	33	100.0%	7	6	85.7%	517	495	95.7%	183	177	96.7%	158	156	98.7%	15	15	100.0%	11	11	100.0%	367	359	97.8%
History/Government	627	579	92.3%	624	572	91.7%	124	118	95.2%	145	141	97.2%	1520	1410	92.8%	638	582	91.2%	618	569	92.1%	126	116	92.1%	150	146	97.3%	1532	1413	92.2%
Psyc. & Social Sci.	452	414	91.6%	383	347	90.6%	34	28	82.4%				869	789	90.8%	404	370	91.6%	370	328	88.6%	57	51	89.5%	6	6	100.0%	837	755	90.2%
Performing Arts	118	113	95.8%	122	116	95.1%	25	25	100.0%	21	20	95.2%	286	274	95.8%	107	102	95.3%	176	176	100.0%	40	38	95.0%	19	18	94.7%	342	334	97.7%
Visual Arts	218	207	95.0%	237	220	92.8%	13	12	92.3%				468	439	93.8%	168	160	95.2%	158	148	93.7%	26	26	100.0%	28	27	96.4%	361	361	95.0%
Business, Sci. & Tech.	**1538**	**1262**	**82.1%**	**1569**	**1340**	**85.4%**	**388**	**352**	**90.7%**	**234**	**219**	**93.6%**	**3729**	**3173**	**85.1%**	**1697**	**1402**	**82.6%**	**1518**	**1304**	**85.9%**	**363**	**336**	**92.6%**	**269**	**254**	**94.4%**	**3847**	**3296**	**85.7%**
Busi. Admin./Mgmt.	115	90	78.3%	80	67	83.8%	22	22	100.0%	1	1	100.0%	218	180	82.6%	146	121	82.9%	112	98	87.5%	20	19	95.0%	19	19	100.0%	297	257	86.5%
Computer Science	75	63	84.0%	44	37	84.1%				12	12	100.0%	131	112	85.5%	65	56	86.2%	54	47	87.0%				23	23	100.0%	142	126	88.7%
Dev. Ed. - Math	323	261	80.8%	314	237	75.5%	62	51	82.3%	37	30	81.1%	736	579	78.7%	370	296	80.0%	278	224	80.6%	46	41	89.1%	28	22	78.6%	722	583	80.7%
Engineering	26	21	80.8%	42	36	85.7%	7	7	100.0%				75	64	85.3%	34	20	58.8%	25	23	92.0%	23	23	100.0%				82	66	80.5%
Life Sciences	422	346	82.0%	519	443	85.4%	109	103	94.5%	57	53	93.0%	1107	945	85.4%	520	446	85.8%	510	441	86.5%	115	109	94.8%	76	73	96.1%	1221	1069	87.6%
Mathematics	385	320	83.1%	339	307	90.6%	89	80	89.9%	43	41	95.3%	856	748	87.4%	388	315	81.2%	360	312	86.7%	86	75	87.2%	63	59	93.7%	897	761	84.8%
Physical Sciences	192	161	83.9%	231	213	92.2%	99	89	89.9%	84	82	97.6%	606	545	89.9%	174	148	85.1%	179	159	88.8%	73	69	94.5%	60	58	96.7%	486	434	89.3%
Industrial/Applied Tch.	**553**	**506**	**91.5%**	**506**	**471**	**93.1%**	**138**	**134**	**97.1%**				**1197**	**1111**	**92.8%**	**635**	**585**	**92.1%**	**500**	**486**	**97.2%**	**151**	**141**	**93.4%**	**2**	**2**	**100.0%**	**1288**	**1214**	**94.3%**
Cosmetology	114	106	93.0%	121	101	83.5%	33	33	100.0%				268	240	89.6%	112	108	96.4%	70	70	100.0%	24	18	75.0%				206	196	95.1%
Criminal Just. & LEA	80	76	95.0%	65	65	100.0%							145	141	97.2%	70	68	97.1%	53	53	100.0%				2	2	100.0%	125	123	98.4%
Culinary Arts &	87	83	95.4%	86	76	88.4%	1	1	100.0%				174	160	92.0%	138	127	92.0%	72	68	94.4%	2	2	100.0%				212	197	92.9%
Hospitality Mgmt.																4	3	75.0%	12	11	91.7%							16	14	87.5%
Electrical/Electronics	55	46	83.6%	16	14	87.5%	6	6	100.0%				77	66	85.7%	60	60	100.0%	39	39	100.0%	18	18	100.0%				117	117	100.0%
HVAC & R	44	28	63.6%	24	24	100.0%	16	16	100.0%				84	68	81.0%	68	64	94.1%	61	56	91.8%	44	40	90.9%				173	160	92.5%
Industrial Sys. Tech.				24	22	91.7%	2	2	100.0%				26	24	92.3%				13	13	100.0%	6	6	100.0%				19	19	100.0%
Medical Office Admin.	68	66	97.1%	79	78	98.7%	22	22	100.0%				169	166	98.2%	93	85	91.4%	110	110	100.0%	2	2	100.0%				205	197	96.1%
Welding Technology	105	101	96.2%	91	91	100.0%	58	54	93.1%				254	246	96.9%	90	70	77.8%	70	66	94.3%	55	55	100.0%				215	191	88.8%
Nursing	**769**	**706**	**91.8%**	**647**	**602**	**93.0%**	**230**	**223**	**97.0%**	**116**	**114**	**98.3%**	**1762**	**1645**	**93.4%**	**719**	**663**	**92.2%**	**577**	**557**	**96.5%**	**187**	**181**	**96.8%**	**139**	**138**	**99.3%**	**1622**	**1539**	**94.9%**
Nursing, RN	456	408	89.5%	377	352	93.4%	124	118	95.2%	86	84	97.7%	1043	962	92.2%	402	363	90.3%	338	321	95.0%	92	88	95.7%	116	116	100.0%	948	888	93.7%
Vocational Nursing	171	160	93.6%	148	135	91.2%	90	90	100.0%	30	30	100.0%	439	415	94.5%	200	194	97.0%	162	160	98.8%	69	67	97.1%	23	22	95.7%	454	443	97.6%
Phlebotomy Tech.	142	138	97.2%	122	115	94.3%	16	15	93.8%				280	268	95.7%	117	106	90.6%	77	76	98.7%	26	26	100.0%				220	208	94.5%
TOTAL (ALL AREAS)	**6047**	**5376**	**88.9%**	**5820**	**5259**	**90.4%**	**1508**	**1422**	**94.3%**	**642**	**614**	**95.6%**	**14017**	**12671**	**90.4%**	**6073**	**5409**	**89.1%**	**5564**	**5077**	**91.2%**	**1426**	**1341**	**94.0%**	**739**	**709**	**95.9%**	**13802**	**12536**	**90.8%**

Source: internal Grade Reports (Business Objects)   **Enrl** = Enrollment   **CMP** = Completers   **CMP Rate** = Completion Rate   **Completion Rate** (Grades: A, B, C, D, F, CRA, CRB, CRC, NCD, & NCF)

Annual COMPLETION RATES – 2014-15 to 2017-18

*** NOTE: Data table excludes team taught duplication (team taught courses counted only once) ***

DIVISION / Instructional Area (from Business Objects)	FALL 2016 Enrl	# CMP	CMP Rate	SPRING 2017 Enrl	# CMP	CMP Rate	SUM-1 2017 Enrl	# CMP	CMP Rate	SUM-2 2017 Enrl	# CMP	CMP Rate	TOTAL 2016-17 Enrl	# CMP	CMP Rate	FALL 2017 Enrl	# CMP	CMP Rate	SPRING 2018 Enrl	# CMP	CMP Rate	SUM-1 2018 Enrl	# CMP	CMP Rate	SUM-2 2018 Enrl	# CMP	CMP Rate	TOTAL 2017-18 Enrl	# CMP	CMP Rate
Allied Health	574	542	94.4%	559	524	93.7%	295	293	99.3%	1	1	100.0%	1429	1360	95.2%	661	647	97.9%	766	691	90.2%	357	356	99.7%				1784	1694	95.0%
C T	109	103	94.5%	121	117	96.7%	106	106	100.0%	1	1	100.0%	337	327	97.0%	141	137	97.2%	103	91	88.3%	85	85	100.0%				329	313	95.1%
E M S	128	105	82.0%	83	70	84.3%	1	1	100.0%				212	176	83.0%	101	99	98.0%	172	138	80.2%	48	48	100.0%				321	285	88.8%
M R I	101	98	97.0%	111	106	95.5%	63	61	96.8%				275	265	96.4%	86	84	97.7%	101	100	99.0%	63	62	98.4%				250	246	98.4%
Nuclear Medicine	42	42	100.0%	48	44	91.7%	21	21	100.0%				111	107	96.4%	41	41	100.0%	50	48	96.0%	24	24	100.0%				115	113	98.3%
Radiation Therapy	22	22	100.0%	48	48	100.0%	27	27	100.0%				97	97	100.0%	24	24	100.0%	53	49	92.5%	27	27	100.0%				104	100	96.2%
Radiography	172	172	100.0%	133	126	94.7%	53	53	100.0%				358	351	98.0%	237	231	97.5%	169	147	87.0%	83	83	100.0%				489	461	94.3%
Surgical Technology				15	13	86.7%	24	24	100.0%				39	37	94.9%	31	31	100.0%	118	118	100.0%	27	27	100.0%				176	176	100.0%
Art & Humanities	2537	2338	92.2%	2339	2170	92.8%	423	394	93.1%	304	289	95.1%	5603	5191	92.6%	2419	2233	92.3%	2178	1966	90.3%	413	379	91.8%	294	280	95.2%	5304	4858	91.6%
Communications	179	162	90.5%	130	123	94.6%	43	37	86.0%				352	322	91.5%	127	118	92.9%	136	129	94.9%	58	55	94.8%				321	302	94.1%
Dev. Ed. - Literacy	139	136	97.8%	90	87	96.7%	9	9	100.0%	16	16	100.0%	254	248	97.6%	124	118	95.2%	75	67	89.3%				6	5	83.3%	205	190	92.7%
Education	29	27	93.1%	16	16	100.0%	2	2	100.0%				47	45	95.7%	43	42	97.7%	25	24	96.0%							68	66	97.1%
English & Humanities	655	591	90.2%	630	566	89.8%	109	99	90.8%	102	94	92.2%	1496	1350	90.2%	634	553	87.2%	557	482	86.5%	78	70	89.7%	64	60	93.8%	1333	1165	87.4%
Health& Physical Ed.	103	95	92.2%	147	144	98.0%	17	16	94.1%	5	5	100.0%	272	260	95.6%	98	95	96.9%	100	100	100.0%	16	16	100.0%	7	7	100.0%	221	218	98.6%
History/Government	625	569	91.0%	591	536	90.7%	136	128	94.1%	140	137	97.9%	1492	1370	91.8%	680	634	93.2%	595	540	90.8%	129	117	90.7%	136	131	96.3%	1540	1422	92.3%
Learning Frameworks																			19	19	100.0%	21	20	95.2%	16	16	100.0%	56	55	98.2%
Psyc. & Social Sci.	451	416	92.2%	372	343	92.2%	53	49	92.5%				876	808	92.2%	404	374	92.6%	347	289	83.3%	42	36	85.7%	14	13	92.9%	807	712	88.2%
Performing Arts	175	167	95.4%	177	173	97.7%	47	47	100.0%	29	26	89.7%	428	413	96.5%	151	147	97.4%	146	142	97.3%	28	26	92.9%	32	32	100.0%	357	347	97.2%
Visual Arts	181	175	96.7%	186	182	97.8%	7	7	100.0%	12	11	91.7%	386	375	97.2%	158	152	96.2%	178	174	97.8%	41	39	95.1%	19	16	84.2%	396	381	96.2%
Business, Sci. & Tech.	1732	1513	87.4%	1687	1472	87.3%	326	303	92.9%	246	223	90.7%	3991	3511	88.0%	1789	1536	85.9%	1641	1373	83.7%	322	292	90.7%	214	197	92.1%	3966	3398	85.7%
Busi. Admin./Mgmt.	118	104	88.1%	107	100	93.5%	25	25	100.0%	17	17	100.0%	267	246	92.1%	133	120	90.2%	139	123	88.5%	22	21	95.5%	23	22	95.7%	317	286	90.2%
Computer Science	66	59	89.4%	68	58	85.3%				11	11	100.0%	145	128	88.3%	66	63	95.5%	71	60	84.5%				8	7	87.5%	145	130	89.7%
Dev. Ed. - Math	333	282	84.7%	277	221	79.8%	17	15	88.2%	11	10	90.9%	638	528	82.8%	347	298	85.9%	261	203	77.8%	26	24	92.3%	18	16	88.9%	652	541	83.0%
Engineering	21	20	95.2%	20	18	90.0%	7	7	100.0%	9	9	100.0%	57	54	94.7%	20	18	90.0%	22	19	86.4%							42	37	88.1%
Life Sciences	635	544	85.7%	626	563	89.9%	108	103	95.4%	66	62	93.9%	1435	1272	88.6%	616	527	85.6%	606	489	80.7%	140	131	93.6%	68	63	92.6%	1430	1210	84.6%
Mathematics	404	366	90.6%	395	333	84.3%	94	79	84.0%	50	41	82.0%	943	819	86.9%	438	372	84.9%	377	331	87.8%	66	55	83.3%	36	32	88.9%	917	790	86.2%
Physical Sciences	155	138	89.0%	194	179	92.3%	75	74	98.7%	82	73	89.0%	506	464	91.7%	169	138	81.7%	165	148	89.7%	68	61	89.7%	61	57	93.4%	463	404	87.3%
Industrial/Applied Tech	683	583	85.4%	643	616	95.8%	142	135	95.1%	0	0	#DIV/0!	1468	1334	90.9%	816	781	95.7%	609	556	91.3%	179	170	95.0%	5	3	60.0%	1609	1510	93.8%
Cosmetology	109	98	89.9%	94	88	93.6%	24	21	87.5%				227	207	91.2%	90	82	91.1%	86	71	82.6%	26	24	92.3%				202	177	87.6%
Criminal Just. & LEA	38	38	100.0%	64	64	100.0%	3	3	100.0%				105	105	100.0%	78	77	98.7%	89	83	93.3%	1	1	100.0%	1	1		169	162	95.9%
Culinary Arts &	107	106	99.1%	117	115	98.3%	6	6	100.0%				230	227	98.7%	105	97	92.4%	38	35	92.1%	3	2	66.7%				146	134	91.8%
Hospitality Mgmt.	9	4	44.4%	16	13	81.3%							25	17	68.0%	6	5	83.3%	18	13	72.2%	3	1	33.3%				27	19	70.4%
Electrical/Electronics	33	33	100.0%				3	3	100.0%				36	36	100.0%	68	65	95.6%	27	24	88.9%	16	16	100.0%				111	105	94.6%
HVAC & R	72	72	100.0%	84	76	90.5%	44	40	90.9%				200	188	94.0%	88	88	100.0%	69	65	94.2%	52	48	92.3%				209	201	96.2%
Industrial Sys. Tech.	1	1	100.0%				1	1	100.0%				2	2	100.0%	1	1	100.0%	9	8	88.9%							10	9	90.0%
Medical Office Admin.	135	134	99.3%	137	134	97.8%	1	1	100.0%				273	269	98.5%	241	239	99.2%	126	123	97.6%	2	2	100.0%				369	364	98.6%
Welding Technology	179	97	54.2%	131	126	96.2%	60	60	100.0%				370	283	76.5%	139	127	91.4%	147	134	91.2%	76	76	100.0%	4	2		366	339	92.6%
Nursing	466	428	91.8%	518	501	96.7%	203	200	98.5%	137	137	100.0%	1324	1266	95.6%	699	665	95.1%	615	584	95.0%	229	224	97.8%	133	131	98.5%	1676	1604	95.7%
Nursing, RN	305	272	89.2%	333	321	96.4%	104	101	97.1%	112	112	100.0%	854	806	94.4%	451	425	94.2%	361	341	94.5%	147	142	96.6%	114	112	98.2%	1073	1020	95.1%
Vocational Nursing	55	54	98.2%	124	120	96.8%	75	75	100.0%	25	25	100.0%	279	274	98.2%	148	142	95.9%	139	134	96.4%	57	57	100.0%	19	19	100.0%	363	352	97.0%
Phlebotomy Tech.	106	102	96.2%	61	60	98.4%	24	24	100.0%				191	186	97.4%	100	98	98.0%	115	109	94.8%	25	25	100.0%				240	232	96.7%
Tech./Professional Ed.	17	17	100.0%										17	17	100.0%	18	18	100.0%										18	18	100.0%
TOTAL (ALL AREAS)	6009	5421	90.2%	5746	5283	91.9%	1389	1325	95.4%	688	650	94.5%	13832	12679	91.7%	6402	5880	91.8%	5809	5170	89.0%	1500	1421	94.7%	646	611	94.6%	14357	13082	91.1%

Source: internal Grade Reports (Business Objects)   **Enrl** = Enrollment   **CMP** = Completers   **CMP Rate** = Completion Rate   **Completion Rate** (Grades: A, B, C, D, F, CRA, CRB, CRC, NCD, & NCF)

Annual SUCCESS RATES – 2014-15 to 2017-18

*** NOTE: Data table excludes team taught duplication (team taught courses counted only once) ***

DIVISION / Instructional Area (from Business Objects)	FALL 2014 Enrl	# SC	SC Rate	SPRING 2015 Enrl	# SC	SC Rate	SUM-1 2015 Enrl	# SC	SC Rate	SUM-2 2015 Enrl	# SC	SC Rate	TOTAL 2014-15 Enrl	# SC	SC Rate	FALL 2015 Enrl	# SC	SC Rate	SPRING 2016 Enrl	# SC	SC Rate	SUM-1 2016 Enrl	# SC	SC Rate	SUM-2 2016 Enrl	# SC	SC Rate	TOTAL 2015-16 Enrl	# SC	SC Rate
Allied Health	**591**	**495**	**83.8%**	**560**	**496**	**88.6%**	**307**	**295**	**96.1%**				**1458**	**1286**	**88.2%**	**635**	**537**	**84.6%**	**651**	**580**	**89.1%**	**282**	**273**	**96.8%**				**1568**	**1390**	**88.6%**
C T	119	100	84.0%	81	66	81.5%	88	87	98.9%				288	253	87.8%	125	113	90.4%	136	124	91.2%	97	92	94.8%				358	329	91.9%
E M S	69	36	52.2%	75	40	53.3%							144	76	52.8%	124	60	48.4%	140	89	63.6%	22	22	100.0%				286	171	59.8%
M R I	87	67	77.0%	146	139	95.2%	75	68	90.7%				308	274	89.0%	78	69	88.5%	107	104	97.2%	68	68	100.0%				253	241	95.3%
Nuclear Medicine	71	65	91.5%	33	30	90.9%	24	24	100.0%				128	119	93.0%	46	46	100.0%	56	56	100.0%	30	30	100.0%				132	132	100.0%
Radiation Therapy	29	29	100.0%	58	58	100.0%	30	30	100.0%				117	117	100.0%	26	26	100.0%	54	53	98.1%	21	21	100.0%				101	100	99.0%
Radiography	216	198	91.7%	167	163	97.6%	90	86	95.6%				473	447	94.5%	236	223	94.5%	158	154	97.5%	44	40	90.9%				438	417	95.2%
Art & Humanities	**2596**	**2039**	**78.5%**	**2538**	**1948**	**76.8%**	**445**	**368**	**82.7%**	**292**	**239**	**81.8%**	**5871**	**4594**	**78.2%**	**2387**	**1909**	**80.0%**	**2318**	**1877**	**81.0%**	**443**	**367**	**82.8%**	**329**	**279**	**84.8%**	**5477**	**4432**	**80.9%**
Communications	159	137	86.2%	147	124	84.4%	41	31	75.6%				347	292	84.1%	112	93	83.0%	129	105	81.4%	39	34	87.2%				280	232	82.9%
Dev. Ed. - Literacy	106	85	80.2%	93	69	74.2%	39	32	82.1%	14	12	85.7%	252	198	78.6%	157	130	82.8%	93	82		26	23	88.5%	7	6	85.7%	283	241	85.2%
Education	21	14	66.7%	11	8	72.7%							32	22	68.8%	17	13	76.5%	13	9	69.2%	1	0	0.0%	1	1	100.0%	32	23	71.9%
English & Humanities	681	497	73.0%	658	476	72.3%	136	114	83.8%	105	83	79.0%	1580	1170	74.1%	601	454	75.5%	603	474	78.6%	113	86	76.1%	107	86	80.4%	1424	1100	77.2%
Health& Physical Ed.	214	186	86.9%	263	228	86.7%	33	27	81.8%	7	5	71.4%	517	446	86.3%	183	166	90.7%	158	145	91.8%	15	14	93.3%	11	11	100.0%	367	336	91.6%
History/Government	627	490	78.1%	624	467	74.8%	124	104	83.9%	145	122	84.1%	1520	1183	77.8%	638	505	79.2%	618	486	78.6%	126	98	77.8%	150	131	87.3%	1532	1220	79.6%
Psyc. & Social Sci.	452	336	74.3%	383	262	68.4%	34	26	76.5%				869	624	71.8%	404	293	72.5%	370	273	73.8%	57	48	84.2%	6	5	83.3%	837	619	74.0%
Performing Arts	118	105	89.0%	122	109	89.3%	25	25	100.0%	21	17	81.0%	286	256	89.5%	107	100	93.5%	176	167	94.9%	40	38	95.0%	19	18	94.7%	342	323	94.4%
Visual Arts	218	189	86.7%	237	205	86.5%	13	9	69.2%				468	403	86.1%	168	155	92.3%	158	136	86.1%	26	26	100.0%	28	21	75.0%	338	338	86.0%
Business, Sci. & Tech.	**1538**	**970**	**63.1%**	**1569**	**1052**	**67.0%**	**388**	**300**	**77.3%**	**234**	**172**	**73.5%**	**3729**	**2494**	**66.9%**	**1697**	**1134**	**66.8%**	**1518**	**1051**	**69.2%**	**363**	**280**	**77.1%**	**269**	**229**	**85.1%**	**3847**	**2694**	**70.0%**
Busi. Admin./Mgmt.	115	75	65.2%	80	56	70.0%	22	19	86.4%	1	0	0.0%	218	150	68.8%	146	94	64.4%	112	78	69.6%	20	14	70.0%	19	17	89.5%	297	203	68.4%
Computer Science	75	51	68.0%	44	27	61.4%				12	10	83.3%	131	88	67.2%	65	46	70.8%	54	37	68.5%				23	23	100.0%	142	106	74.6%
Dev. Ed. - Math	323	180	55.7%	314	170	54.1%	62	40	64.5%	37	23	62.2%	736	413	56.1%	370	247	66.8%	278	180		46	35	76.1%	28	14	50.0%	722	476	65.9%
Engineering	26	20	76.9%	42	33	78.6%	7	7	100.0%				75	60	80.0%	34	17	50.0%	25	22	88.0%	23	23	100.0%				82	62	75.6%
Life Sciences	422	268	63.5%	519	367	70.7%	109	95	87.2%	57	45	78.9%	1107	775	70.0%	520	364	70.0%	510	374	73.3%	115	99	86.1%	76	72	94.7%	1221	909	74.4%
Mathematics	385	239	62.1%	339	248	73.2%	89	66	74.2%	43	33	76.7%	856	586	68.5%	388	253	65.2%	360	241	66.9%	86	55	64.0%	63	54	85.7%	897	603	67.2%
Physical Sciences	192	137	71.4%	231	151	65.4%	99	73	73.7%	84	61	72.6%	606	422	69.6%	174	113	64.9%	179	119	66.5%	73	54	74.0%	60	49	81.7%	486	335	68.9%
Industrial/Applied Tch.	**553**	**470**	**85.0%**	**506**	**432**	**85.4%**	**138**	**133**	**96.4%**				**1197**	**1035**	**86.5%**	**635**	**534**	**84.1%**	**500**	**441**	**88.2%**	**151**	**130**	**86.1%**	**2**	**2**	**100.0%**	**1288**	**1107**	**85.9%**
Cosmetology	114	100	87.7%	121	97	80.2%	33	33	100.0%				268	230	85.8%	112	108	96.4%	70	70	100.0%	24	16	66.7%				206	194	94.2%
Criminal Just. & LEA	80	70	87.5%	65	60	92.3%							145	130	89.7%	70	66	94.3%	53	53	100.0%				2	2	100.0%	125	121	96.8%
Culinary Arts &	87	68	78.2%	86	68	79.1%	1	1	100.0%				174	137	78.7%	138	93	67.4%	72	53	73.6%	2	0	0.0%				212	146	68.9%
Hospitality Mgmt.																4	2	50.0%	12	5	41.7%							16	7	43.8%
Electrical/Electronics	55	46	83.6%	16	14	87.5%	6	6	100.0%				77	66	85.7%	60	59	98.3%	39	30	76.9%	18	15	83.3%				117	104	88.9%
HVAC & R	44	27	61.4%	24	23	95.8%	16	16	100.0%				84	66	78.6%	68	57	83.8%	61	49	80.3%	44	37	84.1%				173	143	82.7%
Industrial Sys. Tech.				24	21	87.5%	2	2	100.0%				26	23	88.5%				13	11	84.6%	6	5	83.3%				19	16	84.2%
Medical Office Admin.	68	65	95.6%	79	74	93.7%	22	21	95.5%				169	160	94.7%	93	79	84.9%	110	108	98.2%	2	2	100.0%				205	189	92.2%
Welding Technology	105	94	89.5%	91	75	82.4%	58	54	93.1%				254	223	87.8%	90	70	77.8%	70	62	88.6%	55	55	100.0%				215	187	87.0%
Nursing	**769**	**654**	**85.0%**	**647**	**550**	**85.0%**	**230**	**212**	**92.2%**	**116**	**113**	**97.4%**	**1762**	**1529**	**86.8%**	**719**	**647**	**90.0%**	**577**	**528**	**91.5%**	**187**	**174**	**93.0%**	**139**	**138**	**99.3%**	**1622**	**1487**	**91.7%**
Nursing, RN	456	380	83.3%	377	321	85.1%	124	110	88.7%	86	83	96.5%	1043	894	85.7%	402	354	88.1%	338	305	90.2%	92	86	93.5%	116	116	100.0%	948	861	90.8%
Vocational Nursing	171	150	87.7%	148	128	86.5%	90	87	96.7%	30	30	100.0%	439	395	90.0%	200	193	96.5%	162	153	94.4%	69	63	91.3%	23	22	95.7%	454	431	94.9%
Phlebotomy Tech.	142	124	87.3%	122	101	82.8%	16	15	93.8%				280	240	85.7%	117	100	85.5%	77	70	90.9%	26	25	96.2%				220	195	88.6%
TOTAL (ALL AREAS)	**6047**	**4628**	**76.5%**	**5820**	**4478**	**76.9%**	**1508**	**1308**	**86.7%**	**642**	**524**	**81.6%**	**14017**	**10938**	**78.0%**	**6073**	**4761**	**78.4%**	**5564**	**4477**	**80.5%**	**1426**	**1224**	**85.8%**	**739**	**648**	**87.7%**	**13802**	**11110**	**80.5%**

Source: internal Grade Reports (from Business Objects)   **Enrl** = Enrollment   **SC** = Success   **SC Rate** = Success Rate   **Success Rate** (Grades: A, B, C, CRA, CRB, and CRC)

Annual SUCCESS RATES – 2014-15 to 2017-18

***** NOTE: Data table excludes team taught duplication (team taught courses counted only once) *****

DIVISION / Instructional Area (from Business Objects)	FALL 2016 Enrl	# SC	SC Rate	SPRING 2017 Enrl	# SC	SC Rate	SUM-1 2017 Enrl	# SC	SC Rate	SUM-2 2017 Enrl	# SC	SC Rate	TOTAL 2016-17 Enrl	# SC	SC Rate	FALL 2017 Enrl	# SC	SC Rate	SPRING 2018 Enrl	# SC	SC Rate	SUM-1 2018 Enrl	# SC	SC Rate	SUM-2 2018 Enrl	# SC	SC Rate	TOTAL 2017-18 Enrl	# SC	SC Rate
Allied Health	**574**	**302**	**52.6%**	**559**	**509**	**91.1%**	**295**	**292**	**99.0%**	**1**	**1**	**100.0%**	**1429**	**1104**	**77.3%**	**661**	**630**	**95.3%**	**766**	**667**	**87.1%**	**357**	**350**	**98.0%**				**1784**	**1647**	**92.3%**
C T	109	99	90.8%	121	109	90.1%	106	105	99.1%	1	1	100.0%	337	314	93.2%	141	137	97.2%	103	89	86.4%	85	85	100.0%				329	311	94.5%
E M S	128	105	82.0%	83	66	79.5%	1	1	100.0%				212	172	81.1%	101	90	89.1%	172	122	70.9%	48	46	95.8%				321	258	80.4%
M R I	101	98	97.0%	111	106	95.5%	63	61	96.8%				275	265	96.4%	86	80	93.0%	101	100	99.0%	63	62	98.4%				250	242	96.8%
Nuclear Medicine	42		0.0%	48	44	91.7%	21	21	100.0%				111	65	58.6%	41	41	100.0%	50	47	94.0%	24	24	100.0%				115	112	97.4%
Radiation Therapy	22		0.0%	48	48	100.0%	27	27	100.0%				97	75	77.3%	24	24	100.0%	53	49	92.5%	27	27	100.0%				104	100	96.2%
Radiography	172		0.0%	133	123	92.5%	53	53	100.0%				358	176	49.2%	237	227	95.8%	169	145	85.8%	83	81	97.6%				489	453	92.6%
Surgical Technology			#DIV/0!	15	13	86.7%	24	24	100.0%				39	37	94.9%	31	31	100.0%	118	115	97.5%	27	25	92.6%				176	171	97.2%
Art & Humanities	**2537**	**2035**	**80.2%**	**2339**	**1834**	**78.4%**	**423**	**355**	**83.9%**	**304**	**254**	**83.6%**	**5603**	**4478**	**79.9%**	**2419**	**1912**	**79.0%**	**2178**	**1736**	**79.7%**	**413**	**344**	**83.3%**	**294**	**255**	**86.7%**	**5304**	**4247**	**80.1%**
Communications	179	152	84.9%	130	109	83.8%	43	28	65.1%				352	289	82.1%	127	109	85.8%	136	114	83.8%	58	50	86.2%				321	273	85.0%
Dev. Ed. - Literacy	139	117	84.2%	90	70	77.8%	9	9	100.0%	16	15	93.8%	254	211	83.1%	124	98	79.0%	75	61	81.3%				6	5	83.3%	205	164	80.0%
Education	29	25	86.2%	16	14	87.5%	2	2	100.0%			#DIV/0!	47	41	87.2%	43	33	76.7%	25	20	80.0%							68	53	77.9%
English & Humanities	655	496	75.7%	630	470	74.6%	109	93	85.3%	102	78	76.5%	1496	1137	76.0%	634	475	74.9%	557	426	76.5%	78	63	80.8%	64	52	81.3%	1333	1016	76.2%
Health & Physical Ed.	103	85	82.5%	147	135	91.8%	17	14	82.4%	5	4	80.0%	272	238	87.5%	98	85	86.7%	100	90	90.0%	16	13	81.3%	7	6	85.7%	221	194	87.8%
History/Government	625	484	77.4%	591	427	72.3%	136	110	80.9%	140	121	86.4%	1492	1142	76.5%	680	519	76.3%	595	459	77.1%	129	104	80.6%	136	120	88.2%	1540	1202	78.1%
Learning Frameworks																19	15	78.9%	21	20	95.2%	16	16	100.0%				56	51	91.1%
Psyc. & Social Sci.	451	348	77.2%	372	287	77.2%	53	45	84.9%			#DIV/0!	876	680	77.6%	404	310	76.7%	347	251	72.3%	42	30	71.4%	14	12	85.7%	807	603	74.7%
Performing Arts			#DIV/0!	186	162	87.1%	47	47	100.0%	29	26	89.7%	262	235	89.7%	151	137	90.7%	146	134	91.8%	28	26	92.9%	32	31	96.9%	357	328	91.9%
Visual Arts	356	328	92.1%	177	160	90.4%	7	7	100.0%	12	10	83.3%	552	505	91.5%	158	146	92.4%	178	166	93.3%	41	38	92.7%	19	13	68.4%	396	363	91.7%
Business, Sci. & Tech.	**1732**	**1232**	**71.1%**	**1687**	**1233**	**73.1%**	**326**	**251**	**77.0%**	**246**	**186**	**75.6%**	**3991**	**2902**	**72.7%**	**1789**	**1232**	**68.9%**	**1641**	**1127**	**68.7%**	**322**	**253**	**78.6%**	**214**	**170**	**79.4%**	**3966**	**2782**	**70.1%**
Busi. Admin./Mgmt.	118	87	73.7%	107	83	77.6%	25	19	76.0%	17	15	88.2%	267	204	76.4%	133	92	69.2%	139	100	71.9%	22	17	77.3%	23	19	82.6%	317	228	71.9%
Computer Science	66	49	74.2%	68	51	75.0%			#DIV/0!	11	11	100.0%	145	111	76.6%	66	55	83.3%	71	52	73.2%				8	7	87.5%	145	114	78.6%
Dev. Ed. - Math	333	224	67.3%	277	182	65.7%	17	12	70.6%	11	10	90.9%	638	428	67.1%	347	220	63.4%	261	160	61.3%	26	21	80.8%	18	15	83.3%	652	416	63.8%
Engineering	21	17	81.0%	20	15	75.0%	7	7	100.0%	9	7	77.8%	57	46	80.7%	20	13	65.0%	22	15	68.2%							42	28	66.7%
Life Sciences	635	471	74.2%	626	494	78.9%	108	89	82.4%	66	59	89.4%	1435	1113	77.6%	616	452	73.4%	606	427	70.5%	140	120	85.7%	68	58	85.3%	1430	1057	73.9%
Mathematics	404	289	71.5%	395	282	71.4%	94	68	72.3%	50	21	42.0%	943	660	70.0%	438	309	70.5%	377	267	70.8%	66	46	69.7%	36	25	69.4%	917	647	70.6%
Physical Sciences	155	95	61.3%	194	126	64.9%	75	56	74.7%	82	63	76.8%	506	340	67.2%	169	91	53.8%	165	106	64.2%	68	49	72.1%	61	46	75.4%	463	292	63.1%
Industrial/Applied Tech	**683**	**523**	**76.6%**	**643**	**531**	**82.6%**	**142**	**121**	**85.2%**				**1468**	**1175**	**80.0%**	**816**	**715**	**87.6%**	**609**	**504**	**82.8%**	**179**	**149**	**83.2%**	**5**	**3**	**60.0%**	**1609**	**1371**	**85.2%**
Cosmetology	109	96	88.1%	94	80	85.1%	24	21	87.5%				227	197	86.8%	90	82	91.1%	86	61	70.9%	26	24	92.3%				202	167	82.7%
Criminal Just. & LEA	38	27	71.1%	64	57	89.1%	3	3	100.0%				105	87	82.9%	78	72	92.3%	89	69	77.5%	1	1	100.0%	1	1	100.0%	169	143	84.6%
Culinary Arts &	107	80	74.8%	117	94	80.3%	3	3	100.0%				227	177	78.0%	105	68	64.8%	38	32	84.2%	3	1	33.3%				146	101	69.2%
Hospitality Mgmt.	9	3	33.3%	16	7	43.8%	3	2	66.7%				28	12	42.9%	6	4	66.7%	18	7	38.9%	3	1	33.3%				27	12	44.4%
Electrical/Electronics	33	29	87.9%				3	3	100.0%				36	32	88.9%	68	63	92.6%	27	20	74.1%	16	15	93.8%				111	98	88.3%
HVAC & R	72	68	94.4%	84	61	72.6%	44	38	86.4%				200	167	83.5%	88	81	92.0%	69	64	92.8%	52	47	90.4%				209	192	91.9%
Industrial Sys. Tech.	1	1	100.0%				1	1	100.0%				2	2	100.0%	1	1	100.0%	9	8	88.9%							10	9	90.0%
Medical Office Admin.	135	130	96.3%	137	131	95.6%	1	1	100.0%				273	262	96.0%	241	226	93.8%	126	123	97.6%	2	2	100.0%				369	351	95.1%
Welding Technology	179	89	49.7%	131	101	77.1%	60	49	81.7%				370	239	64.6%	139	118	84.9%	147	120	81.6%	76	58	76.3%	4	2	50.0%	366	298	81.4%
Nursing	**466**	**406**	**87.1%**	**518**	**487**	**94.0%**	**203**	**194**	**95.6%**	**137**	**137**	**100.0%**	**1324**	**1224**	**92.4%**	**699**	**636**	**91.0%**	**615**	**553**	**89.9%**	**229**	**216**	**94.3%**	**133**	**130**	**97.7%**	**1676**	**1535**	**91.6%**
Nursing, RN	305	257	84.3%	333	310	93.1%	104	100	96.2%	112	112	100.0%	854	779	91.2%	451	411	91.1%	361	333	92.2%	147	139	94.6%	114	111	97.4%	1073	994	92.6%
Vocational Nursing	55	54	98.2%	124	119	96.0%	75	70	93.3%	25	25	100.0%	279	268	96.1%	148	138	93.2%	139	120	86.3%	57	53	93.0%	19	19	100.0%	363	330	90.9%
Phlebotomy Tech.	106	95	89.6%	61	58	95.1%	24	24	100.0%				191	177	92.7%	100	87	87.0%	115	100	87.0%	25	24	96.0%				240	211	87.9%
Tech./Professional Ed.	**17**	**16**	**94.1%**										**17**	**16**	**94.1%**	**18**	**17**	**94.4%**										**18**	**17**	**94.4%**
TOTAL (ALL AREAS)	**6009**	**4514**	**75.1%**	**5746**	**4594**	**80.0%**	**1389**	**1213**	**87.3%**	**688**	**578**	**84.0%**	**13832**	**10899**	**78.8%**	**6402**	**5142**	**80.3%**	**5809**	**4587**	**79.0%**	**1500**	**1312**	**87.5%**	**646**	**558**	**86.4%**	**14357**	**11599**	**80.8%**

Source: internal Grade Reports (from Business Objects)   **Enrl** = Enrollment   **SC** = Success   **SC Rate** = Success Rate   **Success Rate** (Grades: A, B, C, CRA, CRB, and CRC)
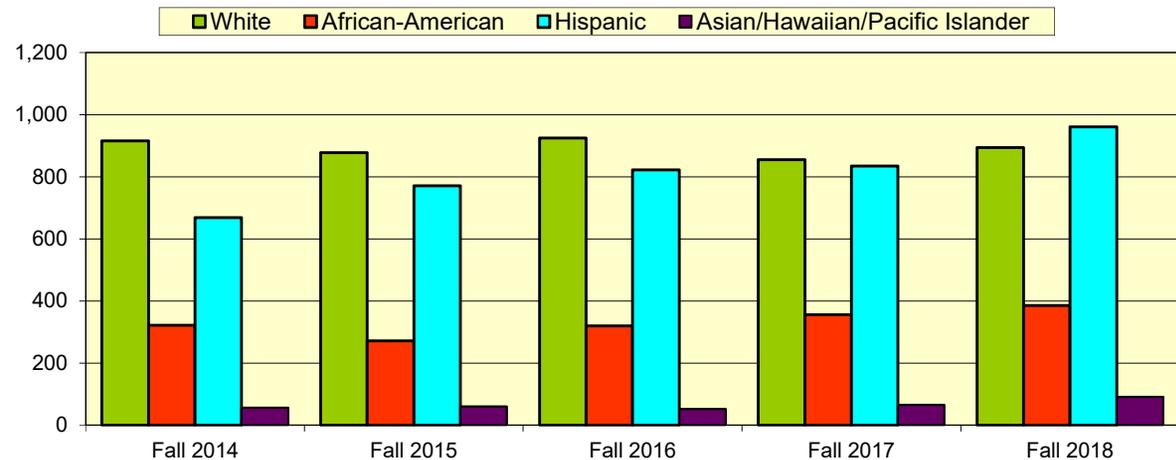
THECB 60x30 Accountability System
FALL HEADCOUNT

Number of students enrolled in the fall (on census day) -- includes dual credit -- excludes flex entry

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% Change FA2014 to FA2018
by ETHNICITY	**2,048**		**2,071**		**2,200**		**2,197**		**2,423**		**18.3%**
White	915	(44.7%)	878	(42.4%)	925	(42.0%)	855	(38.9%)	894	(36.9%)	-2.3%
African-American ∗	322	(15.7%)	271	(13.1%)	320	(14.5%)	356	(16.2%)	385	(15.9%)	19.6%
Hispanic	668	(32.6%)	771	(37.2%)	822	(37.4%)	834	(38.0%)	961	(39.7%)	43.9%
Asian/Hawaiian/Pacific Islander	56	(2.7%)	60	(2.9%)	52	(2.4%)	65	(3.0%)	91	(3.8%)	62.5%
International	18	(0.9%)	25	(1.2%)	23	(1.0%)	22	(1.0%)	20	(0.8%)	11.1%
Other ∗∗	69	(3.4%)	66	(3.2%)	58	(2.6%)	65	(3.0%)	72	(3.0%)	4.3%
by GENDER	**2,048**		**2,071**		**2,200**		**2,197**		**2,423**		**18.3%**
Female	**1,255**	(61.3%)	**1,274**	(61.5%)	**1,281**	(58.2%)	**1,341**	(61.0%)	**1,494**	(61.7%)	**19.0%**
Male	793	(38.7%)	797	(38.5%)	919	(41.8%)	856	(39.0%)	929	(38.3%)	17.2%

Total Fall Headcount
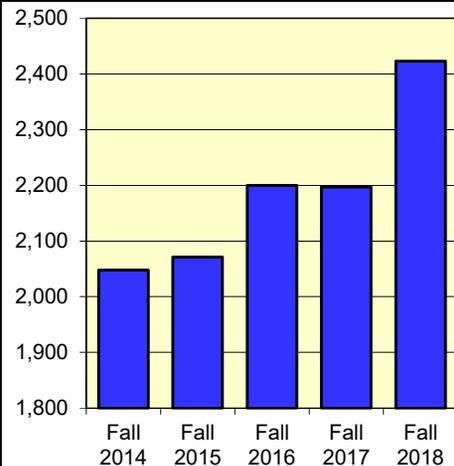
Fall Headcount by Ethnicity

∗ *African American includes Multi-Racial where one of which is African American*

∗∗ *Other includes Native American, Alaskan Native, Unknown, and Multi-Racial*

Source: 2014 and 2015 -- old THECB Accountability System

Source: 2016 to 2018 -- new THECB 60x30 Accountability System

THECB 60x30 Accountability System
ANNUAL UNDUPLICATED ENROLLMENT

Annual unduplicated enrollment -- includes credit & non-credit students

	FY2014		FY2015		FY2016		FY2017		FY2018		% Change FY2014 to FY2018
by ETHNICITY	**3,522**		**3,446**		**3,383**		**3,353**		**3,545**		**0.7%**
White	**1,592**	(45.2%)	**1,555**	(45.1%)	**1,456**	(43.0%)	**1,457**	(43.5%)	**1,375**	(38.8%)	**-13.6%**
African-American ★	**647**	(18.4%)	**546**	(15.8%)	**518**	(15.3%)	**529**	(15.8%)	**603**	(17.0%)	**-6.8%**
Hispanic	**972**	(27.6%)	**1,038**	(30.1%)	**1,116**	(33.0%)	**1,136**	(33.9%)	**1,250**	(35.3%)	**28.6%**
Asian/Hawaiian/Pacific Islander	**113**	(3.2%)	**99**	(2.9%)	**97**	(2.9%)	**84**	(2.5%)	**122**	(3.4%)	**8.0%**
International	**22**	(0.6%)	**30**	(0.9%)	**39**	(1.2%)	**33**	(1.0%)	**36**	(1.0%)	**63.6%**
Other ★★	**176**	(5.0%)	**178**	(5.2%)	**157**	(4.6%)	**114**	(3.4%)	**159**	(4.5%)	**-9.7%**
by GENDER	**3,522**		**3,446**		**3,383**		**3,353**		**3,545**		**0.7%**
Female	**2,072**	(58.8%)	**2,105**	(61.1%)	**2,060**	(60.9%)	**1,939**	(57.8%)	**2,096**	(59.1%)	**1.2%**
Male	**1,450**	(41.2%)	**1,341**	(38.9%)	**1,323**	(39.1%)	**1,414**	(42.2%)	**1,449**	(40.9%)	**-0.1%**

Total Unduplicated Headcount
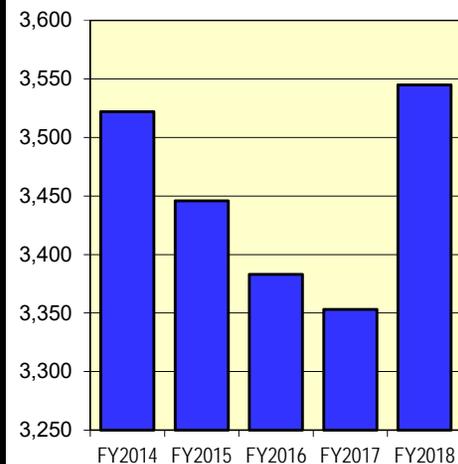
Unduplicated Headcount by Ethnicity
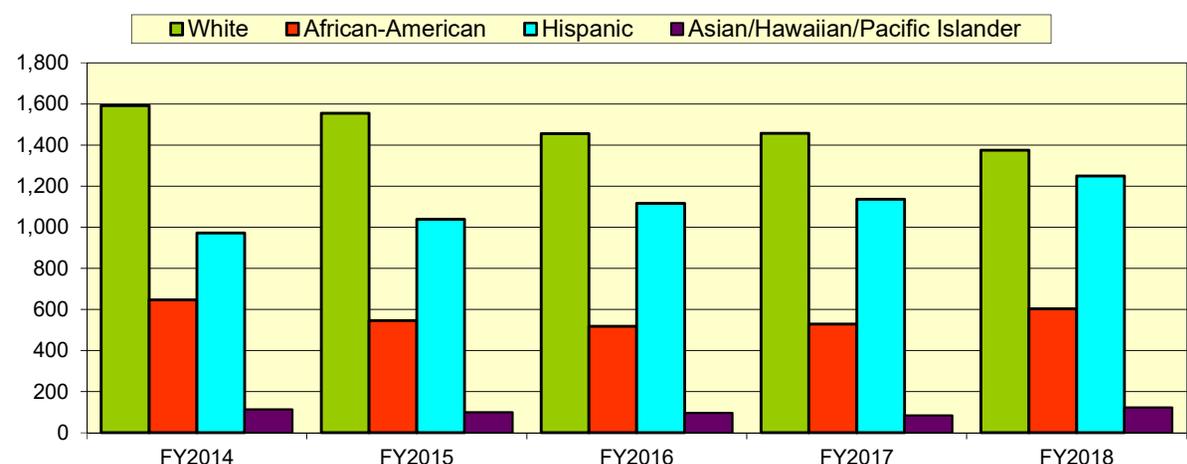
★ *African American includes Multi-Racial where one of which is African American*

★★ *Other includes Native American, Alaskan Native, Unknown, and Multi-Racial*

Source: 2014 and 2015 -- old THECB Accountability System

Source: 2016 to 2018 -- new THECB 60x30 Accountability System

THECB 60x30 Accountability System
ANNUAL SEMESTER CREDIT HOURS/CONTACT HOURS

Contact Hours and Semester Credit Hours includes FUNDED and Non-FUNDED

	FY2014		FY2015		FY2016		FY2017		FY2018		% Change FY2014 to FY2018
SEMESTER CREDIT HOURS (SCH)											
TOTAL	44,642		42,134		41,453		42,530		42,962		**-3.8%**
Academic (Funded)	31,093	69.6%	28,945	68.7%	28,054	67.7%	29,091	68.4%	28,427	66.2%	**-8.6%**
Technical (Funded)	13,020	29.2%	12,647	30.0%	12,883	31.1%	12,898	30.3%	13,983	32.5%	**7.4%**
Non-Funded	529	1.2%	542	1.3%	516	1.2%	541	1.3%	552	1.3%	**4.3%**
CONTACT HOURS (CH)											
TOTAL (Credit)	1,031,851		973,550		980,368		1,018,256		1,040,704		**0.9%**
Academic (Funded)	619,467	60.0%	573,491	58.9%	556,496	56.8%	580,608	57.0%	567,424	54.5%	**-8.4%**
Technical (Funded)	401,440	38.9%	389,040	40.0%	413,664	42.2%	426,064	41.8%	461,712	44.4%	**15.0%**
Non-Funded	10,944	1.1%	11,019	1.1%	10,208	1.0%	11,584	1.1%	11,568	1.1%	**5.7%**
TOTAL (Non-Credit)	11,335		22,975		44,763		28,551		52,360		**361.9%**
Continuing Education	11,335	100.0%	22,975	100.0%	44,763	100.0%	28,551	100.0%	52,360	100.0%	**361.9%**

Source: FY-2014 -- old THECB Accountability System

Source: FY-2015 to FY-2018 -- new THECB 60x30 Accountability System

FISCAL YEAR (FY) is September to August

THECB 60x30 Accountability System
STUDENTS RECEIVING PELL GRANTS

Fall undergraduate students recieveing a Pell Grant as reported in the THECB Financial Aid Database System

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Point Change Fall 2013 to Fall 2017
Total FALL Headcount	2,130		2,048		2,071		2,200		2,197		
Financial Aid Status											
Pell	747	35.1%	642	31.3%	609	29.4%	661	30.0%	673	30.6%	**-4.4%**
no Pell	1,383	64.9%	1,406	68.7%	1,462	70.6%	1,539	70.0%	1,524	69.4%	**4.4%**

Source: new THECB 60x30 Accountability System

THECB 60x30 Accountability System
ENROLLMENT by FT/PT, FTUG, DEGREE-SEEKING

		Fall 2016	Fall 2017	Fall 2018	% Change Fall 2016 to 2018
FULL-TIME students		**565** 25.7%	**584** 26.6%	**710** 29.3%	**25.7%**
FTUG	*new THECB 60x30 Accountability*	**143** (6.5%)	**137** (6.2%)	**166** (6.9%)	
• degree-seeking	*System only has data from Fall 2016*	140 (6.4%)	136 (6.2%)	159 (6.6%)	**13.6%**
• non-degree-seeking	*to Fall 2018.*	3 (0.1%)	1 (0.0%)	7 (0.3%)	**133.3%**
Not FTUG		**422** (19.2%)	**447** (20.3%)	**544** (22.5%)	
• degree-seeking		418 (19.0%)	438 (19.9%)	526 (21.7%)	**25.8%**
• non-degree-seeking		4 (0.2%)	9 (0.4%)	18 (0.7%)	**350.0%**
PART-TIME students		**1,635** 74.3%	**1,613** 73.4%	**1,713** 70.7%	**4.8%**
FTUG		**128** (5.8%)	**138** (6.3%)	**116** (4.8%)	
• degree-seeking		127 (5.8%)	138 (6.3%)	116 (4.8%)	**-8.7%**
• non-degree-seeking		1 (0.0%)	(0.0%)	(0.0%)	**-100.0%**
Not FTUG		**1507** (68.5%)	**1475** (67.1%)	**1597** (65.9%)	
• degree-seeking		1479 (67.2%)	1448 (65.9%)	1559 (64.3%)	**5.4%**
• non-degree-seeking		28 (1.3%)	27 (1.2%)	38 (1.6%)	**35.7%**
TOTAL (Full & Part-Time)		**2,200**	**2,197**	**2,423**	**10.1%**
- FTUG		**271** (12.3%)	**275** (12.5%)	**282** (11.6%)	**4.1%**
- Not FTUG		**1929** (87.7%)	**1922** (87.5%)	**2141** (88.4%)	**11.0%**
OTHER DATA TOTALS					
- degree-seeking		**2164** (98.4%)	**2160** (98.3%)	**2360** (97.4%)	**9.1%**
- non-degree-seeking		**36** (1.6%)	**37** (1.7%)	**63** (2.6%)	**75.0%**

Full-Time (FT): enrolled in 12 or more semester credit hours

Part-Time (PT): enrolled in 11 semester credits or less

First-Time Undergraduate (FTUG):

An undergraduate student entering college for the first-time after graduation from high school or who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term of any college. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Students who have not completed their high school work are not included. (CBM001, CBM0E1)

Degree-Seeking:

Credential-seeking students are those who intend to earn an associate's degree, certificate, BAT degree, credits for transfer, or did not respond. Those who intend to gain job skills or personal enrichment are not included. Dual enrollment is included only if they are credential-seeking. (CBM001, CBM0E1)

Non-Degree-Seeking:

A student who is attending but who does not intend to work toward a degree (coded as gain job skills or personal enrichment). (CBM001, CBM0E1)

Source: new THECB 60x30 Accountability System (interactive reports)
excludes flex entry

THECB 60x30 Accountability System
PERSISTENCE and GRADUATION RATES

Persistence Rate (1-Year)

	FY2014		FY2015		FY2016		FY2017		FY2018		Point Change FY2014 to FY2018
	Fall Cohort	Rate # %	Fall Cohort	Rate # %	Fall Cohort	Rate # %	Fall Cohort	Rate # %	Fall Cohort	Rate # %	
One year persistence rates for <u>first-time</u>, degree-seeking undergraduates enrolled in at least 12 SCH in the fall.											
1-Year Persistence Rate	2013	106 (63.9%)	2014	86 (64.2%)	2015	89 (78.1%)	2016	88 (71.0%)	2017	94 (74.6%)	10.7%
• Same Institution		85 (51.2%)		65 (48.5%)		68 (59.6%)		78 (62.9%)		80 (63.5%)	12.3%
• Other Institution		21 (12.7%)		21 (15.7%)		21 (18.4%)		10 (8.1%)		14 (11.1%)	-1.5%
• Not Found		60 (36.1%)		48 (35.8%)		25 (21.9%)		36 (29.0%)		32 (25.4%)	-10.7%
• TOTAL (1-Year)		166		134		114		124		126	

Persistence Rate (2-Year)

Two year persistence rates for <u>first-time</u>, degree-seeking undergraduates enrolled in at least 12 SCH in the fall.											
2-Year Persistence Rate	2012	78 (51.7%)	2013	71 (49.0%)	2014	60 (47.6%)	2015	64 (62.7%)	2016	65 (54.6%)	3.0%
• Same Institution		38 (25.2%)		32 (22.1%)		31 (24.6%)		35 (34.3%)		29 (24.4%)	-0.8%
• Other Institution		40 (26.5%)		39 (26.9%)		29 (23.0%)		29 (28.4%)		36 (30.3%)	3.8%
• Not Found		73 (48.3%)		74 (51.0%)		66 (52.4%)		38 (37.3%)		54 (45.4%)	-3.0%
• TOTAL (2-Year)		151		145		126		102		119	

Graduation & Persistence Rate (6-Year)

Six year graduation and persistence rates for <u>first-time, full-time</u> degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester.											
6-Year Graduation Rate	2008	92 (46.7%)	2009	91 (44.8%)	2010	105 (44.9%)	2011	86 (43.7%)	2012	92 (53.2%)	6.5%
• Graduated or Persisted		92 (46.7%)		91 (44.8%)		105 (44.9%)		86 (43.7%)		92 (53.2%)	6.5%
• Did not Graduate or Persist		105 (53.3%)		112 (55.2%)		129 (55.1%)		111 (56.3%)		81 (46.8%)	-6.5%
• TOTAL (6-Year)		197		203		234		197		173	

Source: new THECB 60x30 Accountability System

Persistence Rate = sum of "Same Institution" and "Other Institution"
SCH = semester credit hours

THECB 60x30 Accountability System
3, 4, and 6-YEAR GRADUATION RATES

First-time, **full-time** entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester and graduated from the same institution or another Texas public or private within three, four, and six years.

	FY2014			FY2015			FY2016			FY2017			FY2018			Point Change FY2014 to FY2018
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		
		#	%		#	%		#	%		#	%		#	%	
3-Yr graduation rate	2011	47	(23.9%)	2012	45	(26.0%)	2013	59	(33.7%)	2014	40	(28.2%)	2015	57	(44.2%)	20.3
Baccalaureate or Above		0	(0.0%)		0	(0.0%)		0	(0.0%)		1	(0.7%)		1	(0.8%)	0.8
Associate	Total =	24	(12.2%)	Total =	27	(15.6%)	Total =	39	(22.3%)	Total =	24	(16.9%)	Total =	37	(28.7%)	16.5
Certificate	197	23	(11.7%)	173	18	(10.4%)	175	20	(11.4%)	142	15	(10.6%)	129	19	(14.7%)	3.1
No Award		150	(76.1%)		128	(74.0%)		116	(66.3%)		102	(71.8%)		72	(55.8%)	-20.3
4-Yr graduation rate	2010	73	(31.2%)	2011	54	(27.4%)	2012	59	(34.1%)	2013	71	(40.6%)	2014	50	(35.2%)	4.0
Baccalaureate or Above		2	(0.9%)		4	(2.0%)		8	(4.6%)		6	(3.4%)		7	(4.9%)	4.1
Associate	Total =	39	(16.7%)	Total =	26	(13.2%)	Total =	34	(19.7%)	Total =	45	(25.7%)	Total =	27	(19.0%)	2.3
Certificate	234	32	(13.7%)	197	24	(12.2%)	173	17	(9.8%)	175	20	(11.4%)	142	16	(11.3%)	-2.4
No Award		161	(68.8%)		143	(72.6%)		114	(65.9%)		104	(59.4%)		92	(64.8%)	-4.0
6-Yr graduation rate	2008	73	(37.1%)	2009	71	(35.0%)	2010	90	(38.5%)	2011	72	(36.5%)	2012	79	(45.7%)	8.6
Baccalaureate or Above		26	(13.2%)		25	(12.3%)		20	(8.5%)		22	(11.2%)		28	(16.2%)	3.0
Associate	Total =	37	(18.8%)	Total =	37	(18.2%)	Total =	38	(16.2%)	Total =	26	(13.2%)	Total =	32	(18.5%)	-0.3
Certificate	197	10	(5.1%)	203	9	(4.4%)	234	32	(13.7%)	197	24	(12.2%)	173	19	(11.0%)	5.9
No Award		124	(62.9%)		132	(65.0%)		144	(61.5%)		125	(63.5%)		94	(54.3%)	-8.6

3, 4, and 6-Year Graduation Rates (%)
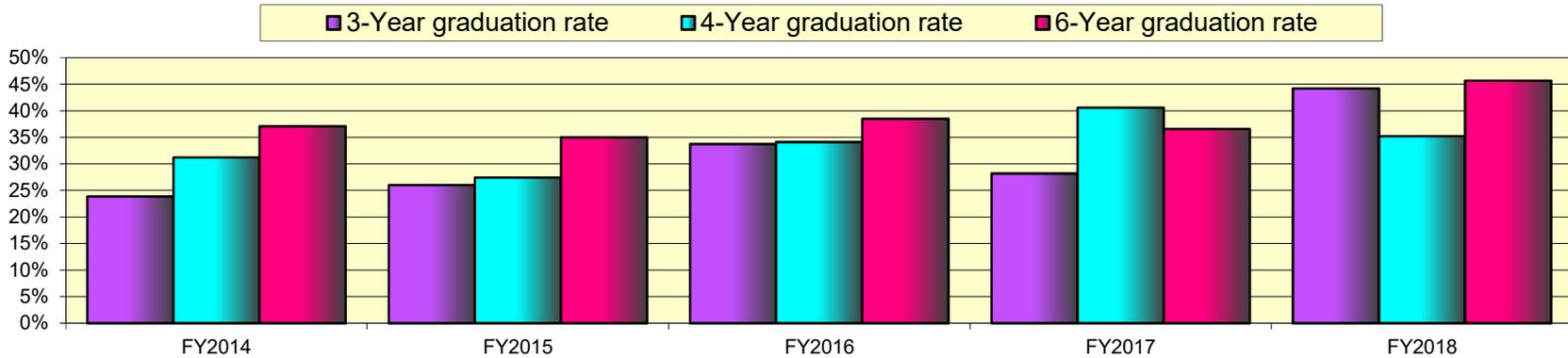
■3-Year graduation rate   ■4-Year graduation rate   ■6-Year graduation rate

Source: FY2014 and FY2015 -- old THECB Accountability System
Source: FY2016 & FY2018 -- new THECB 60x30 Accountability System

Total: sum of Baccalaureate, Associate, Certificates, and No Award

THECB 60x30 Accountability System
DEGREES and CERTIFICATES AWARDED

Degrees and certificates awarded to students at public 2-year institutions.

	FY2014	FY2015	FY2016	FY2017	FY2018	% Change FY2014 to FY2018
TOTAL Degrees and Certificates ★	**436**	**475**	**516**	**569**	**635**	**45.6%**
by Level						
- Associates	231	228	235	284	293	26.8%
- Certificate 1	127	118	133	157	193	52.0%
- Certificate 2	48	45	53	41	60	25.0%
- Advanced Technology Certificates	30	84	95	87	89	196.7%
by Ethnicity/Race						
- White	204	228	220	233	226	10.8%
- African-American ★★★	76	86	80	93	99	30.3%
- Hispanic	115	119	168	203	261	127.0%
- Asian/Hawaiian/Pacific Islander	16	22	32	14	21	31.3%
- International	2	2	5	6	8	300.0%
- Other ★★	23	18	11	20	20	-13.0%
by Gender						
- Male	199	211	227	242	362	81.9%
- Female	237	264	289	327	273	15.2%
Other Completers: (NOTE: figures excluded from TOTAL)						
ESC - Enhanced Skills Certificates	*42*					*N/A*
CCC - Core Completers	*199*	*151*	*192*	*220*	*240*	*20.6%*
FOS - Field of Study					*109*	*N/A*

Total Awards ★ (#)
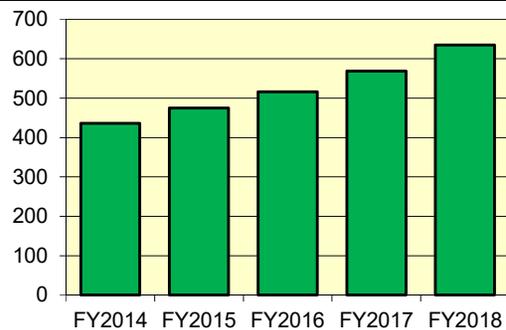
Awards by Ethnicity/Race ★ (#)
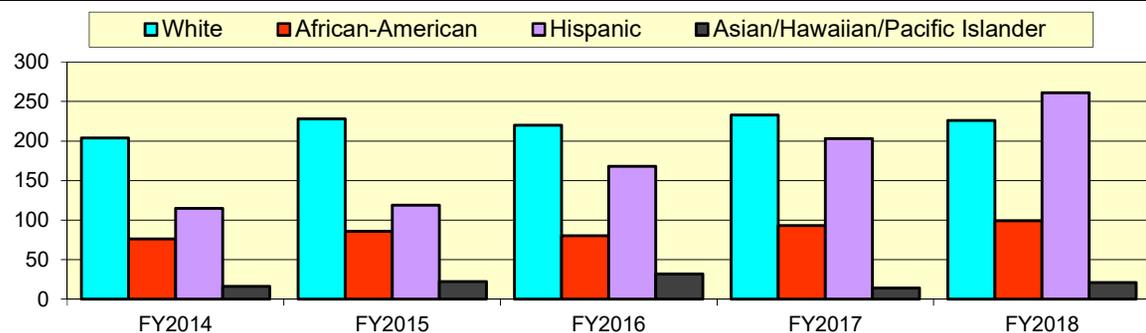
★ **TOTAL excludes "Other Completers"**

★★ *Other includes Native American, Alaskan Native, Multi-Racial, Unknown*

★★★ *African American includes Multi-Racial where one of which is African American*

Source: FY2014 and FY2015 -- old THECB Accountability System
Source: FY2016 & FY2018 -- new THECB 60x30 Accountability System

THECB 60x30 Accountability System
AWARDS in STEM FIELDS

	FY2014	FY2015	FY2016	FY2017	FY2018	% Change FY2014 to FY2018
STEM FIELDS	**6**	**3**	**0**	**0**	**0**	
Computer Science	0	0	0	0	0	N/A
Engineering	1	3	0	0	0	-100.0%
Math	5	0	0	0	0	-100.0%
Physical Science	0	0	0	0	0	N/A
LEVEL	**6**	**3**	**0**	**0**	**0**	
Associates	6	1	0	0	0	-100.0%
Cert 1	0	0	0	0	0	N/A
Cert 2	0	2	0	0	0	N/A

Source: new THECB 60x30 Accountability System (interactive reports)

THECB 60x30 Accountability System
AWARDS in NURSING and ALLIED HEALTH

	FY2014	FY2015	FY2016	FY2017	FY2018	% Change FY2014 to FY2018
Total Nursing Awards	**77**	**69**	**70**	**70**	**85**	**10.4%**
Associates	51	49	44	51	57	11.8%
Cert-1 (Patient Care Techician)	0	0	0	0	14	N/A
Cert-2 (Vocational Nursing)	26	20	26	19	14	-46.2%
Total Allied Health Awards *	**86**	**141**	**167**	**179**	**198**	**130.2%**
Associates	36	39	49	43	48	33.3%
Cert 1	11	11	13	35	35	218.2%
Cert 2	9	7	10	14	26	188.9%
Advanced Technology Certificate	30	84	95	87	89	196.7%
ESC	42	0	0	0	0	-100.0%
TOTAL ALL AWARDS *	**163**	**210**	**237**	**249**	**283**	**73.6%**

Source: new THECB 60x30 Accountability System (interactive reports)   * Total **excludes** ESC (Enhanced Skill Certificate)

THECB 60x30 Accountability System
OCCUPATIONAL SKILLS ACHIEVEMENT AWARDS

Ethnicity/Race	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		Point Change FY 2014 to FY 2018
White	6	66.7%	1	9.1%	14	26.4%	2	8.7%	20	32.3%	-34.4%
African-American	0	0.0%	3	27.3%	16	30.2%	4	17.4%	13	21.0%	21.0%
Hispanic	3	33.3%	4	36.4%	19	35.8%	14	60.9%	15	24.2%	-9.1%
Asian/Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	3.2%	3.2%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
Other *(Unknown, Native American, Multi-Racial)*	0	0.0%	3	27.3%	4	7.5%	3	13.0%	12	19.4%	19.4%
Gender											
Male	6	66.7%	0	0.0%	24	45.3%	20	87.0%	50	80.6%	14.0%
Female	3	33.3%	11	100.0%	29	54.7%	3	13.0%	12	19.4%	-14.0%
TOTAL -- Occupational Skills Awards	**9**		**11**		**53**		**23**		**62**		

Source: new THECB 60x30 Accountability System

THECB 60x30 Accountability System
WORKING or ENROLLED in TEXAS WITHIN 1-Year AFTER AWARD

Students found working or enrolled in Texas within one year after earning a degree or certificate.
Note that this measure was revised to match the 60x30TX state strategic plan.

		FY2014		FY2015		FY2016		FY2017		Point Change FY2014 to FY2017
TOTAL Working/Enrolled within 1-Year		**319**	**84.8%**	**382**	**96.2%**	**384**	**90.4%**	**442**	**93.4%**	**-2.8%**
Working Only	*refer to old*	177	47.1%	246	62.0%	240	56.5%	264	55.8%	8.7%
Working and Enrolled	*THECB*	92	24.5%	101	25.4%	116	27.3%	128	27.1%	2.6%
Enrolled Only	*Accountability*	50	13.3%	35	8.8%	28	6.6%	50	10.6%	-2.7%
Not Found	*System data*	57	15.2%	15	3.8%	41	9.6%	31	6.6%	-8.6%
TOTAL (ALL)		**376**		**397**		**425**		**473**		

Source: new THECB 60x30 Accountability System   **TOTAL Working/Enrolled within 1-Year** = sum of "Working Only", "Working and Enrolled", and "Enrolled Only"

THECB 60x30 Accountability System
TRANSFERS

	Students who Transfered to a Senior Institution															Point Change FY2014 to FY2018
	FY2014			FY2015			FY2016			FY2017			FY2018			
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		
		#	%		#	%		#	%		#	%		#	%	
COHORT	**2008**	**343**	**(100.0%)**	**2009**	**348**	**(100.0%)**	**2010**	**362**	**(100.0%)**	**2011**	**338**	**(100.0%)**	**2011**	**310**	**(100.0%)**	
•All Transfers																
0 - 12 hours		12	(3.5%)		2	(0.6%)		3	(0.8%)		5	(1.5%)		1	(0.3%)	-3.2%
13 - 24 hours		8	(2.3%)		10	(2.9%)		3	(0.8%)		2	(0.6%)		10	(3.2%)	0.9%
25 - 29 hours		6	(1.7%)		4	(1.1%)		2	(0.6%)		2	(0.6%)		7	(2.3%)	0.5%
30 - 42 hours		10	(2.9%)		8	(2.3%)		4	(1.1%)		6	(1.8%)		11	(3.5%)	0.6%
43+ hours		44	(12.8%)		40	(11.5%)		40	(11.0%)		45	(13.3%)		43	(13.9%)	1.0%
TOTAL All Transfers		**80**	**(23.3%)**		**64**	**(18.4%)**		**52**	**(14.4%)**		**60**	**(17.8%)**		**72**	**(23.2%)**	**-0.1%**
•Non Transfer Completers		**46**	**(13.4%)**		**68**	**(19.5%)**		**86**	**(23.8%)**		**57**	**(16.9%)**		**61**	**(19.7%)**	6.3%
•Non Completers		**217**	**(63.3%)**		**216**	**(62.1%)**		**224**	**(61.9%)**		**221**	**(65.4%)**		**177**	**(57.1%)**	-6.2%
•Awarded Core (CCC)		29	(8.5%)		30	(8.6%)		30	(8.3%)		28	(8.3%)		35	(11.3%)	2.8%

COHORT: sum of "All Transfers", "Non Transfer Completers", and "Non Completers"

CCC = Core Curriculum Completer

Source: FY2014 and FY2015 -- old THECB Accountability System

Source: FY2016 to FY2018 -- new THECB 60x30 Accountability System

Developmental Education Accountability Measure
Underprepared students who satisfied TSI obligation within 2-Years

ACCOUNTABILITY MEASURE: number and percent of underprepared students who satisfied TSI obligation within 2 years	Fall 2015 Cohort (tracked over 2 years)							
	(a) Total	(b) Number attempt-ing Dev. Ed.	(c) Percent attempt-ing Dev. Ed. [b / a]	(d) TSI obligations met (of those attempting Dev. Ed.)	(e) TSI obli-gations met (of total)	(f) TSI obli-gations met (% of those attempting Dev. Ed.) [d / b]	(g) TSI obli-gations met (% of total) [e / a]	(h) TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) [e and/or passed (3) / a]
SUMMARY DATA:								
Number of FTIC students	260							
Met State Standards in all three areas	77							
Did not meet state standards in 1, 2, or all 3 areas (at entry)	171							
Unknown (1)	12							
DATA by SUBJECT AREA:								
Met Standard								
MATH	97	1	1.0%	N/A	N/A	N/A	N/A	N/A
READING	152	20	13.2%	N/A	N/A	N/A	N/A	N/A
WRITING	148	19	12.8%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
MATH	152	125	82.2%	64	66	51.2%	43.4%	43.4%
READING	101	81	80.2%	64	66	79.0%	65.3%	65.3%
WRITING	104	81	77.9%	62	63	76.5%	60.6%	60.6%
Unknown (2)								
MATH	11	1	9.1%	N/A	N/A	N/A	N/A	N/A
READING	7	1	14.3%	N/A	N/A	N/A	N/A	N/A
WRITING	8	2	25.0%	N/A	N/A	N/A	N/A	N/A
MOST and LEAST-PREPARED POPULATIONS								
Met Standard in All Three Areas								
MATH	77	1	1.3%	N/A	N/A	N/A	N/A	N/A
READING	77	1	1.3%	N/A	N/A	N/A	N/A	N/A
WRITING	77	1	1.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard in All Three Areas								
MATH	70	50	71.4%	18	19	36.0%	27.1%	27.1%
READING	70	53	75.7%	40	41	75.5%	58.6%	58.6%
WRITING	70	53	75.7%	40	40	75.5%	57.1%	57.1%

1 -- The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

2 -- Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

3 -- Passed is the number of students who passed a first college-level course as shown on a prior table.

Source: THECB Developmental Education Accountability Measures Data Report *(http://www.txhighereddata.org/)*

Developmental Education Accountability Measure
RETURNING STUDENTS

ACCOUNTABILITY MEASURE: number and percent of prepared and underprepared students who return the following fall	Fall 2012 Cohort			Fall 2013 Cohort			Fall 2014 Cohort			Fall 2015 Cohort			Fall 2016 Cohort		
	(a) Total / Area Counts	(b) # return-ing (FA13)	(c) % return-ing (FA13)	(a) Total / Area Counts	(b) # return-ing (FA14)	(c) % return-ing (FA14)	(a) Total / Area Counts	(b) # return-ing (FA15)	(c) % return-ing (FA15)	(a) Total / Area Counts	(b) # return-ing (FA16)	(c) % return-ing (FA16)	(a) Total / Area Counts	(b) # return-ing (FA17)	(c) % return-ing (FA17)
Number of FTIC students	324	179	55.2%	328	174	53.0%	262	147	56.1%	260	156	60.0%	267	164	61.4%
Met State Standards in all areas	116	76	65.5%	155	95	61.3%	124	78	62.9%	77	52	67.5%	84	60	71.4%
Did not meet state standards in 1, 2, or all 3 areas	193	100	51.8%	149	73	49.0%	125	66	52.8%	171	100	58.5%	163	100	61.3%
Unknown (1) -- (unduplicated)	15	3	20.0%	24	6	25.0%	13	3	23.1%	12	4	33.3%	20	4	20.0%
DATA by SUBJECT AREA:															
Met Standard															
MATH	141	91	64.5%	174	107	61.5%	149	93	62.4%	97	67	69.1%	98	70	71.4%
READING	222	127	57.2%	243	138	56.8%	186	109	58.6%	152	97	63.8%	158	109	69.0%
WRITING	233	137	58.8%	253	141	55.7%	188	114	60.6%	148	97	65.5%	156	106	67.9%
Did Not Meet Standard															
MATH	169	85	50.3%	131	61	46.6%	102	52	51.0%	152	86	56.6%	149	90	60.4%
READING	92	49	53.3%	70	33	47.1%	69	36	52.2%	101	57	56.4%	94	51	54.3%
WRITING	81	40	49.4%	64	31	48.4%	65	30	46.2%	104	56	53.8%	96	54	56.3%
Unknown (2) -- (waived or military exemption)															
MATH	14	3	21.4%	23	6	26.1%	11	2	18.2%	11	3	27.3%	20	4	20.0%
READING	10	3	30.0%	15	3	20.0%	7	2	28.6%	7	2	28.6%	15	4	26.7%
WRITING	10	2	20.0%	11	2	18.2%	9	3	33.3%	8	3	37.5%	15	4	26.7%
MOST and LEAST-PREPARED POPULATIONS															
Met Standard in All Three Areas	116	76	65.5%	155	95	61.3%	124	78	62.9%	77	52	67.5%	84	60	71.4%
Did Not Met Standard in All Three Areas	55	29	52.7%	46	18	39.1%	42	18	42.9%	70	33	47.1%	72	35	48.6%

1 -- The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

2 -- Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Source: THECB Developmental Education Accountability Measures Data Report *(http://www.txhighereddata.org/)*

THECB 60x30 Accountability System
UNDERPREPARED / PREPARED STUDENTS

UNDERPREPARED STUDENTS WHO SATISFY TSI IN 2-YEARS

	2011		2012		2013		2014		2015		Point Change
	#	%	#	%	#	%	#	%	#	%	2012 to 2015
Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years.											
MATH	207	100.0%	169	100.0%	131	100.0%	102	100.0%	152	100.0%	
• Met	54	26.1%	89	52.7%	49	37.4%	44	43.1%	66	43.4%	17.3%
• Did Not Meet	153	73.9%	80	47.3%	82	62.6%	58	56.9%	86	56.6%	-17.3%
READING	142	100.0%	92	100.0%	70	100.0%	69	100.0%	101	100.0%	
• Met	80	56.3%	70	76.1%	32	45.7%	41	59.4%	66	65.3%	9.0%
• Did Not Meet	62	43.7%	22	23.9%	38	54.3%	28	40.6%	35	34.7%	-9.0%
WRITING	114	100.0%	81	100.0%	64	100.0%	65	100.0%	104	100.0%	
• Met	56	49.1%	57	70.4%	30	46.9%	37	56.9%	63	60.6%	11.5%
• Did Not Meet	58	50.9%	24	29.6%	34	53.1%	28	43.1%	41	39.4%	-11.5%

UNDERPREPARED STUDENTS COMPLETING A COLLEGE LEVEL COURSE IN 2-YEARS

	2011		2012		2013		2014		2015		Point Change
Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years.											
MATH	207	100.0%	169	100.0%	131	100.0%	102	100.0%	152	100.0%	
• Completed Course	15	7.2%	28	16.6%	6	4.6%	16	15.7%	47	30.9%	23.7%
• Did Not Complete Course	192	92.8%	141	83.4%	125	95.4%	86	84.3%	105	69.1%	-23.7%
READING	142	100.0%	92	100.0%	70	100.0%	69	100.0%	101	100.0%	
• Completed Course	27	19.0%	35	38.0%	14	20.0%	19	27.5%	33	32.7%	13.7%
• Did Not Complete Course	115	81.0%	57	62.0%	56	80.0%	50	72.5%	68	67.3%	-13.7%
WRITING	114	100.0%	81	100.0%	64	100.0%	65	100.0%	104	100.0%	
• Completed Course	20	17.5%	32	39.5%	20	31.3%	18	27.7%	43	41.3%	23.8%
• Did Not Complete Course	94	82.5%	49	60.5%	44	68.8%	47	72.3%	61	58.7%	-23.8%

PREPARED STUDENTS COMPLETING A COLLEGE LEVEL COURSE IN 2-YEARS

	2011		2012		2013		2014		2015		Point Change
Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years.											
MATH	133	100.0%	141	100.0%	174	100.0%	149	100.0%	97	100.0%	
• Completed Course	60	45.1%	65	46.1%	67	38.5%	67	45.0%	62	63.9%	18.8%
• Did Not Complete Course	73	54.9%	76	53.9%	107	61.5%	82	55.0%	35	36.1%	-18.8%
READING	206	100.0%	222	100.0%	243	100.0%	186	100.0%	152	100.0%	
• Completed Course	115	55.8%	141	63.5%	157	64.6%	119	64.0%	104	68.4%	12.6%
• Did Not Complete Course	91	44.2%	81	36.5%	86	35.4%	67	36.0%	48	31.6%	-12.6%
WRITING	234	100.0%	233	100.0%	253	100.0%	188	100.0%	148	100.0%	
• Completed Course	143	61.1%	171	73.4%	162	64.0%	132	70.2%	109	73.6%	12.5%
• Did Not Complete Course	91	38.9%	62	26.6%	91	36.0%	56	29.8%	39	26.4%	-12.5%

Source: new THECB 60x30 Accountability System

THECB 60x30 Accountability System
FACULTY

Number & percent of full-time (teaching 80% or more) and part-time faculty. This includes faculty teaching flex courses.

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% Change Fall 2013 to Fall 2017
FULL-TIME FACULTY	53		55		56		53		54		**1.9%**
Ethnicity/Race ∗											
White	36	(67.9%)	37	(67.3%)	40	(71.4%)	38	(71.7%)	36	(66.7%)	0.0%
African-American	8	(15.1%)	8	(14.5%)	7	(12.5%)	6	(11.3%)	6	(11.1%)	-25.0%
Hispanic	6	(11.3%)	7	(12.7%)	6	(10.7%)	6	(11.3%)	7	(13.0%)	16.7%
Asian	2	(3.8%)	2	(3.6%)	2	(3.6%)	2	(3.8%)	3	(5.6%)	50.0%
International	0	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	N/A
Other	1	(1.9%)	1	(1.8%)	1	(1.8%)	1	(1.9%)	2	(3.7%)	100.0%
Gender											
Male	27	(50.9%)	29	(52.7%)	29	(51.8%)	27	(50.9%)	27	(50.0%)	0.0%
Female	26	(49.1%)	26	(47.3%)	27	(48.2%)	26	(49.1%)	27	(50.0%)	3.8%
PART-TIME FACULTY	50		44		44		44		44		**-12.0%**
Ethnicity/Race ∗											
White	41	(82.0%)	36	(81.8%)	33	(75.0%)	33	(75.0%)	33	(75.0%)	-19.5%
African-American	6	(12.0%)	4	(9.1%)	5	(11.4%)	7	(15.9%)	6	(13.6%)	0.0%
Hispanic	3	(6.0%)	4	(9.1%)	5	(11.4%)	3	(6.8%)	3	(6.8%)	0.0%
Asian	0	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	1	(2.3%)	100.0%
International	0	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	N/A
Other	0	(0.0%)	0	(0.0%)	1	(2.3%)	1	(2.3%)	1	(2.3%)	100.0%
Gender											
Male	19	(38.0%)	17	(38.6%)	15	(34.1%)	17	(38.6%)	13	(29.5%)	-31.6%
Female	31	(62.0%)	27	(61.4%)	29	(65.9%)	27	(61.4%)	31	(70.5%)	0.0%
TOTAL FT & PT FACULTY	103		99		100		97		98		**-4.9%**

Source: new THECB 60x30 Accountability System

Measure Data Source:
CBM008 *[Faculty Report]*

∗ **NOTE:**
- Hispanic faculty members, except international ones, are counted as Hispanic
- Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty
- Asian includes Asian, Hawaiian, and Pacific Islanders
- "Other" includes Native American, Alaskan Native, Unknown, and two or more races (excluding African American)
- International faculty are shown as a separate category

THECB 60x30 Accountability System
STUDENT/FACULTY RATIO

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	% Change Fall 2013 to Fall 2017
FTE Student / FTE Faculty Ratio	18:1	17:1	17:1	18:1	18:1	**0.0%**

Source: Fall 2013 -- old THECB Accountability System   **Source: Fall 2014 to Fall 2017 -- new THECB 60x30 Accountability System (Interactive Reports)**

Measure Definition:

CBM008 for FTE faculty - **FTE faculty are instructional faculty reported on CBM008 with rank codes 1-5 (or blank) and percent of time directly related to teaching greater than 0.** Faculty members without a salary are included. For this measure, undergraduate **full-time-student-equivalents (FTSEs) are calculated on 15 semester credit hours** where SCH value is greater than 0. All enrollments (funded and not funded) are used.

Measure Data Source:

CBM004 *[Class Report]* and CBM008 *[Faculty Report]*

THECB 60x30 Accountability System
FACULTY CONTACT HOURS

Percent of contact hours taught by full-time and part-time faculty.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	% Change Fall 2013 to Fall 2017
Faculty generated contact hours	366,308	339,987	348,656	371,104	372,992	**1.8%**
Full-Time faculty	282,057 (77.0%)	276,611 (81.4%)	281,184 (80.6%)	287,616 (77.5%)	298,016 (79.9%)	**5.7%**
Part-Time faculty	84,251 (23.0%)	63,376 (18.6%)	67,472 (19.4%)	83,488 (22.5%)	74,976 (20.1%)	**-11.0%**

Source: new THECB 60x30 Accountability System (Interactive Reports); Fall 2013 -- old THECB Accountabilty System

Measure Definition:

Includes all contact hours for the fall semester for courses reported as lecture, lab or practicum that are **not inter-institutional.** Full-time faculty are those with 80% or more teaching time. Part-time are those less than 80%.

Measure Data Source:

CBM004 *[Class Report]* and CBM00S *[Student Schedule Report]*

Accountability Measure -- Institutional Efficiency & Effectiveness (Key Measures)
Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged to a student taking 30 semester credit hours (SCH).
[15 hours each term, Fall and Spring semesters]

	FY2015 09/01/14 to 08/31/15	FY2016 09/01/15 to 08/31/16	FY2017 09/01/16 to 08/31/17	FY2018 09/01/17 to 08/31/18	FY2019 09/01/18 to 08/31/19	% Change FY2015 to FY2019
Tuition and Fees for 30 SCH (15 hours each term, Fall/Spring)						*SCH = semester credit hours*
In-District (Total)	**$1,900**	**$1,900**	**$2,050**	**$2,050**	**$2,050**	**7.9%**
Out-of-District (Total)	**$2,260**	**$2,380**	**$2,650**	**$2,650**	**$2,650**	**17.3%**
Non-Resident (Total)	**$4,150**	**$4,270**	**$4,600**	**$4,600**	**$4,600**	**10.8%**
Tuition						
In-District	$1,110	$1,110	$1,200	$1,200	$1,200	8.1%
Out-of-District	$1,470	$1,590	$1,800	$1,800	$1,800	22.4%
Non-Resident	$3,360	$3,480	$3,750	$3,750	$3,750	11.6%
Fees						
In-District	$790	$790	$850	$850	$850	7.6%
Out-of-District	$790	$790	$850	$850	$850	7.6%
Non-Resident	$790	$790	$850	$850	$850	7.6%

Source: Note:

GC Fall Class Schedule
(Tuition & Fees Table)

• *Figures listed above do not include laboratory and special fees associated with certain courses and/or programs.*
• ***Figures based on Fall tuition and fees multiplied by 2 (Fall and Spring) in order to get FY (fiscal year) estimate.***

Accountability Measure -- Institutional Efficiency & Effectiveness (Key Measures)
Institutional Support

	FY2014	FY2015	FY2016	FY2017	FY2018	Point Change FY2014 to FY2018
Institutional Support as a percentage of total operating expenditures	19.7%	20.0%	20.8%	20.8%	20.3%	**0.6**

Source: FY2014 and FY2015 old THECB Accountability System
FY2016 to FY2018 calculated variable based on THECB definition

THECB Definition: **THECB Source:**

The dollar value of current year Institutional Support expenses as reported in each district's Annual Financial Report divided by the dollar value of operating expenses (excluding depreciation and auxiliary) as reported in each district's Annual Financial Report.   District Annual Financial Reports-Exhibit 2.

THECB 60x30 Accountability System
FINANCES PER FTE STUDENT

Funds by source divided by full-time equivalent (FTE) students	FY2014	FY2015	FY2016	FY2017	FY2018	% Change FY2014 to FY2018
O P E R A T I N G R E V E N U E S						
Total REVENUES per FTE student	16,429	17,405	17,722	18,080	18,394	**12.0%**
• State funds per FTE student	3,323 (20.2%)	3,763 (21.6%)	3,761 (21.2%)	3,469 (19.2%)	4,163 (22.6%)	25.3%
• Local funds per FTE student	7,655 (46.6%)	8,328 (47.8%)	9,054 (51.1%)	9,463 (52.3%)	9,461 (51.4%)	23.6%
• Tuition and Fees funds per FTE student	1,699 (10.3%)	1,823 (10.5%)	1,859 (10.5%)	1,933 (10.7%)	1,976 (10.7%)	16.3%
• Federal revenue funds per FTE student	3,752 (22.8%)	3,491 (20.1%)	3,048 (17.2%)	3,215 (17.8%)	2,794 (15.2%)	-25.5%
O P E R A T I N G E X P E N D I T U R E S						
Total EXPENDITURES per FTE student	14,330	14,535	15,063	15,067	16,387	**14.4%**
• Instructional Support per FTE student	5,266 (36.7%)	5,326 (36.6%)	5,714 (37.9%)	5,894 (39.1%)	6,150 (37.5%)	16.8%
• Institutional Support per FTE student	2,826 (19.7%)	2,903 (20.0%)	3,139 (20.8%)	3,143 (20.9%)	3,326 (20.3%)	17.7%
• Academic Support per FTE student	947 (6.6%)	1,042 (7.2%)	1,156 (7.7%)	1,067 (7.1%)	1,209 (7.4%)	27.7%
• Other expenditures per FTE student	5,291 (36.9%)	5,264 (36.2%)	5,054 (33.6%)	4,963 (32.9%)	5,702 (34.8%)	7.8%
F I N A N C I A L V I A B I L I T Y R A T I O						**Point Change**
Financial Viability Ratio	**36.59%**	**2.68%**	**2.75%**	**3.14%**	**0.21%**	-36.4%

THECB Accountability Definitions:

Revenues and Expenditures per FTE Student -- Total operating revenues and expenses by NACUBO classification as included on the statement of revenues, expenses, and changes in net assets divided by full-time equivalent (FTE) students. Break outs include instructional support expenditures; institutional support expenditures; academic support expenditures; other expenditures (sum of Student Services, Operation/Maintenance of Plant, Scholarships/Fellowships); state funds (sum of State Grants/Contacts and State Appropriations); local funds (sum of Maintenance Ad Valorem Taxes, Investment Income, Other Operating Revenue, Private/Gifts/Grants/Contracts, and Other Non-Operating Revenue); Tuition/Fees; and federal funds (sum of Federal Grants/Contracts, and Federal Grant Revenues) per FTE. Source: Institutions' Annual Financial Reports, CBM004

For this measure, FTE students are determined using state funded hours only (*semester credit hours and Continuing Education contact hours*)**.**

FTE = sum of annual funded semester credit hours divided by 30 and annual funded Continuing Education contact hours divided by 900

Sources:

REVENUS (FY2014 and FY2015): old THECB Accountability System
REVENUES (FY2016 to FY2018): THECB C.A.R.A.T. [Financial Profiles and Full-Time Student Equivalent *(calculated figures)*]
EXPENDITURES (FY2014 to FY2018): new THECB 60x30 Accountability System
VIABILITY RATIO (FY2016 to FY2018): THECB C.A.R.A.T. [Financial Ratios Report]

C.A.R.A.T. = Community College Annual Reporting and Analysis Tool   *[see http://reports.thecb.state.tx.us/approot/carat/fin_profile.htm]*

THECB 60x30 Accountability System
SUCCESS POINTS

	FY2014	FY2015	FY2016	FY2017	FY2018	% Change FY2014 to FY2018
Annual Success Point TOTAL	**3,465.5**	**3,567.3**	**3,625.0**	**3,821.0**	**4,098.0**	**18.3%**
Math Readiness	99.0	82.0	70.0	80.0	101.0	2.0%
Read Readiness	27.0	24.5	53.0	47.0	50.0	85.2%
Write Readiness	31.0	23.5	55.0	47.0	31.0	0.0%
Students Who Complete 15 SCH	694.0	747.0	716.0	736.0	781.0	12.5%
Students Who Complete 30 SCH	339.0	420.0	380.0	430.0	451.0	33.0%
Students Who Transfer to a 4-Year Institution	494.0	466.0	456.0	480.0	504.0	2.0%
Students Who Pass FCL Math Course	282.0	322.0	332.0	354.0	349.0	23.8%
Students Who Pass FCL Read Course	267.0	232.0	222.0	206.0	249.0	-6.7%
Students Who Pass FCL Write Course	240.0	209.5	214.0	207.0	193.0	-19.6%
Degree, CCC, or Certificate (Unduplicated)	628.0	584.0	658.0	742.0	820.0	30.6%
Degrees or Certificates in Critical Field	364.5	456.8	470.0	493.0	569.0	56.1%

SCH = semester credit hours   **FCL** = First College-Level   **CCC** = Core Curriculum Completers

Source: FY2014 and FY2015 -- old THECB Accountability System
Source: FY2016 to FY2018 -- new THECB 60x30 Accountability System [Success Points Weighted]

Accountability Measure -- Excellence (Key Measures)
Licensure Pass Rate - Technical Programs
Programs whose graduates are required to pass a licensure exam to practice in the field.

CIP Code & Program Area	FY2014			FY2015			FY2016			FY2017			FY2018		
	Test-ed	Pass-ed	Pass Rate	Test-ed	Pass-ed	Pass Rate	Test-ed	Pass-ed	Pass Rate	Test-ed	Pass-ed	Pass Rate	Test-ed	Pass-ed	Pass Rate
PROGRAM LEVEL reporting (EXCLUDES DUPLICATES within same CIP code)							used in Texas Higher Education Accountability System								
12.0401 Cosmetology			N/A	7	7	100.0%	13	13	100.0%	14	13	92.9%	12	10	83.3%
43.0107 Law Enforcement Academy	19	16	84.2%	17	17	100.0%	19	19	100.0%	13	13	100.0%	30	30	100.0%
51.0904 Emergency Medical Tech.	17	12	70.6%	16	5	31.3%	17	9	52.9%	10	7	70.0%	* 41	*31	75.6%
51.0905 Nuclear Medicine	6	6	100.0%	3	3	100.0%	8	8	100.0%	8	8	100.0%	7	7	100.0%
51.0907 Radiation Therapy	11	11	100.0%	8	7	87.5%	8	7	87.5%	6	6	100.0%	5	5	100.0%
51.0909 Surgical Technology			N/A			N/A			N/A			N/A	6	6	100.0%
51.0911 Radiography, CT, and MRI	71	69	97.2%	38	28	73.7%	82	77	93.9%	46	40	87.0%	60	59	98.3%
51.3801 Nurse, Registered	47	41	87.2%	49	47	95.9%	44	35	79.5%	50	46	92.0%	58	51	87.9%
51.3901 Vocational Nursing	23	22	95.7%	18	15	83.3%	25	22	88.0%	20	12	60.0%	15	13	86.7%
51.3902 Patient Care Technician			N/A			N/A			N/A			N/A	12	9	75.0%
TOTAL (ALL PROGRAMS)	194	177	91.2%	156	129	82.7%	216	190	88.0%	167	145	86.8%	246	221	89.8%

CIP Code & Program Area							FY2016			FY2017			FY2018		
STUDENT LEVEL Reporting (INCLUDES DUPLICATES within same CIP code)							used for Perkins IV Consolidated Annual Report, as well as, responding to inquiries from legislators and other agencies such as Texas Workforce Investment Council								
12.0401 Cosmetology							13	13	100.0%	18	17	94.4%	12	10	83.3%
43.0107 Law Enforcement Academy							19	19	100.0%	13	13	100.0%	30	30	100.0%
51.0904 Emergency Medical Tech.							17	9	52.9%	10	7	70.0%	* 45	* 34	75.6%
51.0905 Nuclear Medicine	*THECB started collecting and reporting student-level licensure data FY2016*			*THECB started collecting and reporting student-level licensure data FY2016*			15	15	100.0%	16	16	100.0%	13	13	100.0%
51.0907 Radiation Therapy							8	7	87.5%	6	6	100.0%	5	5	100.0%
51.0909 Surgical Technology									N/A			N/A	6	6	100.0%
51.0911 Radiography, CT, and MRI							86	81	94.2%	48	42	87.5%	64	63	98.4%
- Radiography							22	21	95.5%	16	11	68.8%	12	12	100.0%
- CT (Computerized Tomography)							49	46	93.9%	26	25	96.2%	41	40	97.6%
- MRI (Magnetic Resonance Imaging)							15	14	93.3%	6	6	100.0%	11	11	100.0%
51.3801 Nurse, Registered							44	35	79.5%	50	46	92.0%	58	51	87.9%
51.3901 Vocational Nursing							25	22	88.0%	20	12	60.0%	15	13	86.7%
51.3902 Patient Care Technician									N/A			N/A	12	9	75.0%
TOTAL (ALL PROGRAMS)							227	201	88.5%	181	159	87.8%	260	234	90.0%

Source:　THECB Licensure data collection -- certified figures (data collected from GC Program Coordinators, accreditation agencies & student self-report)

*previous years did not include EMT Basic results

Texas Higher Education Coordinating Board
Program Placement Rates - TECHNICAL PROGRAMS ONLY

STANDARD:

85% of workforce education program completers (3-year average) are employed or pursuing additional education within one year of graduation

CIP Code	Program Area	AY 2012-2013			AY 2013-2014			AY 2014-2015			AY 2015-2016			AY 2016-2017			3-Year Average		
		CMP	PLC	%	CMP	PLC	%	CMP	PLC	%	CMP	PLC	%	CMP	PLC	%	CMP	PLC	%
11.02	Computer Programming																		N/A
12.0401	Cosmetology				4	2	50.0%	7	6	85.7%	18	16	88.9%	16	16	100.0%	41	38	92.7%
12.0503	Culinary Arts	17	14	82.4%	15	11	73.3%	12	11	91.7%	4	3	75.0%	17	14	82.4%	33	28	84.8%
15.0612	Industrial / Production Tech.	4	4	100.0%	1	0	0.0%	1	1	100.0%							1	1	100.0%
43.0107	Law Enforcement (Police Academy)	25	25	100.0%	17	17	100.0%	17	17	100.0%	19	19	100.0%	12	12	100.0%	48	48	100.0%
46.0301	Electrical / Electronics				7	5	71.4%	10	9	90.0%	13	12	92.3%	4	4	100.0%	27	25	92.6%
47.0201	HVAC	19	18	94.7%	18	16	88.9%	9	9	100.0%	15	12	80.0%	19	19	100.0%	43	40	93.0%
48.0508	Welding	39	37	94.9%	31	30	96.8%	25	23	92.0%	24	18	75.0%	25	23	92.0%	74	64	86.5%
51.0716	Medical Administration	12	11	91.7%	17	14	82.4%	15	15	100.0%	18	17	94.4%	33	32	97.0%	66	64	97.0%
51.0904	Emergency Medical Services	13	12	92.3%	5	5	100.0%	3	3	100.0%	2	2	100.0%	7	7	100.0%	12	12	100.0%
51.0905	Nuclear Medicine Technology	6	5	83.3%	6	6	100.0%	3	3	100.0%	8	8	100.0%	8	8	100.0%	19	19	100.0%
51.0907	Radiation Therapy	8	6	75.0%	12	11	91.7%	8	8	100.0%	10	8	80.0%	6	6	100.0%	24	22	91.7%
51.0909	Surgical Technology																		N/A
51.0911	Radiography, CT, and MRI	99	97	98.0%	78	74	94.9%	103	103	100.0%	101	97	96.0%	95	90	94.7%	299	290	97.0%
51.3801	Nurse, Registered	45	41	91.1%	51	45	88.2%	49	48	98.0%	44	42	95.5%	51	49	96.1%	144	139	96.5%
51.3901	Nurse, LVN	21	21	100.0%	26	25	96.2%	20	17	85.0%	26	26	100.0%	19	19	100.0%	65	62	95.4%

Source: **THECB CB116 Supplemental Follow-Up and Automated Student and Adult Learner Follow-Up System (ASALFS)** *(data as reported to the THECB in CB116 Follow-Up)*

CMP = Completer/graduate
PLC = placement

figures exclude duplicates (students counted only once per academic year and only one CIP code -- no counts for multiple CIP codes)

2018 FACTBOOK

2018 FACTBOOK

Faculty

Galveston
College

FULL-TIME Faculty Profile
Fall 2018

FULL-TIME Faculty by GENDER

Gender	Number (#)	Percent (%)
Female	27	47%
Male	31	53%
TOTAL	**58**	**100%**

Female

Male
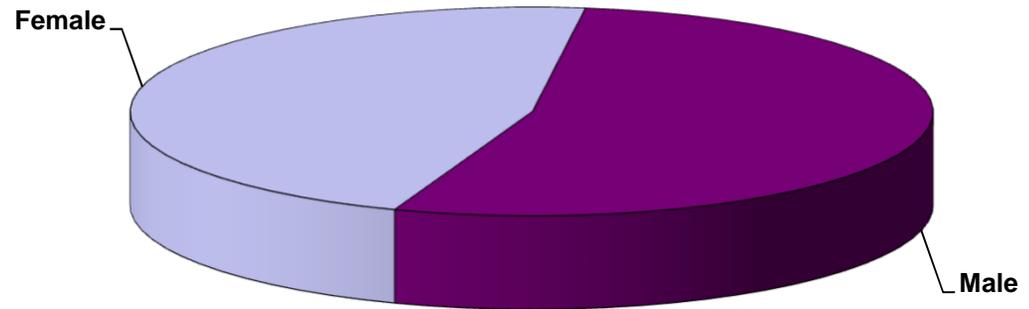
FULL-TIME Faculty by ETHNICITY/RACE

Ethnicity/Race	Number (#)	Percent (%)
White	39	67%
African American	6	10%
Hispanic	8	14%
Asian	3	5%
Other	2	3%
TOTAL	**58**	**100%**

Asian

Hispanic

Other

African American

White

Source: THECB -- CBM008
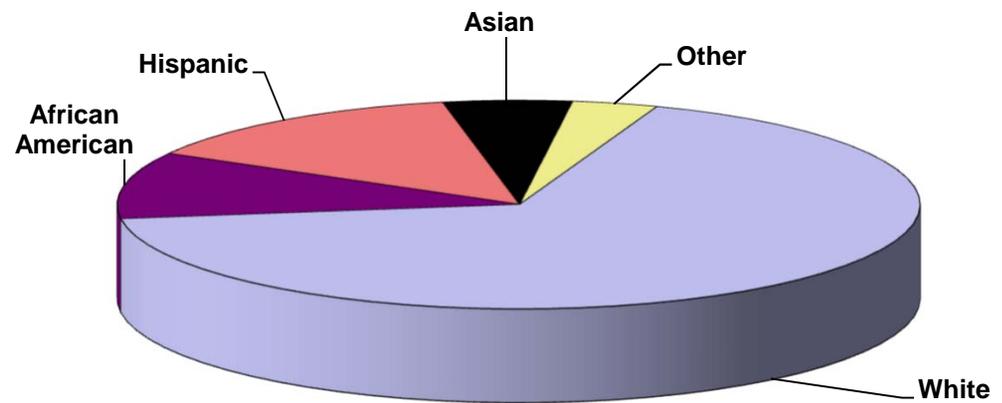
FULL-TIME Faculty Profile
Fall 2018

FULL-TIME Faculty by AGE

Age	Number (#)	Percent (%)
Under 20	0	0%
20 - 30	3	5%
31 - 40	9	16%
41 - 50	15	26%
51 - 60	14	24%
61 - 65	10	17%
Over 65	7	12%
TOTAL	**58**	**100%**
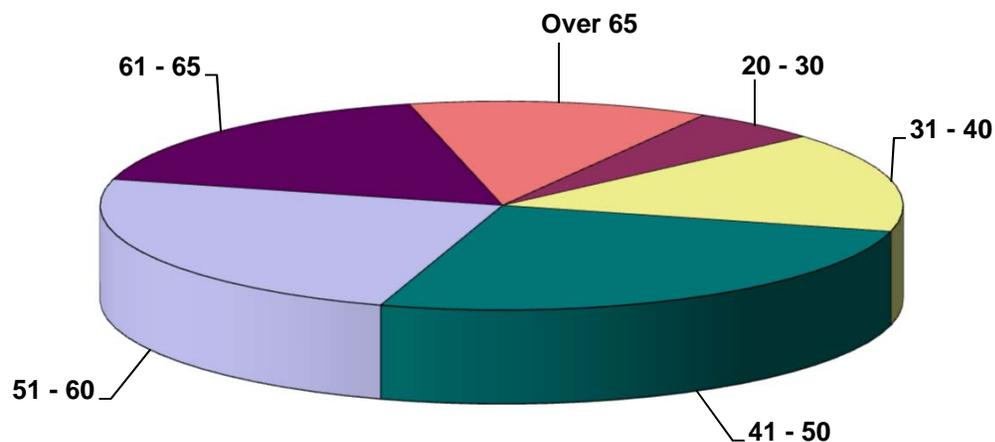
FULL-TIME Faculty by RANK

Rank	Number (#)	Percent (%)
Professor	3	5%
Associate Professor	8	14%
Assistant Professor	7	12%
Instructor	40	69%
Other Faculty*	0	0%
No Rank	0	0%
TOTAL	**58**	**100%**
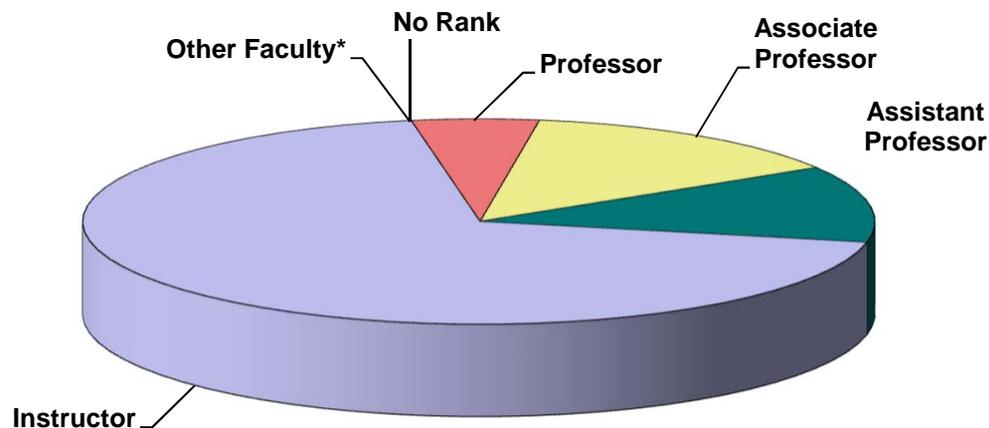
* Other faculty includes adjunct, visiting, and special faculty.

Source: THECB -- CBM008

FULL-TIME Faculty Profile
Fall 2018

FULL-TIME Faculty by HIGHEST DEGREE EARNED

Degree	Number (#)	Percent (%)
Doctorate	11	19%
Masters	34	59%
Bachelor's	7	12%
Associate	5	9%
Certificate or Less	1	2%
TOTAL	**58**	**100%**

Source: THECB -- CBM008

Galveston College

Facilities

SQUARE FOOTAGE

	Northen Center	ATC #1	ATC #2	ATC #3	Cheney	FA/ Fitness	Moody	Regents	Selbel	Total Sq. Ft.
NET SQUARE FOOTAGE										
Instruction	22,859	6,622	19,626	2,081	—	37,326	4,908	24,000	4,766	122,188
Community Service	—	—	—	—	—	—	—	—	—	—
Academic Support	2,351	—	—	—	—	—	—	10,502	—	12,853
Student Services	—	—	—	—	4,649	597	9,588	2,119	—	16,953
Institutional Support	540	108	46	10	133	—	7,596	2,511	97	11,041
Physical Plant	8,216	60	319	92	62	2,214	1,239	2,167	126	14,495
Other (RR, Halls, Stairs, etc)	6,469	1,063	1,015	—	688	7,661	6,612	20,506	2,330	46,344
TOTAL (NET)	**40,435**	**7,853**	**21,006**	**2,183**	**5,532**	**47,798**	**29,943**	**61,805**	**7,319**	**223,874**
GROSS SQUARE FOOTAGE										
Instruction	22,859	6,622	19,626	2,081	—	37,326	4,908	24,000	4,766	122,188
Community Service	—	—	—	—	—	—	—	—	—	—
Academic Support	2,351	—	—	—	—	—	—	10,502	—	12,853
Student Services	—	—	—	—	4,649	597	9,588	2,119	—	16,953
Institutional Support	540	108	46	10	133	—	7,596	2,511	97	11,041
Physical Plant	8,216	60	319	92	62	2,214	1,239	2,167	126	14,495
Other (RR, Halls, Stairs, etc)	17,174	497	1,989	199	1,249	13,635	13,369	23,011	3,439	74,562
TOTAL (GROSS)	**51,140**	**7,287**	**21,980**	**2,382**	**6,093**	**53,772**	**36,700**	**64,310**	**8,428**	**252,092**

As indicated by the graphs below, 69% of the college's net square footage by function is committed to instruction. Academic support, which includes the library, uses 7% of the net square footage, while 10% is committed to student services. Institutional support - which includes such things as administrative offices, the business office, informational technology offices, and administrative support functions - accounts for 6% of the net square footage. 8% of the net square footage is allocated to the physical plant. (Net square footage does not include hallways, stairways, the atrium, restrooms, student housing, and/or ATC Building 4 (which is currently leased to a third party).) The hallways, stairways, the atrium, and the restrooms that were not included in the net square footage account for approximately 30% of the gross square footage.

Galveston College - NET Square Footage by Function*

Instruction 69%, Academic Support 7%, Student Services 10%, Institutional Support 6%, Physical Plant 8%

*Net Square Footage excludes hallways, stairways, restrooms, student housing, athletic fields, and ATC Building #4 (that is currently leased to a third party).

Galveston College - GROSS Square Footage by Function**

Instruction 48%, Academic Support 5%, Student Services 7%, Institutional Support 4%, Physical Plant 6%, Other (RR, Halls, Stairs, etc.) 30%

**Excludes student housing, athletic fields, and ATC Building #4 (that is currently leased to a third party).

Source: 2014 SACS CR 2.11.2 - Physical Resources

2018 FACTBOOK

Financial Data

Galveston College

Office of Institutional Effectiveness and Research

FALL 2018 Tuition and Fees Information

TUITION AND FEES

Semester Hours	Resident of Texas Tuition	Non-Resident of Texas Tuition	Out-of-District Fee	Building Use Fee	Student Services Fee	Regist-ration Fee	General Services Fee	In-District RESIDENT TOTAL	Out-of-District RESIDENT TOTAL	NON-RESIDENT TOTAL
1	$160	$420	$80	$88	$10	$30	$50	$338	$418	$678
2	$160	$420	$80	$88	$10	$30	$50	$338	$418	$678
3	$160	$420	$80	$88	$10	$30	$50	$338	$418	$678
4	$160	$420	$80	$88	$10	$30	$50	$338	$418	$678
5	$200	$525	$100	$110	$10	$30	$50	$400	$500	$825
6	$240	$630	$120	$132	$10	$30	$50	$462	$582	$972
7	$280	$735	$140	$154	$10	$30	$50	$524	$664	$1,119
8	$320	$840	$160	$176	$10	$30	$50	$586	$746	$1,266
9	$360	$945	$180	$198	$15	$30	$50	$653	$833	$1,418
10	$400	$1,050	$200	$220	$15	$30	$50	$715	$915	$1,565
11	$440	$1,155	$220	$242	$15	$30	$50	$777	$997	$1,712
12	$480	$1,260	$240	$264	$15	$30	$50	$839	$1,079	$1,859
13	$520	$1,365	$260	$286	$15	$30	$50	$901	$1,161	$2,006
14	$560	$1,470	$280	$308	$15	$30	$50	$963	$1,243	$2,153
15	$600	$1,575	$300	$330	$15	$30	$50	$1,025	$1,325	$2,300
16	$640	$1,680	$320	$352	$15	$30	$50	$1,087	$1,407	$2,447
17	$680	$1,785	$340	$374	$15	$30	$50	$1,149	$1,489	$2,594
18	$720	$1,890	$360	$396	$15	$30	$50	$1,211	$1,571	$2,741
19	$760	$1,995	$380	$418	$15	$30	$50	$1,273	$1,653	$2,888
20	$800	$2,100	$400	$440	$15	$30	$50	$1,335	$1,735	$3,035

NON-REFUNDABLE FEES	
Registration Fee	$30
Schedule Change	$10
Late Registration Fee	$25
Returned Check Fee	$35
Stop Payment Fee	$25
Stop Payment Fee to Reissue a Refund Check Mailed to Incorrect Address	$25
Installment Plan Administration Fee	$25
Installment Plan Late Fee	$25
Duplicate Diploma	$10
TSI Assessment Fee	$29
Test Administration Fee for Non GC test	$25
CLEP® Test Fee	$85
HESI Entrance Exam for Radiography Students	$80

Source: 2018-2019 Galveston College Catalog

Source: Fall Credit Class Schedule   *Figures listed above do not include laboratory and special fees associated with certain courses and/or programs*

SENIOR CITIZEN DISCOUNT

All United States citizens who are residents of Galveston Community College District who have attained the age of 65 years (65 and older) are eligible to receive a 100% tuition discount for credit courses, and a 50% discount for associated fees for credit courses (exceptions include individual music instruction, course fees, liability insurance, health fees, and testing fees).

SENIOR CITIZEN - CONTINUING EDUCATION COURSES

Classes listed with a "*" are eligible for a 50% a senior discount, for those over the age of 65 and who live in district. This discount is applied upon registration.

FINANCIAL PROFILE
Five-Year Revenue History – 2013/14 to 2017/18
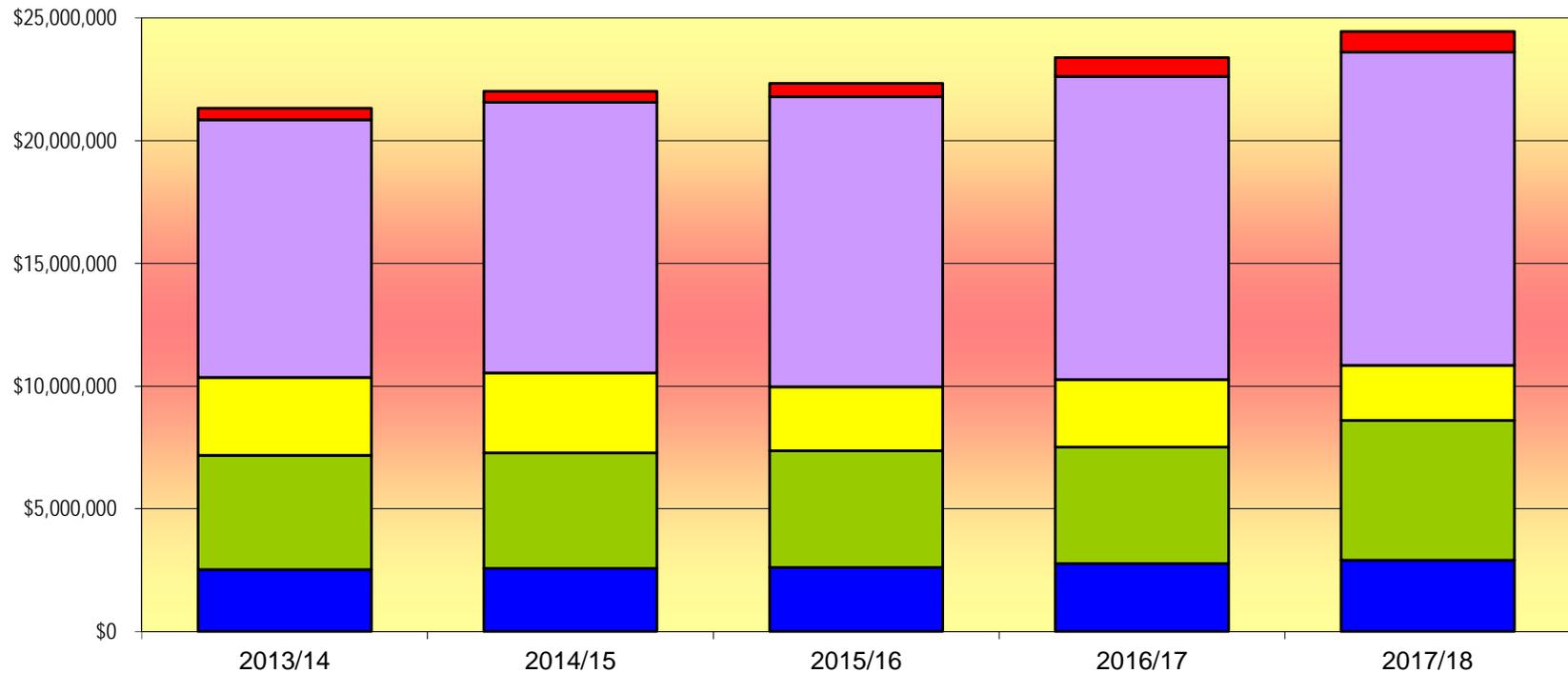
REVENUE CATEGORY	2013/14	2014/15	2015/16	2016/17	2017/18
🟦 Student Tuition and Fees	$2,519,438	$2,574,360	$2,605,353	$2,766,621	$2,908,930
🟩 State Appropriations	$4,662,085	$4,708,758	$4,765,726	$4,741,378	$5,686,868
🟨 Grants/Contracts/Scholarships *(Federal, State, Local, & Private)*	$3,168,309	$3,262,780	$2,603,444	$2,761,877	$2,258,641
🟪 Property Taxes	$10,511,511	$11,022,556	$11,815,295	$12,355,185	$12,761,818
🟥 Auxiliary Enterprises & Other Revenue	$465,182	$453,203	$550,041	$766,285	$841,180
TOTAL	$21,326,525	$22,021,657	$22,339,859	$23,391,346	$24,457,437

Source: Galveston College Financial Audit Reports -- Statement of Revenues, Expenses, and Changes in Net Position

NOTE: **Grants/Contracts/Scholarships =** Federal Grants/Contracts + State Grants/Contacts + Private/Gifts/Grants/Contracts/Scholarships
   Auxiliary Enterprises & Other Revenue = Auxiliary Enterprises + Other Operating Revenues + Investment Income + Other Non-Operating Revenue
   Property Taxes = Maintenance Ad Valorem Taxes

SOURCES and USES OF FUNDS
Five-Year Expenditure History – 2013/14 to 2017/18
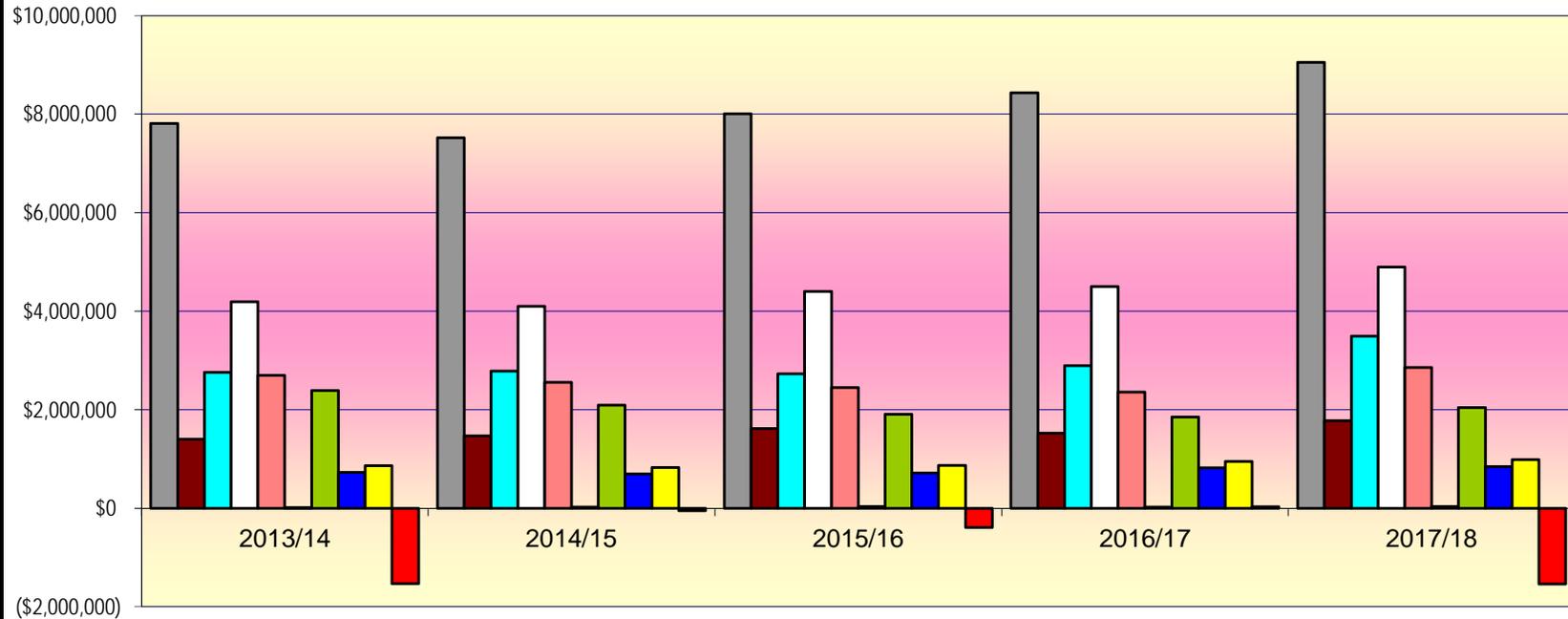
Expense Category	2013/14	2014/15	2015/16	2016/17	2017/18
Instruction	$7,810,357	$7,519,930	$8,007,612	$8,436,060	$9,052,151
Academic Support	$1,403,811	$1,471,634	$1,619,862	$1,527,382	$1,779,597
Student Services	$2,759,863	$2,784,895	$2,728,445	$2,894,083	$3,491,173
Institution Support	$4,190,963	$4,098,804	$4,399,197	$4,499,005	$4,894,705
Operations/Maintenance of Plant	$2,694,685	$2,557,757	$2,448,345	$2,358,444	$2,857,517
Public Services	$12,355	$21,480	$35,707	$25,135	$38,292
Scholarships & Fellowships	$2,391,918	$2,089,940	$1,905,368	$1,851,003	$2,043,189
Auxiliary Enterprises	$731,060	$695,918	$718,033	$821,798	$847,764
Depreciation	$865,397	$829,987	$869,308	$950,475	$990,410
Transfers	($1,533,884)	($48,688)	($392,018)	$27,961	($1,537,361)
TOTAL	$21,326,525	$22,021,657	$22,339,859	$23,391,346	$24,457,437

Source: Galveston College Financial Audit Reports -- Statement of Revenues, Expenses, and Changes in Net Position

opening doors, changing lives

Service Area

Galveston College

Office of Institutional Effectiveness and Research

Profile of Service Area High Schools
2018 Accountability Ratings

County	School	Grade Span	Accountability Rating
Galveston	Ball High School	9 to 12	Met Standard
Galveston	High Island School *	Pre K to 12	Met Standard
Jefferson	Sabine Pass School *	Early Ed., Pre K to 12	Met Standard
Jefferson	Hamshire-Fannett High School	9 to 12	Met Standard

Source:

Texas Education Agency -- Texas Accountability Rating System
https://rptsvr1.tea.texas.gov/perfreport/account/index.html

* includes other grades beside 9 thru 12.

Profile of Service Area High Schools
2017-2018 Student Enrollment by GENDER

Ball High School by Grade

Gender	9th	10th	11th	12th	Total
Female	251	252	245	254	**1,002**
Male	290	268	264	226	**1,048**
TOTAL	**541**	**520**	**509**	**480**	**2,050**
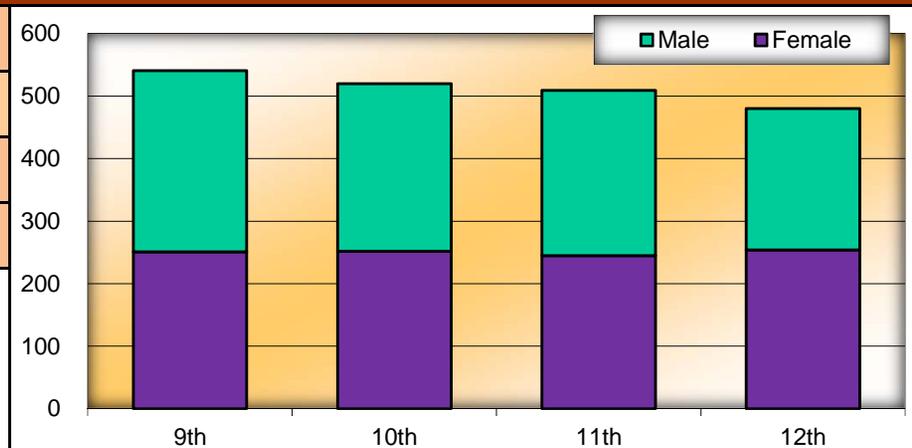
Hamshire-Fannett High School by Grade

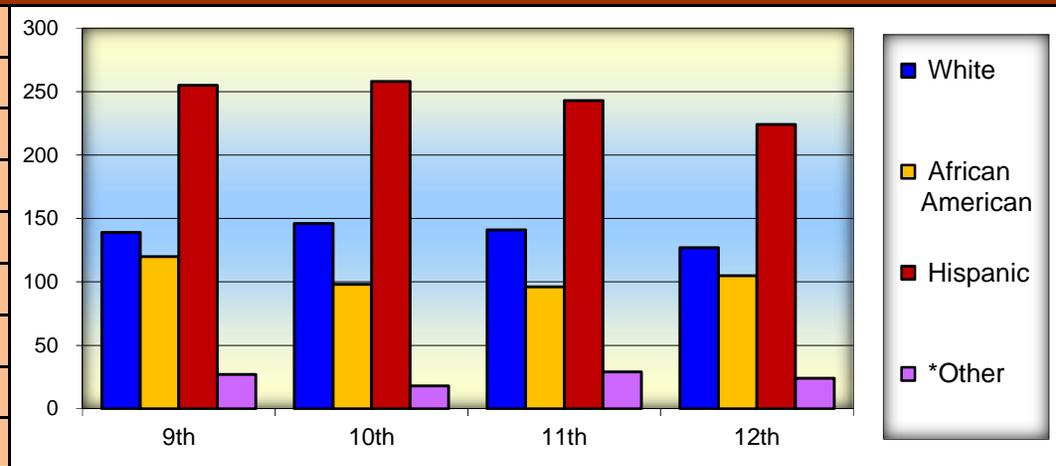| Gender	9th	10th	11th	12th	Total
Female	74	67	69	65	**275**
Male	81	74	65	58	**278**
TOTAL	**155**	**141**	**134**	**123**	**553**
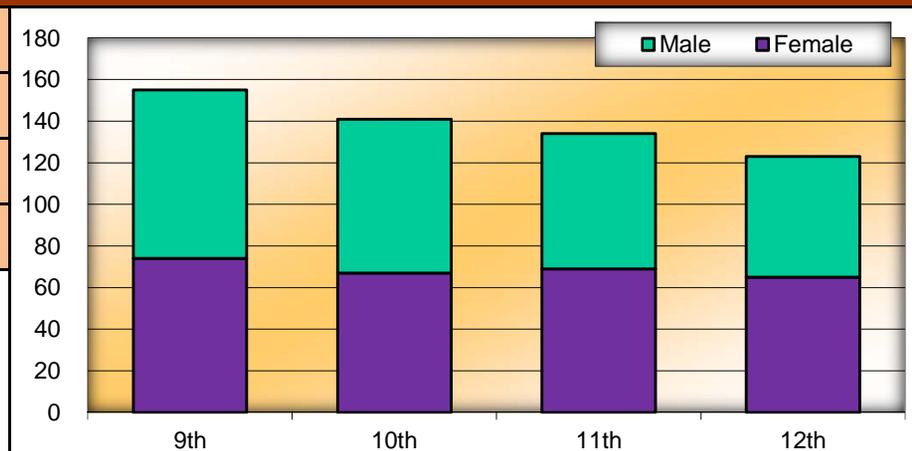
Source: Texas Education Agency -- PEIMS Standard Reports -- Student Enrollment Reports

https://tea.texas.gov/Reports_and_Data/Student_Data/Standard_Reports/PEIMS_Standard_Reports/

Profile of Service Area High Schools
## 2017-2018 Student Enrollment by GENDER

High Island School by Grade

Gender	9th	10th	11th	12th	Total
Female	8	10	<5	10	32
Male	11	10	8	5	34
TOTAL	19	20	12	15	66

Note: High Island School encompasses grade levels Pre-Kindergarten to 12.
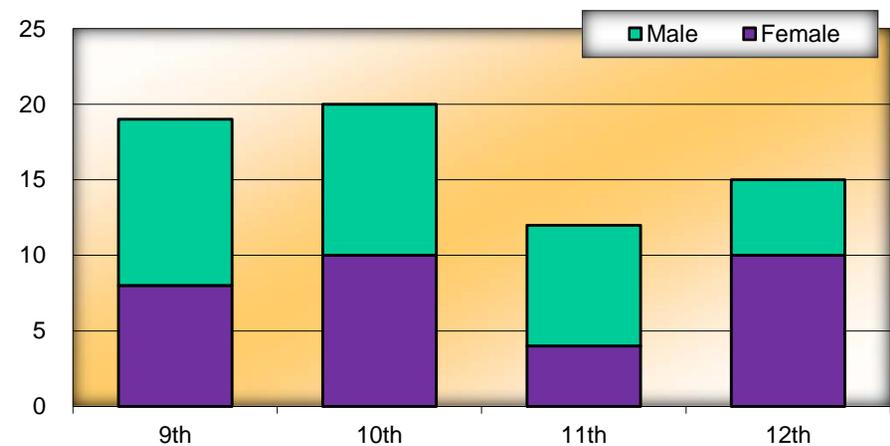
Sabine Pass School by Grade

Gender	9th	10th	11th	12th	Total
Female	15	17	20	17	69
Male	23	19	15	12	69
TOTAL	38	36	35	29	138

Note: Sabine Pass School encompasses grade levels Early Education, and Pre-K to 12.
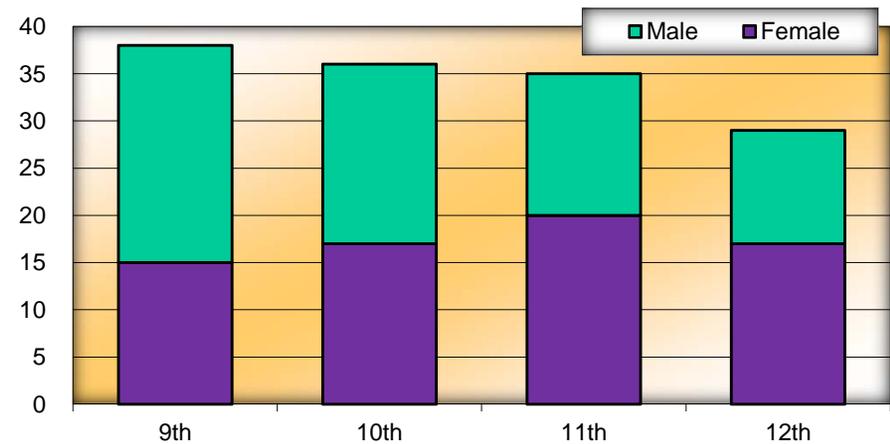
Source: Texas Education Agency -- PEIMS Standard Reports -- Student Enrollment Reports

https://tea.texas.gov/Reports_and_Data/Student_Data/Standard_Reports/PEIMS_Standard_Reports/

Profile of Service Area High Schools
2017-2018 Student Enrollment by ETHNICITY

Ball High School by Grade

Race/Ethnicity	9th	10th	11th	12th	Total
White	139	146	141	127	**553**
African American	120	98	96	105	**419**
Hispanic	255	258	243	224	**980**
Asian	10	9	14	8	**41**
Native Am./Alaskan Native	6	2 <5	1 <5	6	**15**
Nat. Hawaiian/Pac. Isld.	1 <5	0	0	0	**<5**
Two or more races	10	7	14	10	**41**
TOTAL	541	520	509	480	2,050

Hamshire-Fannett High School by Grade

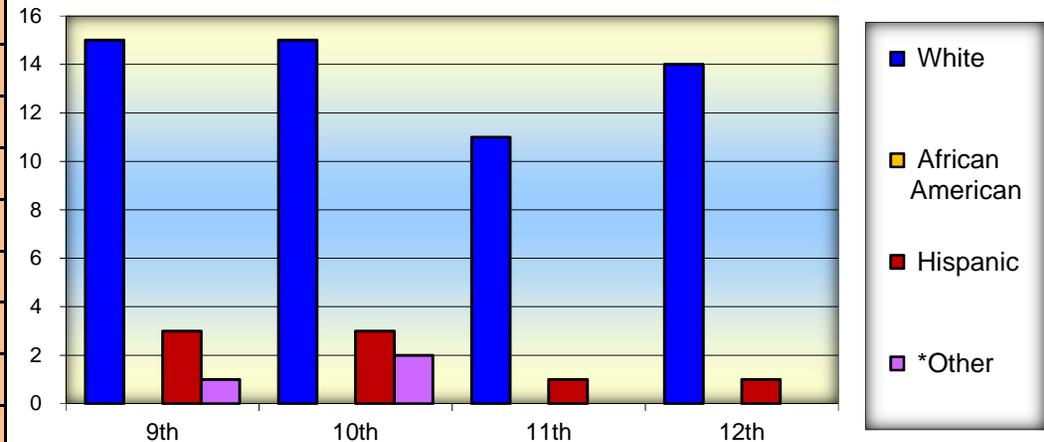| Ethnicity	9th	10th	11th	12th	Total
White	116	101	103	91	**411**
African American	12	10	5	8	**35**
Hispanic	19	23	23	19	**84**
Asian	4 <5	3 <5	3 <5	2 <5	**12**
Native Am./Alaskan Native	3 <5	1 <5	0	0	**<5**
Nat. Hawaiian/Pac. Isld.	0	2 <5	0	0	**<5**
Two or more races	1 <5	1 <5	0	3 <5	**5**
TOTAL	155	141	134	123	553
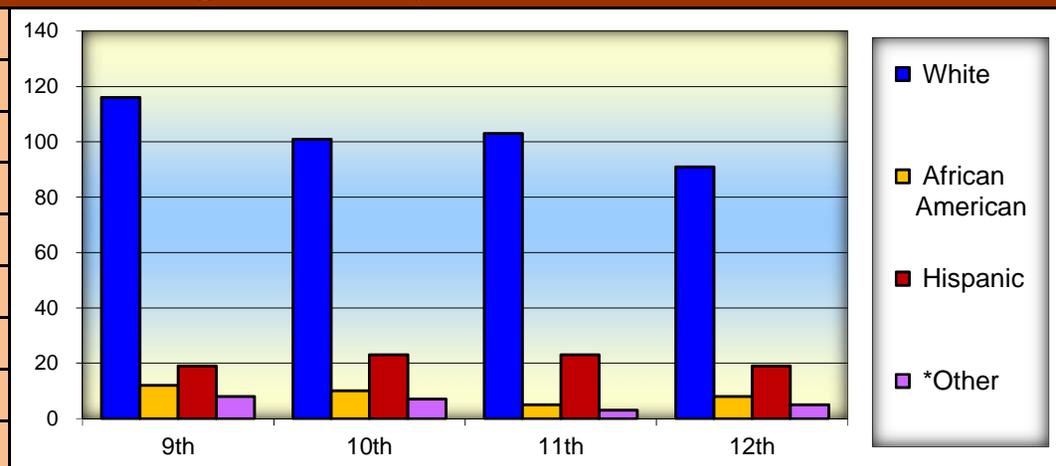
Source: Texas Education Agency,
Student Enrollment Reports

NOTE: Counts less than 5 and greater than 0, are masked with the value "<5" to comply with FERPA.
*Other (Sum of Asian, Native American, Native Hawaiian/Pacific Islander, and Two or more races.)

Profile of Service Area High Schools
# 2017-2018 Student Enrollment by ETHNICITY

High Island High School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	15	15	11	14	55
African American	0	0	0	0	0
Hispanic	3 <5	3 <5	1 <5	1 <5	8
Asian	0	1 <5	0	0	<5
Native Am./Alaskan Native	0	0	0	0	0
Nat. Hawaiian/Pac. Isld.	0	0	0	0	0
Two or more races	1 <5	1 <5	0	0	<5
TOTAL	19	20	12	15	66

Sabine Pass School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	12	12	12	11	47
African American	11	8	8	4 <5	31
Hispanic	14	15	14	13	56
Asian	1 <5	1 <5	0	0	<5
Native Am./Alaskan Native	0	0	0	0	0
Nat. Hawaiian/Pac. Isld.	0	0	0	0	0
Two or more races	0	0	1 <5	1 <5	<5
TOTAL	38	36	35	29	138
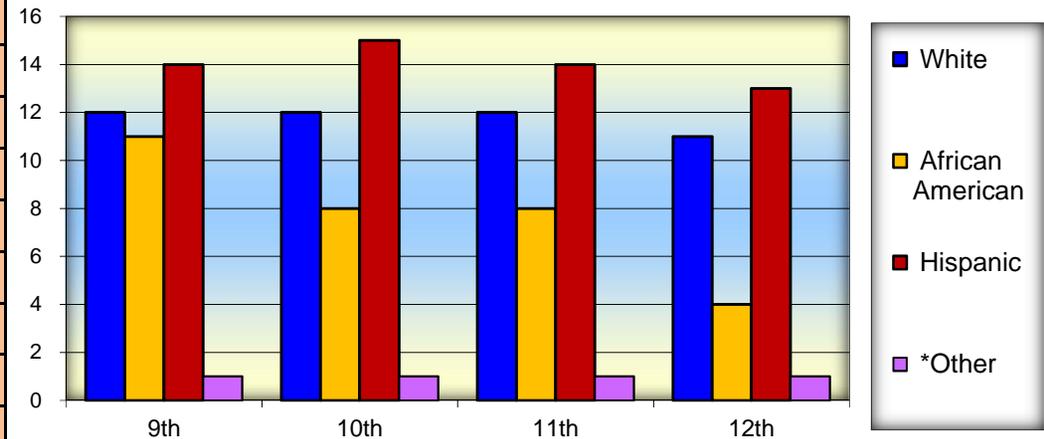
Source: Texas Education Agency,
Student Enrollment Reports

NOTE: Counts less than 5 and greater than 0, are masked with the value "<5" to comply with FERPA.
Other (Sum of Asian, Native American, Native Hawaiian/Pacific Islander, and Two or more races.)

FY 2017-18 Texas High School Graduates
Enrolled in Texas Public or Independent Higher Education in Fall 2018

ISD	High School	Institution	Total Students	Percent
Galveston ISD	Ball HS	**Total High School Graduates**	**448**	
		GALVESTON COLLEGE (006662)	132	29%
		TEXAS A&M UNIVERSITY (003632)	16	4%
		UNIVERSITY OF TEXAS - AUSTIN (003658)	14	3%
		BLINN COLLEGE (003549)	9	2%
		TEXAS STATE UNIVERSITY (003615)	8	2%
		PRAIRIE VIEW A&M UNIVERSITY (003630)	7	2%
		UNIVERSITY OF TEXAS - SAN ANTONIO (010115)	7	2%
		LAMAR UNIVERSITY (003581)	5	1%
		TEXAS A&M UNIVERSITY - GALVESTON (010298)	5	1%
		Other Pub/Ind 4-yr Inst. (18)	27	6%
		Other Pub/Ind 2-yr Inst. (7)	8	2%
		Not trackable	27	6%
		Not found	183	41%

__Data Source:__ THECB and Texas Education Agency -- 30 Apr 2019
__THECB Report:__ Texas High School Graduates Enrolled in Higher Education by High School County, School District, High School
located on THECB Data webpage -- "High School to College (P-16)" section ---------------- http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col

Notes:
• *"Other" records combine records where Total Students from one Institution <5.*
• *"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
• *"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

Galveston College's Service Area Profile

Galveston College's service area includes:

• the territory within the Galveston Independent School District;

• the part of Galveston and Chambers counties located on the Bolivar Peninsula, including the municipality of High Island and the High Island Independent School District; and

• the territory within the Sabine Pass and Hamshire-Fannett Independent School Districts in Jefferson County.

Source:
Texas Legislature Online, Texas Statues -- Education Code 130.179 (Added by Acts 1995, 74th Leg., Ch. 971, Sec. 1, eff. Sept. 1, 1995.)
http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.130.htm#130.179