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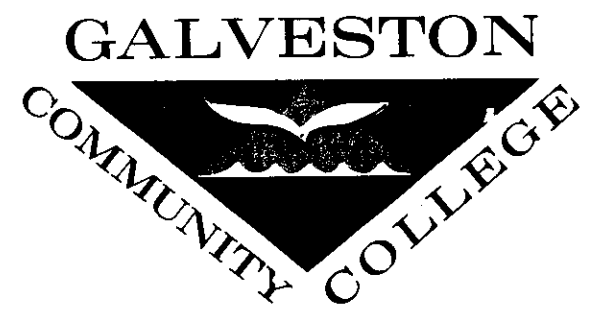




## SUPPLEMENT TO CATALOG 1967-1968

- Journalism 131 Mass Communications**  
 Work on the staff of one of the college publications. Members are required to be on the staff of at least one of the official college publications and to work at prescribed periods under supervision. 120401.
- Music 131 Introduction to Music Theory**  
 A foundation in enjoyment and understanding of music through the use of recorded music and song literature. Elements of music and analysis of music form and design and its relation to other subjects and activities. 150101
- Music 111 College Choir**  
 A major choral group, campus choir and chorus. 150403
- Music 112 Madrigal Singers**  
 A minor vocal ensemble. 150404.
- Shorthand 131 Beginning Shorthand**  
 Introduction to Gregg simplified shorthand. Reading; writing; theory principles. 030502.
- Typing 131 Beginning Typing.**  
 A beginning course in touch typewriting for the mastery of machine parts and the keyboard. Special emphasis on speed development, including an introduction to letter writing. 030504
- P.E. 131 Introduction to P.E.**  
 A course designed to orientate the student in the field of health, physical education, and recreation through presentation of the scope and organization of professional activities, vocational opportunities offered in the field and essential qualifications of the members of the profession. 090101





**CATALOG 1967-1968**

**For Reference**

**Not to be taken**

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## GALVESTON COMMUNITY COLLEGE

### GENERAL CATALOG

FOR

1967-1968

*OPENING: FALL 1967*

#### MEMBER

AMERICAN ASSOCIATION OF JUNIOR COLLEGES

TEXAS ASSOCIATION OF JUNIOR COLLEGES

TEXAS ASSOCIATION OF PUBLIC JUNIOR COLLEGES

APPROVED:

COORDINATING BOARD, TEXAS COLLEGE AND UNIVERSITY SYSTEM

TEXAS EDUCATION AGENCY

NUMBER 1  
 SPRING 1967

ADDRESS: 400 National Hotel Bldg.  
 TELEPHONE: SO 3-8818

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## PSYCHOLOGY

131 PSYCHOLOGY. *INTRODUCTION TO PSYCHOLOGY.* Credit 3. 3-0.

Basic problems and principles of human experience and behavior. Point of view and method, sensation, image, affection, intensity, attention, learning, and retention. Emotions, motivation and action, growth and development, heredity and environment, individual differences, testing, and personality. (180202)

131 SOCIOLOGY. **SOCIOLOGY**  
*INTRODUCTION TO SOCIOLOGY.* Credit 3. 3-0.

The study of human society, human behavior and personality as a product of group life, community organization, social change, and current social problems. (180901)

131 SPEECH. **SPEECH**  
*FUNDAMENTALS OF EFFECTIVE SPEECH.* Credit 3. 3-0.

Instruction in the theory of the voice, articulation, pronunciation, bodily activity, language, and elements of speech preparation. (040302)

## DEVELOPMENTALS

131 **BASIC MATHEMATICS.** Credit 3. 3-0.

Designed for students desiring a review of fundamental operations in mathematics but not expected to take higher mathematics. Review of basic arithmetic, algebra, trigonometry, and logarithms. (140101)

131 **BASIC ENGLISH.** Credit 3. 3-0.

Review of fundamentals in English and communications. (070101)

131 **BASIC READING.** Credit 2. 2-1.

This course is designed to help students improve their reading rate, comprehension, and vocabulary. (170102)

The vocational technical catalog and adult education catalog will be published in the future.

## MUSIC

Music courses will be announced in Fine Arts catalog to be published soon.

### 11-19 PHYSICAL EDUCATION

111 P.E.

*PHYSICAL ACTIVITIES  
FOR FRESHMEN.*

Credit 1. 2-0.

21-29

211 P.E.

*PHYSICAL ACTIVITIES  
FOR SOPHOMORES.*

Credit 1. 2-0.

Participation and instruction in conditioning exercises and minor sports. (090301, 090302)

## PHYSICS

141 PHYSICS. *COLLEGE PHYSICS.* Credit 4. 3-3.

142 PHYSICS. *COLLEGE PHYSICS.* Credit 4. 3-3.

An elementary course with materials for pre-professional programs. Fundamentals of classical mechanics, heat, sound. Classical electricity and light and introductions to contemporary physics. (160302)

241 PHYSICS. *MECHANICS AND HEAT.* Credit 4. 3-3.

For students of engineering and the physical sciences. Utilization of the fundamental concepts in the solution of problems. (160304)

242 PHYSICS. *ENGINEERING PHYSICS.* Credit 3. 3-0.

Electricity, magnetism, emphasis on derivations, units and problem-solving. (160305)

## A MESSAGE FROM THE PRESIDENT

Galveston Community College has been created at the very dawn of a new day for Higher Education in Texas. It is a part, an important part, of a vast and growing system of institutions dedicated to providing every Texan with the higher education opportunities his needs and capabilities demand. "Communities of Scholars," once secluded and quite apart from the social milieu, are destined to become totally interlocked, both with each other and with the society which made them possible.

This college is the creation of a society seeking excellence, and it is destined to become the best place for the young men and women of this area to enter upon academic and occupational careers of distinction. It is equally committed to the service of the educational, cultural and civic needs of the adult population. *The whole business of the College consists of service to the community through the provision of higher education opportunities now absent and through the strengthening of those which now exist.*

Even in its initial year, the College will provide a useful bridge between the secondary schools and other colleges of the State, and it will create valuable ancillary services to the other institutions of higher education now present in Galveston.

It is important that the College was created by the citizens of Galveston and Port Bolivar. In a very real sense it belongs to and will be controlled by them. Supported in part by the State, in part by gifts and grants, and in part by tuition, it remains basically the instrument of those who voted to tax themselves for its maintenance. It must remain responsive to their demands and their aspirations.

A college is many things—students, faculty, libraries, tuition and taxes; but above all, it is an enterprise with purpose, dedication and mission. The mission of this College is to serve the community which created it by providing educational opportunity. I have dedicated myself, and I pledge to you, the first students of Galveston Community College, my very best efforts in this service. If you will join me by dedicating your best efforts to succeeding in the opportunities provided, we will very quickly place ourselves in the very front ranks of those who created the new day of higher education in Galveston and in Texas.

## BOARD OF TRUSTEES

John McGivney, M.D., Chairman  
Mr. Charles Scott Jones, Vice-Chairman  
Mr. Griffith D. Lambdin, Secretary  
Mr. Phil B. Noah, Treasurer  
Mr. Harry H. Hughes  
Mrs. Harry H. Levy, Jr.  
Mr. Ballinger Mills, Jr.  
Dr. Rose G. Schneider  
Mr. A. B. Wisrodt

## ADMINISTRATION

David G. Hunt, President  
B.A., McMurry College  
M.A., Southern Methodist University  
Ph.D., The University of Texas

Melvin M. Plexco, Dean  
B.S., North Texas State University  
M.Ed., University of Houston  
Doctoral Study, University of Houston

James O. Ross, Dean of Student Affairs  
B.A., University of New Hampshire  
Ph.D., The University of Texas

Carole Hamel, Registrar  
B.A., M.A., The University of Texas

## MATHEMATICS

- 131 ALGEBRA. *ALGEBRA*. Credit 3. 3-0.  
Axiomatic development of fundamental principles of algebra, review of intermediate algebra, variations, theory of equations, systems of equations, determinant, mathematical induction, binomial theorem, exponential and logarithmic functions, progressions, probability. (140201)
- 132 ALGEBRA. *ADVANCED ALGEBRA*. Credit 3. 3-0.  
Number theory, group theory, rings, integral domains, theory of equations, matrices, determinants. (140203)
- 135 TRIGONOMETRY.  
*PLANE TRIGONOMETRY*. Credit 3. 3-0.  
Trigonometric functions and their applications, trigonometric identities and equations. (140106)
- 136 ANALYTICS. *ANALYTIC GEOMETRY*. Credit 3. 3-0.  
Introductory concepts, the straight line, circle, conic sections, transformation of coordinates, polar coordinates, parametric equations. (140204)
- 137 CALCULUS. *CALCULUS*. Credit 3. 3-0.
- 231 CALCULUS. *CALCULUS*. Credit 3. 3-0.  
Differentiation; rates, maxima and minima; curvature. Rules for integrating elementary forms, definite integrals, areas, lengths, volumes. (140301)
- 133 BUSINESS MATHEMATICS.  
*FINITE MATHEMATICS*. Credit 3. 3-0.  
Boolean algebra, algebraic and geometric functions, vectors, matrices, linear programming.
- 132 BUSINESS MATHEMATICS.  
*MATHEMATICAL ANALYSIS*. Credit 3. 3-0.  
Principles of differentiation and integration as applied to business.

## GOVERNMENT

231 GOVERNMENT.  
*FEDERAL GOVERNMENT.* Credit 3. 3-0.

232 GOVERNMENT.  
*STATE GOVERNMENT.* Credit 3. 3-0.

Study of American constitutional and governmental system on Federal, state, and local levels. Origins and development of the system, Federal-state and interstate relations, political parties, legislative, executive, and judicial branches, foreign relations and national defense. (180501)

## HISTORY

131 HISTORY. *UNITED STATES HISTORY.* Credit 3. 3-0.

132 HISTORY. *UNITED STATES HISTORY.* Credit 3. 3-0.

Colonization, revolution, civil war, reconstruction, industrial problems, U.S. development as world power, World Wars I and II, the New Deal, and contemporary America. (180604)

133 WORLD HISTORY.  
*WESTERN CIVILIZATION.* Credit 3. 3-0.

134 WORLD HISTORY.  
*WESTERN CIVILIZATION.* Credit 3. 3-0.

Origin and development of various cultures and leading historical movements. Study of problems such as colonialism, industrial revolution, enlightenment, French revolution, nationalism, and democracy. The rise of totalitarianism and clash of 20th century ideologies. (180601)

## CALENDAR OF EVENTS

### Fall Session 1967

June 1 to August 18 ..... Pre-registration  
September 1-8 ..... Faculty Workshop  
September 11-13 ..... Registration  
September 14-15 ..... Testing and Orientation  
September 18 ..... First Class Day  
October 3 ..... Twelfth Class Day  
Last day of Registration and adding courses  
November 23-26 ..... Thanksgiving Holidays  
December 20 ..... Christmas Holiday Begins  
January 2 ..... Classes Resume  
January 26 ..... Fall Session Ends

### Spring Session 1968

January 29-30 ..... Registration  
January 31 ..... Testing and Orientation for New Students  
February 1 ..... First Class Day  
March 7 ..... Twelfth Class Day  
April 1-5 ..... Spring Holidays  
April 8 ..... Classes Resume  
May 30 ..... Spring Session Ends

### Summer Sessions 1968

June 3 ..... Registration  
June 4 ..... First Class Day  
July 4 ..... Holiday  
July 15 ..... End of First Session  
July 17 ..... Registration  
July 18 ..... First Class Day  
August 29 ..... End of Second Session

## TENTATIVE CALENDAR

1968-1969

Fail Session

1968

June 3-August 30	Pre-Registration
September 2-6	Faculty Workshop
September 9	Freshman Conference
September 10-11	Registration
September 12	First Class Day
November 23-December 1	Thanksgiving Holidays
December 19-January 1	Christmas Holidays
January 23	Fall Session Ends

## FOREIGN LANGUAGE

141 FRENCH. <i>BEGINNER'S FRENCH.</i>	Credit 4. 3-2.
142 FRENCH. <i>BEGINNER'S FRENCH.</i>	Credit 4. 3-2.
Basic grammar drill, pronunciation, drill, simple reading, and conversation. (080401)	
231 FRENCH. <i>INTERMEDIATE FRENCH.</i>	Credit 3. 3-0.
232 FRENCH. <i>INTERMEDIATE FRENCH.</i>	Credit 3. 3-0.
Review of grammar, composition, reading of French masterpieces with conversation. (080402)	
233 FRENCH.	
<i>INTRODUCTION TO FRENCH LITERATURE.</i>	
	Credit 3. 3-0.
Survey of French literature and history, conversation, selected works. (080403)	
234 FRENCH.	
<i>INTENSIVE PRACTICE IN SPOKEN FRENCH.</i> (080404)	
	Credit 3. 3-0.
141 SPANISH. <i>BEGINNER'S SPANISH.</i>	Credit 4. 3-2.
142 SPANISH. <i>BEGINNER'S SPANISH.</i>	Credit 4. 3-2.
Study of Spanish Grammar and development of vocabulary, conversation in Spanish is stressed. (081201)	
231 SPANISH.	
<i>INTERMEDIATE SPANISH.</i>	
	Credit 3. 3-0.
232 SPANISH.	
<i>INTERMEDIATE SPANISH.</i>	
	Credit 3. 3-0.
Grammar review, emphasis on conversation, correct pronunciation and writing. (081202)	
233 SPANISH. <i>SPANISH LITERATURE.</i>	Credit 3. 3-0.
234 SPANISH. <i>SPANISH LITERATURE.</i>	Credit 3. 3-0.
Trends in Spanish literature with readings and discussions, selected dramas, novels, and poetry of Spain and Latin American countries. (081206)	

## ENGINEERING

131 ENGINEERING GRAPHIC. *GRAPHICS.* Credit 2. 2-4.  
Principles of orthographic projection combined with descriptive geometry to solve space problems graphically; Lettering and drafting technique stressed. (060806)

131 ENGINEERING MECHANICS. *MECHANICS.* Credit 3. 3-0.  
Introduction to basic mechanics, particle motion, Newton's Law work, energy and impulse-momentum principles for particles; introductory rigid body statistics. (060703)

For other engineering courses see:

Chemistry 141-142

Analytics 131

Calculus 131-231

Physics 241-242

## ENGLISH

131 ENGLISH. *COMPOSITION AND GRAMMAR.* Credit 3. 3-0.

132 ENGLISH. *COMPOSITION AND RHETORIC.* Credit 3. 3-0.  
Composition, oral and written readings in modern prose, emphasis on language study and the mechanics of writing short compositions and essay development. (070102)

231 ENGLISH. *LITERATURE.* Credit 3. 3-0.

232 ENGLISH. *LITERATURE.* Credit 3. 3-0.  
Survey of English literature—from Anglo Saxon times to Johnson; Second semester from mid-eighteenth century to twentieth century. (070305)

233 ENGLISH. *TECHNICAL WRITING FOR ENGINEERS.* Credit 3. 3-0.  
The writing of technical reports. (070401)

## HISTORY OF THE COLLEGE:

Galveston Community College was created by the Galveston Independent School District under the sponsorship and at the urging of the Coordinating Board, Texas College and University System. The original Board of Regents was appointed on September 21, 1966, and funds were provided for operation by popular election in December, 1966.

The President of the College was elected in February, 1967, and took office on March 1, 1967. Plans for operation of all basic programs beginning September, 1967, are now complete.

## PHILOSOPHY OF THE COLLEGE

Galveston Community College is dedicated to service to the community through the provision of educational opportunity. The College believes that education is the basis of both material and spiritual progress, and is, therefore, the well-spring of every other opportunity for both material well-being and happiness.

Only the individual student is able to seize upon the opportunities offered by education, and it is to the individual student that the faculty and staff of Galveston Community College will turn attention. The student who approaches his collegiate opportunities with seriousness, self-discipline, and energy will find that he has earned the right to the very best the College has to offer.

The philosophy of service through the provision of opportunity must find expression in the development of the widest range of educational programs consonant with sound management and legal limitation. The College will constantly extend itself to the uttermost in seeking to provide each student with that program which most nearly suits his needs and capacities.

## EDUCATIONAL OBJECTIVES

1. Personal Counseling and Guidance: Since the College is dedicated to the student and his needs, the primary educational objective of the College is to assist each student in finding the program of greatest value to himself.

2. The University Parallel Curriculum: The College will provide two years of study in standard Baccalaureate degree programs in the Arts, Sciences and Pre-Professions.

3. General Education: The College will provide a two-year program in "that education for which every citizen has need." including studies in effective communication, political systems, language, mathematics and physical and social development.

4. Occupational Education: The College will provide a broad range of occupational studies at both trade and technical levels. Particular attention will be given to those programs which have local relevance, such as para-medical studies and business and commercial arts, but state and national manpower needs will be considered also as potential opportunities for students in the occupational programs.

5. Cultural Development: The College will be responsive to the needs of adults in the community for specialized and general programs of cultural enhancement, and will coordinate its faculty and its efforts with other persons and agencies in the community actively seeking social excellence.

## ADMINISTRATIVE POLICY

The Administration of Galveston Community College reserves the right to make changes in and act as final interpreter of this catalog.

## LOCATION OF TEMPORARY FACILITIES

During the 1967-1968 year, the College will hold classes in college owned and public school facilities on Galveston Island.

## CHEMISTRY

141 CHEMISTRY. *GENERAL CHEMISTRY.* Credit 4. 3-3.

142 CHEMISTRY. *GENERAL CHEMISTRY.* Credit 4. 3-3.  
Fundamental laws and theories of chemical activity. Practical application of chemical processes involving nonmetals and metals. (160202)

241 CHEMISTRY.  
*ORGANIC CHEMISTRY.* Credit 4. 3-3.

242 CHEMISTRY.  
*ORGANIC CHEMISTRY.* Credit 4. 3-3.

The chemistry of the compounds of carbon. A study of general principles and their application to various industrial processes. Prerequisite six hours of general chemistry. (160203)

## DRAMA

Drama courses will be announced in Fine Arts catalog to be published.

## ECONOMICS

231 ECONOMICS.  
*PRINCIPLES OF ECONOMICS.* Credit 3. 3-0.

232 ECONOMICS.  
*PRINCIPLES OF ECONOMICS.* Credit 3. 3-0.

Elementary principles of economics and economic systems. Production, distribution, measurement, and determination of national income, money and banking, and theory of price, analysis of national income, theory of production and of the firm, international economic relations and labor problems. (180301)

131 EDUCATION. **EDUCATION**  
*INTRODUCTION TO*  
*EDUCATIONAL PSYCHOLOGY.* Credit 3. 3-0.

A study of the psychology of education including aims and needs of education, the behavior of children, the learning process. (050102)



## BIOLOGY

141 BIOLOGY. *GENERAL BIOLOGY*. Credit 4. 3-3.

142 BIOLOGY. *GENERAL BIOLOGY*. Credit 4. 3-3.

Anatomy and physiology of man, reproduction, development and heredity of animals, disease and immunity. Survey of animal and plant phyla, phlogenetic relationship of lower organisms, their natural history. (160101)

243 BIOLOGY. *BACTERIOLOGY*. Credit 4. 3-3.

Morphology, physiology and taxonomy of microorganisms. Laboratory methods stressed. Preview of food bacteriology, public health services, and immunization. Suggested prerequisites: Biology 141 and 142. (160106)

244 BIOLOGY. *MICROBIOLOGY*. Credit 3. 2-3.

Microorganisms, with emphasis on those of medical significance. Special consideration is given to problems of personal and community health. Recommended for students in nursing education. (160107)

245 BIOLOGY.  
*ANATOMY AND PHYSIOLOGY*. Credit 3. 3-3.

Human anatomy and physiology with special emphasis on problems of nursing. (160104)

## BUSINESS ADMINISTRATION

131 BUSINESS ADMINISTRATION.  
*INTRODUCTION TO BUSINESS*. Credit 3. 3-0.

Provides overview of business operation, includes analysis of specialized fields within business organization, identifies role of business in modern society. (30301)

132 BUSINESS ADMINISTRATION.  
*BUSINESS ORGANIZATION*. Credit 3. 3-0.

Authority, delegation, responsibility, functional analysis of organization and management. Organization for production distribution and finance. (030402)

## ADMISSIONS

Any high school graduate may be admitted to any program offered by the college.

Any person 21 years of age or more may be admitted to any program from which he may substantially benefit.

## ADMISSIONS PROCEDURE

College Transfer Program: The University Parallel Program.

A student desiring admission to the University Parallel Program must have the following items sent to the registrar:

1. Completed application form.
2. Completed health form for students with physical disabilities which would prohibit participation in physical education.
3. Official high school and college transcripts from all institutions attended sent directly from the former institution to this college or copy of G.E.D. certificate.
4. Results of the American College Test (ACT Program) for placement purposes only.
5. Application fee must accompany application.

Non-high school graduates who are 21 years of age with a high school equivalency or special permission from the Dean will also be admitted to the academic program when the other admission items have been submitted.

## TECHNICAL PROGRAM

A student desiring admission to a technical program must be a high school graduate or 21 years of age with a high school equivalency or special permission of the Dean of the Technical-Vocational Division and must submit the above mentioned five items.

## VOCATIONAL PROGRAM

Students are not required to have completed high school for admission to these programs but must be 21 years of age and have suitable aptitudes for the particular program requested and must submit the above mentioned five items including transcripts if applicable.

## TRANSFER STUDENTS

A student desiring to transfer from another institution to this college must be eligible to return to the former institution at the time of application and must submit the above mentioned five items. Students on probation at another institution will be admitted only on probation.

## DEVELOPMENTAL WORK

Developmental work will be required in communications, mathematics and reading for those students who need basic instruction before entering the University Parallel Program.

## COURSE DESCRIPTIONS

The courses are listed in alphabetical order by major field. The numbers to the right of the course title give the semester credit hour value, the number of lecture periods, and the number of laboratory sessions in that order. The numbers to the left indicate level 1—fr, 2—soph, credit hours and sequence.

*EXAMPLE: 131 ENGLISH COMPOSITION* Credit 3. 3-0.  
is a course worth three semester hours credit, meeting three times a week with no lab sessions.

## ACCOUNTING

- ~~2~~1 ACCOUNTING.  
*PRINCIPLES OF ACCOUNTING.* Credit 3. 3-0.
- ~~2~~2 ACCOUNTING.  
*PRINCIPLES OF ACCOUNTING.* Credit 3. 3-0.

Analysis and recording of business transactions, use of journal and ledger, trial balance and work sheet, adjusting and closing entries, accounting statement, payroll records and payroll taxes, introduction to partnership accounting, special journals and ledgers, business papers and business procedures relating to accounting, voucher system. (030101)

## ART

Art courses will be announced in the Fine Arts Catalog to be published.

## Sophomore Year

First Semester	Second Semester
English III ..... 3	English IV ..... 3
Government I ..... 3	Government II ..... 3
Fine Arts ..... 8	Fine Arts ..... 8
Electives ..... 3	Electives ..... 2
17	16

Electives available from the Core Curriculum if not included in a named degree program are:

	SCH
Physics .....	8
Foreign Language .....	14
Economics .....	6

Additional electives include:

Remedials— .....	5 clock hours
Communications	
Calculations	
Reading	
Speech .....	3
Western Civilization .....	6
College Mathematics .....	6
Chemistry .....	8
Physics .....	8
3rd level Foreign Language .....	6
Additional Foreign Language .....	20
Psychology .....	6
Education .....	3
2nd Level Biology .....	12
Business Administration .....	6
Physical Education .....	4
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## GENERAL INFORMATION

### CLASSES AND CLASS ATTENDANCE

Classes meet Monday through Friday. Regular attendance is fundamental to an enriched education, therefore, excessive absences may be cause for dropping the student from a class and a failing grade recorded.

### ADDING AND DROPPING COURSES AND WITHDRAWALS

Courses may be added until the last official registration day. Courses may be dropped without notation until the twelfth class day. After this day courses will be dropped with a mark of "W" until 9 weeks are completed. After 9 weeks courses will be dropped with a "WP" for passing or "WF" for failing.

Any student leaving the college after registration must secure permission from the Dean of the College and withdrawal clearance from the business office.

### GRADES AND GRADE POINT AVERAGE

Mid-semester deficiency reports and end-of-term grades will be sent to students and parents of students under 21 years of age. Grade reports will be withheld if the student's admission file is incomplete or if he has any outstanding debts to the college.

A letter grading system on a 4 point scale will be used: A=4, B=3, C=2, D=1, F=0. A "W" denotes withdrawn and an "I" denotes an incomplete course. An incomplete course must be completed within one semester following the incompleting course. Arrangements must be made with the dean of instruction.

## SCHOLASTIC PROBATION AND SUSPENSION

For fulltime students failure of six semester credit hours results in probation for a semester's duration. If minimum grade requirements of 1.6 on all work attempted is not met the student will also be placed on probation. If minimum grade requirements of 1.6 on all work attempted are not met in a probationary semester, the student will be suspended for one semester. Failure of nine semester credit hours in any one semester also results in suspension. For part-time students the same standards as those for full-time students apply upon the accumulation of 12 semester hours.

Student may petition for continuation in the event of unusual circumstances.

## SUMMER SCHOOL

Two six-week summer semesters will be held with classes meeting in the mornings five days a week. Courses will be offered upon the demand of ten or more students.

## EVENING SCHOOL

The college will operate an extended day program from 8 a.m. to 10 p.m. Courses will be offered upon sufficient demand. Fees are payable in advance and registration will be the same as for the regular day program.

## STUDENT GUIDANCE AND COUNSELING

The guidance program involves the professional counseling staff and the entire faculty. The faculty is enlisted to provide academic counseling at the beginning of each semester. Each student will be assigned a faculty advisor.

## ENGINEERING

### Freshman Year

First Semester		Second Semester	
English I .....	3	English II .....	3
History I .....	3	History II .....	3
Chemistry I .....	4	Chemistry II .....	4
Graphics .....	2	Calculus .....	3
Analytics .....	3	Electives .....	3
Electives .....	2		
	17		16

### Sophomore Year

First Semester		Second Semester	
English III .....	3	Government II .....	3
Government I .....	3	Physics II .....	4
Physics I .....	4	Mechanics I .....	3
Calculus II .....	3	Electives .....	6
Electives .....	4		
	17		16

## FINE ARTS

### Freshman Year

First Semester		Second Semester	
English I .....	3	English II .....	3
History I .....	3	History II .....	3
Fine Arts .....	8	Fine Arts .....	8
Electives .....	3	Electives .....	2
	17		16

## ARTS AND SCIENCES

### Freshman Year

First Semester	Second Semester
English I ..... 3	English II ..... 3
History I ..... 3	History II ..... 3
Foreign Language I ..... 4	Foreign Language II ..... 4
Biology I ..... 4	Biology II ..... 4
College Algebra ..... 3	College Algebra ..... 3
17	17

### Sophomore Year

First Semester	Second Semester
English III ..... 3	English IV ..... 3
Government I ..... 3	Government II ..... 3
Foreign Language III ..... 3	Foreign Language IV ..... 3
Science ..... 4	Science ..... 4
Electives ..... 3	Electives ..... 4
16	16

## BUSINESS ADMINISTRATION

### Freshman Year

First Semester	Second Semester
English I ..... 3	English II ..... 3
History I ..... 3	History II ..... 3
Biology I ..... 4	Biology II ..... 4
Electives ..... 3	Business Mathematics II ..... 3
Business Mathematics I ..... 3	Electives ..... 4
16	17

### Sophomore Year

First Semester	Second Semester
English III ..... 3	English IV ..... 3
Government I ..... 3	Government II ..... 3
Economics I ..... 3	Economics II ..... 3
Accounting I ..... 3	Accounting II ..... 3
Electives ..... 4	Electives ..... 5
16	17

## STUDENT ACTIVITIES

The first classes at Galveston Community College will have the opportunity to establish organizations and traditions for the future.

*Intramural activities, student government, special interest clubs, news media, and honoraries* are some of the areas of college life that will be planned by the students.

## STUDENT DRESS

Students must be dressed in modest taste to attend classes.

## ADVANCED STANDING

Advanced standing credit will be given to those students who take the advanced standing examinations offered by the college and score an A or B grade.

## AUDITING

Students may audit a course for no credit. The same tuition will apply as for a credit course. Audit status may be changed to credit status until 12th class day.

## CHANGE OF ADDRESS

The student is responsible for notifying the college of any change in his address or name. He is responsible for all official notices mailed to him at the address given by him to the college.

## OFFICIAL TRANSCRIPTS

Official transcripts of all work done at Galveston Community College will be maintained and issued upon the student's request by the registrar. The first transcript is issued free of charge. A \$1.00 charge will be made for each subsequent transcript.

**SCHOLARSHIPS**

Several tuition and book scholarships are available to students with demonstrable need.

**FINANCIAL AID**

The College may loan each student who has a real need for funds as much as \$500.00 per semester, or \$1,000.00 per year. These loans are made under the Texas Opportunity Plan and are interest free as long as the student is in school. Other loan funds and work programs will be available.

**TUITION AND FEES**

Tuition for full-time students who are resident of Galveston Island or Port Bolivar will be \$50.00 per semester.†

Tuition for full-time students who are residents of Texas but not of Galveston Island or Port Bolivar will be \$86.00 per semester.†

Tuition for full-time students who are residents of a state other than Texas or who are not United States citizens will be \$200.00 per semester.†

The application fee is \$5.00 for residents of the district and \$10.00 for non-residents. Students who are admitted and who subsequently register for classes will have this apply towards tuition.

A laboratory fee of \$8.00 is charged for each science class and a fee of \$5.00 is charged for each language class.

Book costs average \$35.00 per semester.

Student Activities \$15.00.

**FINE ARTS CORE**

English Language Proficiency	6
Literature .....	6
U.S. History .....	6
Government .....	6
Fine Arts Specialties .....	32
Electives .....	10

66 Total Semester Credit Hours

## THE UNIVERSITY PARALLEL PROGRAM

This program consists of a basic core curriculum and an adequate selection of electives in four academic areas: Arts and Sciences, Engineering, Business Administration, and Fine Arts.

### BASIC CORE CURRICULUM

#### ARTS AND SCIENCES CORE

English Language Proficiency	6
Literature	6
Foreign Language	12-14 (6-8 for Associate in Science Degree)
U.S. History	6
Government	6
Natural Science (Biology)	8
Physical Science	8
Mathematics	6
Electives	6

66 Total Semester Credit Hours

#### ENGINEERING CORE

English Language Proficiency	9
U.S. History	6
Government	6
Natural Science	8
Physics	8
Engineering Graphics	2
Mechanics	3
Mathematics	9
Electives	15

66 Total Semester Credit Hours

#### BUSINESS ADMINISTRATION CORE

English Language Proficiency	6
Literature	6
U.S. History	6
Government	6
Natural Science	8
Mathematics	6
Accounting	6
Economics	6
Electives	16

66 Total Semester Credit Hours

## TUITION

Load	Resident* Tuition	Non-Resident** Tuition	Non-Texas*** Tuition
1-3 sch	\$ 18.00	\$ 24.00	\$ 60.00
4	24.00	30.00	80.00
5	30.00	36.00	100.00
6	36.00	42.00	120.00
7	42.00	48.00	140.00
8	48.00	52.00	160.00
9	50.00	71.00	180.00
10 or more	50.00	86.00	200.00

\*A legal resident of the Galveston Community College District.

\*\*A legal Resident of Texas, but not of the Galveston Community College District.

\*\*\*A legal Resident of a state other than Texas or of another nation.

†Tuition in public colleges in Texas is set by the Legislature and is subject to change by legislative enactment.

## FEES

Building use fee per semester—no charge for residents of the District.

\$1.00 per semester credit hour for non-residents.

Science Lab—\$8.00

Art Lab—\$8.00

Office Machines Lab—\$5.00

Foreign Language Lab—\$5.00

Graduation Fee—\$15.00

Tuition will be refunded for those who withdraw after registration according to the following:

Through third class day—100%

Through fifth class day—50%

Through twelfth class day—10%

No refund after twelfth class day. Fees are not refundable.

## DEGREES OFFERED AND GRADUATION REQUIREMENTS

Galveston Community College offers two degrees:

- 1) *Associate in Arts or Science*—for students in the University Parallel Program planning to transfer to a senior college or those desiring a general education usually contained in the first two years of college.
- 2) *Associate in Applied Arts or Science*—for those students who complete two years in the technical program.

### GRADUATION REQUIREMENTS

For all degrees:

- 1) Last full semester of work must be done at Galveston Community College.
- 2) At least 24 semester hours of credit must be taken at Galveston Community College.
- 3) A minimum "C" average (2.0) on all work completed for the degree.
- 4) Completion at end of first year of official degree plan furnished by the Dean of the College.

### ADDITIONAL REQUIREMENTS FOR ASSOCIATE IN ARTS DEGREE

Completion of 66 semester credit hours to include:

- 12 hours English
- 6 hours U.S. History
- 6 hours U.S. Government
- 8 hours Natural Science
- 12 hours Foreign Language

### ADDITIONAL REQUIREMENTS FOR ASSOCIATE IN SCIENCE DEGREE

Completion of 66 semester credit hours to include:

- 12 hours English (9 hours for Engineers)
- 6 hours U.S. History
- 6 hours U.S. Government
- 16 hours Science
- 9 hours Mathematics

## TRANSFER OF CREDIT:

Galveston Community College will follow the guidelines laid down by the Association of Texas Colleges and Universities and by the Coordinating Board, Texas College and University System, in the design of the University Parallel Program.

Each student is advised to study the catalogue of the senior college to which he plans to transfer in choosing elective courses at Galveston Community College.

Of course, *some work is not intended* for transfer. For example, the technical curriculums do not conform to the regular degree pattern and students who change programs may expect to lose credit.

*A high school graduate who enters the University Parallel program and who earns acceptable grades may transfer to any public college or university without loss of credit.\**

There are three ways to lose credit upon transfer:

(1) Change of major: A student who changes his major upon transfer will almost certainly lose some college credit regardless of the institution he transfers from.

(2) Improper selection of electives: In some pre-professional curriculums there are no true "elective" subjects in the first two years and the student is bound by the catalog of the college to which he transfers.

(3) Very poor grades: Students who transfer at the end of two years should have a grade average of "C." A few colleges will not admit transfer with averages less than "C" and others will admit the student but refuse to accept the grades which cause the average to be less than "C."

\*Non-high school graduates will have difficulty transferring credits from the University Parallel curriculum. Credits in this program are usually contingent upon high school graduation or its equivalent.