



## Galveston College Honors Program Application for Admission

Completed applications may be emailed to [asanchez@gc.edu](mailto:asanchez@gc.edu) (highly suggested) or mailed or delivered to: Dr. Ana Sanchez, Principal investigator, Galveston College Honors Program, 4015 Avenue Q, M-306, Galveston, TX 77550

The STEM Honors Program at Galveston College is designed to enrich the educational experience of the exceptional student. The STEM Honors Program seeks students who are either academically gifted or that have a high potential to develop academic talent and who are highly motivated.

In order to be considered for admission to the program, students must complete and submit an **application, recommendation form, 500 word essay, writing sample and high school and/or college transcripts**. Transcripts should be sent directly to the STEM Honors Program Director.

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### General Information

Date: \_\_\_\_\_

Name: \_\_\_\_\_

GC ID#: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: (Cell): \_\_\_\_\_

Address: \_\_\_\_\_

Birthday (mo/day/yr) \_\_\_\_/\_\_\_\_/\_\_\_\_

Expected Galveston College Graduation: Fall / Spring / Summer Year \_\_\_\_\_

Do you intend to transfer to a 4-yr University or College? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, to which school(s)? \_\_\_\_\_

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**1. Evidence of Academic Potential**

High School: \_\_\_\_\_ Date of graduation (mo/yr) \_\_\_\_/\_\_\_\_

High School GPA: \_\_\_\_\_ *Fill in HS GPA only if you do not have a college transcript.*

If Applicable: College GPA: \_\_\_\_\_

Awards/Honors (*high school and/or college*):

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**2. Essay:**

- Submit a typed essay of at least 500 words but no more than 1,500 words explaining why you would like to be a member of the STEM Honors Program. The essay may address any reasons you have, but it should explain why you are interested, how your interest relates to your future plans, and why you think being in the STEM Honors Program would enhance your academic experience.

**3. Writing Sample:**

- Submit a college-level writing sample of at least 500 words that best reflects your abilities and interests. This may be a scored writing assignment from class but does not have to be.

**Please take great care in writing your essay and choosing a writing sample.  
Both are given serious consideration.**

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**4. Letters of recommendation (2 or 3):**

Please have letters of recommendation from people familiar with your academic ability (e.g., teachers, advisors, faculty) sent to the STEM HONORS Program Director, Dr. Ana Sanchez. List below the names of those people from whom we should expect letters. If you would like recommendation form sent to your teachers, please let us know.

1. \_\_\_\_\_ Course: \_\_\_\_\_

2. \_\_\_\_\_ Course: \_\_\_\_\_

3. \_\_\_\_\_ Course: \_\_\_\_\_

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**5. Transcripts:**

Please attach your high school transcripts and/or your college transcripts (official or unofficial) to this application.

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**6. Other evidence that will show intellectual potential:**

Please describe or submit any other information that you think might assist the STEM Honors Program Director in making a decision about your application.

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I hereby attest that to the best of my knowledge the information contained in this application is true and accurate.

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Demographic Information:** This information is collected for statistical purposes and to better match students to scholarship opportunities. Completing this section is OPTIONAL and will not impact your application.

**Gender:** Male \_\_\_\_\_ Female \_\_\_\_\_ No Answer \_\_\_\_\_

**Hispanic / Latino:** Defined as a person of Cuban, Mexican, Puerto Rican, South or Central American, and other Spanish culture or origin, regardless of race.

Hispanic or Latino \_\_\_\_\_ Not Hispanic nor Latino \_\_\_\_\_

**Race / Ethnicity:** Check all that apply

American Indian or Alaskan Native \_\_\_\_\_  
Asian \_\_\_\_\_  
Black or African American \_\_\_\_\_  
Native Hawaiian or Other Pacific Islander \_\_\_\_\_  
White \_\_\_\_\_  
Other: \_\_\_\_\_

**Are you a first generation college student?** Yes \_\_\_\_\_ No \_\_\_\_\_

A first-generation college student is defined as a student whose parent(s) / legal guardian(s) have not completed a bachelor's degree at a four-year college or university. This means that you and your siblings are the first in your family to attend a four-year college/university to attain a bachelor's degree.

**Are you an International Student?** Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, country of origin \_\_\_\_\_

**Are you a veteran?** Yes \_\_\_\_\_ No \_\_\_\_\_

**Do you work?** Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, hours/week \_\_\_\_\_

**Equal Access/Equal Opportunity**

It is the policy of Galveston College to provide equal opportunities without regard to age, race, color, religion, national origin, gender, disability, genetic information or veteran status. This policy extends to employment, admission, and all programs and activities supported by Galveston College. Inquiries concerning equal opportunity may be directed to the Title IX Coordinator (Coordinator of Human Resources).