

**GALVESTON COLLEGE DEPARTMENT OF NURSING**  
**TRANSITION LVN to ADN or PARAMEDIC to ADN**  
**ASSOCIATE DEGREE NURSING PROGRAM APPLICATION FOR SUMMER 2019**

**Application Deadline February 15, 2019**

**Application Instructions:** Please read **carefully** and follow **all** instructions:

1. If you are not currently a Galveston College student, you must apply for admission to Galveston College following the guidelines in the General Catalog. Along with the application to the College, submit Official Transcripts from all universities and colleges you have attended to the **Office of Admissions, 4015 Avenue Q, Galveston, Texas 77550.**

**The Galveston College application is separate from the one required by the Associate Degree Nursing Program (ADN). Applicants will be considered for admission for the Nursing Department after students are admitted to Galveston College.**

2. Submit the attached application for admission to the Department of Nursing in the Regents Hall of Galveston College by **February 15, 2019**. This application is formatted for download from the Nursing Department webpage and completion on your computer (except for your signature). Once completed, print, sign, and submit the application. Hard copy applications are also available from the Nursing Department.

**The Transition application for admission will be evaluated on the following basis:**

- A. **Grade point average of 2.5 or > for science courses:** BIOL 2401, 2402 and 2421. These courses must be within 5 years of program start.
- B. **Grade point average of 2.5 or > for all prerequisite courses:** HPRS 1206 Essentials of Medical Terminology; ENGL 1301; RNSG 1215 Health Assessment; and meet the Math requirement.
- C. **Overall grade point average must be 2.7.**
- D. Submit Test of Essential Academic Skills (TEAS) scores by May 1st, 2019. Students must take the following sections: English, Math, Science and Reading. It is MANDATORY that the student score a 65% or higher overall to be eligible for the ADN Program. The TEAS test results must be within twelve months of admission.

**GALVESTON COLLEGE**  
**APPLICATION FOR ADMISSION TO THE**  
**TRANSITION LVN-to-AND / PARAMEDIC-to-ADN**  
**ASSOCIATE OF APPLIED SCIENCE DEGREE IN NURSING**

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- Admission to the Transition ADN Program is contingent upon successful completion of a Criminal Background check via CastleBranch.
- Completion of ALL items on this application; incomplete applications **will not** be considered.
- Remember you may be contacted by phone, email or regular mail during the application process. **The Nursing Department must have your current contact information.** If you phone, address, or email changes, please contact the department immediately at: (409) 944-1396. **Your PERSONAL e-mail address is required.**

Last Name	First Name	Middle Name	Maiden

GC Student ID#	Personal E-Mail Address	GC E-Mail Address

Home Phone	Work Phone	Cell Phone

**Mailing Address (this is the address that I want to use for all correspondence from the Nursing Department)**

Street, P.O. Box, Route, Apt.	City	County	State	Zip Code

**Permanent Address**

Street, P.O. Box, Route, Apt.	City	County	State	Zip Code

**Emergency Contact Information**

Name	Phone
Address, City, State, Zip Code	

I have taken/registered to take the TEAS Test

Date: \_\_\_\_\_ Location: \_\_\_\_\_

I am a licensed LVN in the state of \_\_\_\_\_

I am a licensed Paramedic in the state of \_\_\_\_\_

**ALL LVNs and PARAMEDICS MUST HAVE A CLEAR AND UNENCUMBERED LICENSE**

State Licensure Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

List all colleges attended, with dates of attendance, prior to applying to the nursing program:

College/University	Degree or Certificate Awarded	Dates Attended / Graduated

List any degrees awarded at the baccalaureate or higher level:

Degree	Major	Institution	Year Awarded

Have you ever been enrolled in another nursing program?  Yes  No

If yes, which program: \_\_\_\_\_

Reason for leaving: \_\_\_\_\_

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

**REQUIRED CORE AND PRE-REQUISITE COURSES FOR LVN & PARAMEDIC TRANSITION STUDENTS**

Course	Semester	Year	Grade	Location(Campus)
*ANATOMY & PHYSIOLOGY I (BIOL 2401)				
*ANATOMY & PHYSIOLOGY II (BIOL 2402)				
*MICROBIOLOGY (BIOL 2421)				
*ESSENTIALS OF MEDICAL TERMINOLOGY (HPRS 1206)				
*HEALTH ASSESSMENT (RNSG 1215)				
*MATH 0304 or 0308 or SATISFY TSI with MATH score of 350 or higher				
*ENGLISH COMPOSITION (ENGL 1301)				
CREATIVE ARTS, LANGUAGE, PHILOSOPHY, CULTURE (One 3 credit course)				
GENERAL PSYCHOLOGY (PSYC 2301)				
LIFESPAN, GROWTH, AND DEVELOPMENT (PSYC 2314)				
PHARMACOLOGY (RNSG 1301) Co-Requisite Summer Session1 or within last 12 months				

**For Paramedic Transition Students ONLY:**

<b>NURSING SKILLS FOR ARTICULATING STUDENTS RNSG 1140 ONLY SUMMER SESSION 1</b>
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**\*All prerequisite course must be completed prior to entrance into the transition program.**

All Sciences and Math to be taken within five years of program entry.

No grade lower than a "C" is accepted.

RNSG 1215 Health Assessment is a pre requisite must be taken within 1 year of program entry. Pre-requisite courses must be completed prior to admission into this course. (See Catalog).

Pharmacology RNSG 1301 can be taken during Summer 1 but if taken before program begins, it must be within 12 months of program entry. Pre-requisite courses must be completed prior to admission into this course. (See Catalog).

**GALVESTON COLLEGE**  
**DEPARTMENT OF NURSING**  
**STANDARDS FOR NURSING STUDENTS**

Responsibilities and standards in nursing practice are determined by the Texas Board of Nursing, national accreditation guidelines, and clinical agencies. Additionally, as described in various clinical evaluation tools and course guidelines, students **MUST BE** able to provide safe patient care.

**Technical Standards for Nursing Practice:** Nursing is a practice discipline and successful completion of the nursing program requires that students demonstrate ability to effectively and safely perform several essential skills. ALL students are assessed in practice labs and clinical practicums throughout the program to confirm adherence to the technical standards, with or without accommodations.

**Intellectual Requirements:** Critical thinking is an important part of clinical judgment needed to provide safe patient care. Students must be able to measure, calculate, reason, and quickly analyze information in order to apply complex information in the classroom and clinical settings.

**Gross and Fine Motor Requirements:** Nursing students must be able to provide general care (including preparing medications and administering treatment and completing patient assessments). For example, students must be able to perform basic life support (CPR), function in an emergency situation, and have the ability (within reasonable limits) to assist a patient in moving, such as from the chair to the bed. Must be able to lift 50 pounds. Must be able to see marking on syringes to be able to administer medications. Must be able to hear blood pressure, heart, lungs and bowel sounds.

**Observation Skills:** Student nurses must be able to observe patients accurately to assess their condition and perceived signs of disease and response to treatments through physical examination, including visual images, auditory information (patient voice, heart tones, bowel sounds, and lung sounds), and palpable changes in certain organs and tissues.

**Communication Requirements:** Nursing students must be able to communicate effectively with patients, staff, physicians, and family members, verbally and in a written format. Students must be able to process and accurately convey information about the patient's status to faculty, staff, and other healthcare providers in a timely manner.

**Social and Behavioral Requirements:** Student nurses must possess sufficient mental and emotional health to exercise good judgment, promptly complete assessments, and function in what can be a physically and emotionally demanding dynamic environment. Nursing students must be able to demonstrate compassion, empathy, and concern for others while maintaining a mature, sensitive, and effective relationship with patients, families and other professionals.

