

ACADEMIC YEAR 2020-2021

TRIO UPWARD BOUND

FALL 2020 | NEWSLETTER

Contents of this Issue:

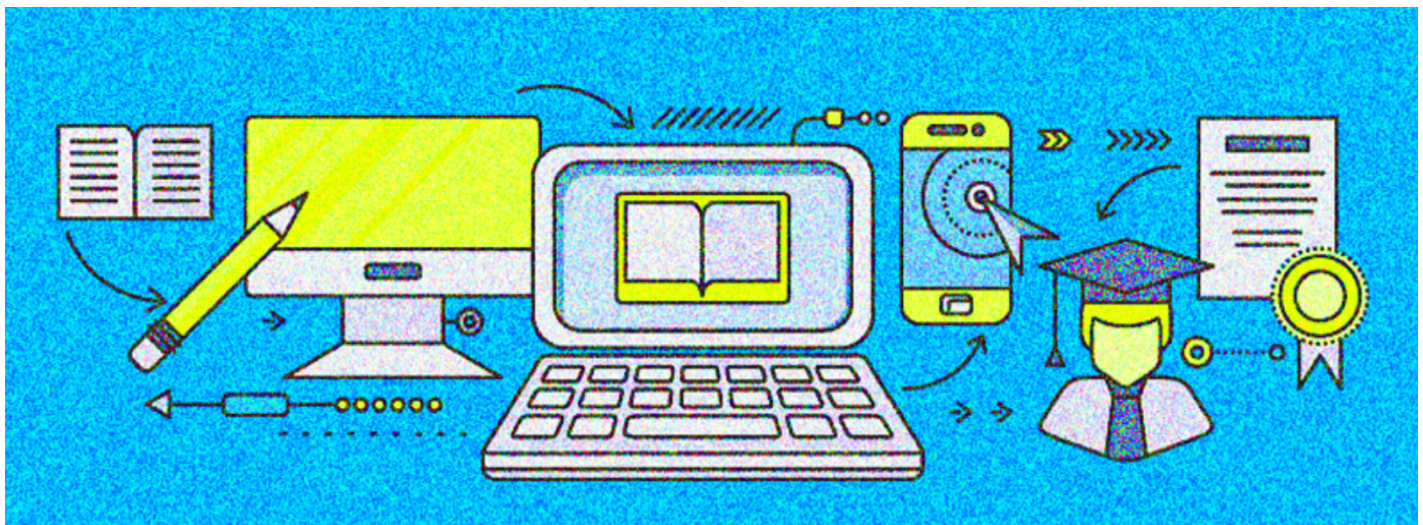
- Virtual Academic Year Component
- 2019 - 2020 Annual Performance Report
- College Visits
- Alumni Spotlight
- Career Conference
- Senior College Acceptances
- Alumni College Graduates

Virtual Academic Year Component

Galveston College's Upward Bound program has continued to support students virtually throughout the Fall 2020 semester. Students have received virtual tutoring, senior seminar workshops, college preparation assistance, and academic advising.

Upward Bound participants attended three Saturdays of virtual test preparation at the beginning of the semester. Students worked one-on-one with Upward Bound instructors and utilized online resources, such as Kahn Academy. MasteryPrep, a test preparation company, offered an ACT Boot Camp on a Saturday. Seniors were able to improve content areas they struggled on when taking the SAT and ACT their junior year. Juniors became familiarized with the tests as they prepared to take the SAT and ACT for the first time. Content-specific strategies, pacing, time management skills, and test-taking strategies were taught.

Additionally, students attended several college information sessions, live campus tours, and a Career Conference featuring Upward Bound Alumni. The program plans to continue to offer services to students virtually in the Spring 2021 semester, and the planning for a virtual summer component is underway.



Annual Performance Report

TRIO programs are performance-based funding programs. The achievement of student success is measured by standardized objectives that are specific to the defined goals set by the U. S. Department of Education. Upward Bound projects are required to address these objectives through a mandatory program evaluation yearly, specifically the Annual Performance Report (APR). For the 2019 - 2020 APR, Galveston College's Upward Bound program exceeded its set objective for the year. The program is funded to serve 60 students, and a total of 61 students were served this past year, with 79% of students qualifying as both low-income and first-generation.



Criteria	Objective	Attained Rate
Academic Performance-Grade Point Average (GPA): Participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.	60%	84%
Academic Performance on Standardized Test: UB seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.	75%	100%
Secondary School Retention and Graduation: Participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated with a diploma.	95%	100%
Secondary School Graduation (Rigorous Secondary School Program of Study): All current and prior-year UB participants who graduated from high school during the school year with a regular secondary school diploma will complete a rigorous secondary school program of study.	85%	91%
Postsecondary Enrollment: All current and prior-year UB participants who graduated from high school during the school year will enroll in a program of postsecondary education immediately following high school.	70%	96%
Postsecondary Completion: Participants who enrolled in a program of postsecondary education will attain either an associate or bachelor's degree within six years following graduation from high school.	30%	70%



Taking the next step. College Visits

Throughout the semester, students had the opportunity to visit several colleges virtually. Participants engaged in online information sessions, where they learned how to make themselves stand out in the application process, identified available campus support programs and resources, asked questions to college representatives, and gained insight from the student perspective. The virtual campus tours enabled students to tour campuses safe from home and even see spaces that are not usually available through in-person tours, such as classrooms, laboratories, and residence halls.

This semester the students visited the following universities:

- The University of Houston
- Sam Houston State University
- The University of St. Thomas
- Lamar University
- Cornell University

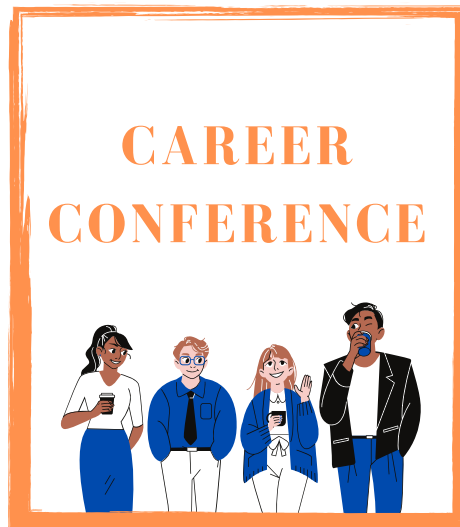
ALUMNI SPOTLIGHT

Leyha Williams

The Galveston Regional Chamber of Commerce is excited to welcome Leyha Williams as their new intern!

Leyha is a first-year college student at Howard University, where she studies communications in hopes of pursuing a career in the public relations field. Of the internship, Leyha says, "I am so excited to help the Chamber with its future endeavors, but I'm most excited about meeting and making connections with small business owners throughout the city."





Participants had the opportunity to attend a virtual career conference featuring Upward Bound Alumni. Students gained insight into various careers including, Respiratory Care, Business & Real Estate, Accounting, Manufacturing, the Peace Corps, and the Department of Labor. Additionally, students discovered possible pathways to those careers, and the Alum shared meaningful advice and tips for navigating through high school, college, and beyond.

Pictured above from left to right:

Leslie Perez - Leslie is a Business Consultant at LA Solutions in Houston, TX. After receiving her Associates from Galveston College, she earned her Bachelor's of Arts degree in Organizational Management & Corporate Communications with a minor in Business Management from the University of Houston. In addition to discussing her career, she shared with the students her experience in Walt Disney's Professional Internship Program and the Association of Latino Professionals in America (ALPFA).

Jourdan Fentanes - Jourdan is a Respiratory Therapist at the University of Texas Medical Branch. After obtaining his Associate's from Galveston College, he earned his Bachelor's in Respiratory Care from UTMB.

Pictured below from left to right:

Maritza Villamil - Maritza works for the Department of Labor within the Wage and Hour Division as a Wage and Hour Investigator. She received her Bachelor's of Business Administration in Marketing with a minor in Communications from the University of Texas at San Antonio. In addition to discussing her current career, she shared with the students her involvement in the Peace Corps as a volunteer in Uganda.

Corina Santos - Corina began her career at Bimbo Bakeries USA after receiving her Bachelor's of Science in Industrial and Systems Engineering from Texas A&M University in College Station. She has had the opportunity to work in different areas within the company and currently works in the Quality and Food Safety Management area in Commerce City, CO.

Ashleigh Hypolite - Ashleigh is currently an Accountant for the City of Galveston. She earned her BBA in Accounting with a minor in Management from Stephen F. Austin State University. She started out as a Payroll Clerk with the Galveston Independent School District, which later led to her promotion to Accountant. Outside of work, she is also a volleyball referee and coach.



Class of 2021 RECEIVES COLLEGE ACCEPTANCE LETTERS



Kelsey Barillas

Kelsey has been accepted to the University of Houston and Galveston College.



Ashley Hinojosa

Ashley has been accepted to the University of Texas at San Antonio, Texas State University, and Galveston College.



Sydney Rawls

Sydney has been accepted to Sam Houston State University and Galveston College.

MEET YOUR FUTURE WHITECAPS!



Jacqueline De Lao



Evelyn Hernandez



Kylee Aljeilani



Mireya Ramos



Diana Gonzalez



Natalie Lopez

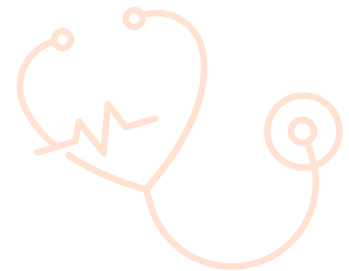
UPWARD BOUND ALUMNI

College Graduates



Jourdan Fentanes

A Galveston College alumnus, Jourdan graduated from the University of Texas Medical Branch at Galveston in August 2020 with his Bachelor's in Respiratory Care. He is currently a Respiratory Therapist for UTMB.



Makia Golliday

Makia graduated from Texas State University in December 2020 with her Bachelor's degree in Mass Communication Electronic Media and a minor in Social Work. She is currently the Program Coordinator for the Nia Cultural Center, a non-profit, community-based organization that serves children and families in the Galveston community.



Galveston College TRIO Upward Bound is 100% federally funded. It is the policy of Galveston College to provide equal opportunities without regard to age, race, color, religion, national origin, sex, disability, genetic information or veteran status.